**5044-S AMS BRAU S0628.1 - NOT FOR FLOOR USE**

**SSB 5044** - S AMD **19**

By Senator Braun

**NOT ADOPTED 01/27/2021**

On page 4, line 27, after "(3)" insert "Each year, beginning with the 2021-22 school year, each school district must use a portion of the professional learning allocation provided under this section to provide at least one half-day of professional learning regarding special education that includes, but is not limited to, the following:

(a) Why some students with disabilities need special education or related services;

(b) How to recognize students with disabilities who may qualify for special education or related services; and

(c) Best practices for providing the following:

(i) For students with disabilities eligible for special education, access to the general education curriculum to obtain a diploma;

(ii) The opportunity for students with disabilities eligible for special education to participate in both school and work-based learning;

(iii) Inclusion of the classroom teacher in the development of the individualized education program;

(iv) How classroom teachers can provide special education in the general education classroom;

(v) A culture of high expectations for students with disabilities;

(vi) Effective and efficient classroom management; and

(vii) Appropriate transition services for students with disabilities eligible for special education, including collaborating with local community employers.

(4)"

On page 5, line 3, after "((~~(3)~~))" strike "(4)" and insert "(5)"

On page 5, line 6, after "((~~(4)~~))" strike "(5)" and insert "(6)"

EFFECT: Requires school districts to provide at least one half-day of professional learning regarding special education that includes certain topics.