

SB 5657 - H COMM AMD
By Committee on Education

ADOPTED 03/03/2022

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature recognizes the benefit of
4 computer science and computational thinking in education, not only
5 with respect to educational development, but also in cultivating the
6 skills needed to compete and excel in our state's career landscape.
7 The legislature also recognizes the heightened importance of
8 providing access to computer science education to youth in secure
9 facilities, where access to innovative and engaging learning
10 experiences can: (1) Build in-demand skills to prepare students for
11 future employment; (2) help students transition back to their
12 communities following incarceration; and (3) prevent recidivism.
13 However, the legislature understands that state long-term juvenile
14 institutions have unique environmental and facility limitations that
15 affect the ability to deliver some components of computer science
16 instruction in a secure manner. Therefore, the legislature intends to
17 require school districts that operate institutional education
18 programs in state long-term juvenile institutions to provide access
19 to computer science courses, while allowing the flexibility to adjust
20 curriculum and instructional activities when necessary.

21 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.190
22 RCW to read as follows:

23 (1) Subject to the availability and sufficiency of amounts
24 appropriated for this specific purpose in addition to the amounts
25 appropriated through the institutional education funding formulas
26 specified in the omnibus appropriations act, and subject to staffing
27 availability, each school district operating an institutional
28 education program for youth in state long-term juvenile institutions
29 must provide an opportunity to access an elective computer science
30 course in accordance with RCW 28A.230.300(1).

1 (2) If, due to facility or technology security limitations, a
2 school district cannot provide a computer science course that is
3 fully aligned with all state computer science learning standards, the
4 school district must adapt the course curriculum and instructional
5 activities to align with as many state computer science learning
6 standards as possible.

7 (3) Each school district operating an institutional education
8 program for youth in state long-term juvenile institutions must
9 annually report the following information to the office of the
10 superintendent of public instruction:

11 (a) Data indicating the number of students who enrolled in a
12 computer science course in the prior school year, disaggregated by
13 gender, race, ethnicity, and age;

14 (b) A brief description of each computer science course and
15 whether the course is fully aligned to state computer science
16 learning standards; and

17 (c) A brief description of any facility or technology security
18 limitations that prevent the school district from offering a course
19 fully aligned with state computer science learning standards, and the
20 actions the district is taking to address those limitations.

21 NEW SECTION. **Sec. 3.** If specific funding for the purposes of
22 this act, referencing this act by bill or chapter number, is not
23 provided by June 30, 2022, in the omnibus appropriations act, this
24 act is null and void."

25 Correct the title.

EFFECT: Makes the requirement for school districts operating an institutional education program for youth in state long-term juvenile institutions to provide an opportunity to access an elective computer science course "subject to the availability and sufficiency of amounts appropriated for this specific purpose in addition to the amounts appropriated through the institutional education funding formulas specified in the omnibus appropriations act, and subject to staffing availability" (rather than "subject to the availability of amounts appropriated for this specific purpose").

Narrows the requirement that the elective computer science course be provided in accordance with other statutory computer science provisions to provisions that: (a) Specify that the elective computer science course must be aligned to the state learning standards for computer science or mathematics; and (b) encourage consideration of

community-based or public-private partnerships in establishing and administering the elective computer science course.

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