
SUBSTITUTE HOUSE BILL 1028

State of Washington

67th Legislature

2021 Regular Session

By House Education (originally sponsored by Representatives Bergquist, McCaslin, Dolan, Stonier, and Pollet)

READ FIRST TIME 02/01/21.

1 AN ACT Relating to evaluation and recommendation of candidates
2 for residency teacher certification; amending RCW 28A.410.270 and
3 28A.410.2211; adding a new section to chapter 28A.410 RCW; creating
4 new sections; repealing RCW 28A.410.280; providing an expiration
5 date; and declaring an emergency.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** (1) The legislature acknowledges that
8 passing the evidence-based assessment of teaching effectiveness,
9 known as the edTPA, is a barrier to some candidates becoming fully
10 certificated teachers in Washington. The legislature is particularly
11 concerned with evidence that candidates of color and candidates for
12 whom English is a second language underperform their peers. The
13 legislature is also concerned that candidates from low-income
14 households have difficulty paying for the edTPA, which is
15 administered by a third party.

16 (2) The legislature finds that the state approval process
17 requires each teacher preparation program to ensure that teacher
18 candidates demonstrate the most recently published interstate teacher
19 assessment and support consortium standards, the state-adopted
20 cultural competency standards, and the state-adopted social-emotional
21 learning standards. The legislature recognizes that teacher

1 candidates may demonstrate their knowledge, skills, and competencies
2 in a variety of ways and settings. The legislature trusts that
3 teacher preparation programs can use multiple measures to evaluate
4 whether teacher candidates meet or exceed the standards, without
5 relying on a statewide assessment. Therefore, the legislature intends
6 to eliminate taking or passing the edTPA as prerequisite for
7 residency teacher certification.

8 NEW SECTION. **Sec. 2.** (1) Washington professional educator
9 standards board-approved teacher preparation programs must recommend
10 for residency teacher certification each person who, during the
11 2019-20, 2020-21, or 2021-22 academic years, met all statutory and
12 program requirements except for completion of the evidence-based
13 assessment of teaching effectiveness under RCW 28A.410.280, as
14 repealed by this act. The programs must attempt to notify each person
15 who meets the requirements of this subsection of the recommendation.

16 (2) Except when required under subsection (1) of this section,
17 Washington professional educator standards board-approved teacher
18 preparation programs may, upon request, recommend for residency
19 teacher certification any person who was required to pass the
20 evidence-based assessment of teaching effectiveness under RCW
21 28A.410.280, as repealed by this act, as a prerequisite to residency
22 teacher certification, provided that the person met all other
23 statutory and program requirements in effect at the time of
24 enrollment in the teacher preparation program.

25 (3) This section expires September 1, 2022.

26 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.410
27 RCW to read as follows:

28 The Washington professional educator standards board may not
29 adopt rules requiring that candidates for residency teacher
30 certification take or pass a uniform, statewide performance
31 assessment of teaching effectiveness.

32 **Sec. 4.** RCW 28A.410.270 and 2019 c 386 s 3 are each amended to
33 read as follows:

34 (1) (a) The (~~Washington professional educator standards~~) board
35 shall adopt a set of articulated teacher knowledge, skill, and
36 performance standards for effective teaching that are evidence-based,
37 measurable, meaningful, and documented in high quality research as

1 being associated with improved student learning. The standards shall
2 be calibrated for each level along the entire career continuum. For
3 candidates recommended for residency teacher certification by a
4 board-approved preparation program, the standards adopted by the
5 board must be the most recent teaching standards published by a
6 consortium of state and national education organizations dedicated to
7 the reform of the preparation, licensing, and ongoing professional
8 development of teachers since 1987.

9 (b) In developing the standards, the board shall, to the extent
10 possible, incorporate standards for cultural competency, as defined
11 in RCW 28A.410.260, along the entire continuum. (~~For the purposes of~~
12 ~~this subsection, "cultural competency" includes knowledge of student~~
13 ~~cultural histories and contexts, as well as family norms and values~~
14 ~~in different cultures; knowledge and skills in accessing community~~
15 ~~resources and community and parent outreach; and skills in adapting~~
16 ~~instruction to students' experiences and identifying cultural~~
17 ~~contexts for individual students.))~~

18 (c) By January 1, 2020, in order to ensure that teachers can
19 recognize signs of emotional or behavioral distress in students and
20 appropriately refer students for assistance and support, the
21 (~~Washington professional educator standards~~) board shall
22 incorporate along the entire continuum the social-emotional learning
23 standards and benchmarks recommended by the social-emotional learning
24 benchmarks work group in its October 1, 2016, final report titled,
25 "addressing social emotional learning in Washington's K-12 public
26 schools." In incorporating the social-emotional learning standards
27 and benchmarks, the (~~Washington professional educator standards~~)
28 board must include related competencies, such as trauma-informed
29 practices, consideration of adverse childhood experiences, mental
30 health literacy, antibullying strategies, and culturally sustaining
31 practices.

32 (2) The (~~Washington professional educator standards~~) board
33 shall adopt a definition of master teacher, with a comparable level
34 of increased competency between professional certification level and
35 master level as between professional certification level and national
36 board certification. Within the definition established by the
37 (~~Washington professional educator standards~~) board, teachers
38 certified through the national board for professional teaching
39 standards shall be considered master teachers.

1 (3) ~~((The Washington professional educator standards board shall~~
2 ~~maintain a uniform, statewide, valid, and reliable classroom-based~~
3 ~~means of evaluating teacher effectiveness as a culminating measure at~~
4 ~~the preservice level that is to be used during the student-teaching~~
5 ~~field experience. This assessment shall include multiple measures of~~
6 ~~teacher performance in classrooms, evidence of positive impact on~~
7 ~~student learning, and shall include review of artifacts, such as use~~
8 ~~of a variety of assessment and instructional strategies, and student~~
9 ~~work.~~

10 ~~(4))~~ Award of a professional certificate shall be based on a
11 minimum of two years of successful teaching experience as defined by
12 the board, and may not require candidates to enroll in a professional
13 certification program.

14 ~~((5))~~ (4) Educator preparation programs approved to offer the
15 residency teaching certificate shall be required to demonstrate how
16 the program produces effective teachers as evidenced by ~~((the))~~
17 multiple measures ~~((established under this section))~~ of the
18 knowledge, skills, performance, and competencies described in
19 subsection (1) of this section and other criteria established by the
20 ~~((Washington professional educator standards))~~ board.

21 (5) Before a board-approved teacher preparation program may
22 recommend a candidate for residency teacher certification, the
23 candidate must meet or exceed the knowledge, skill, performance, and
24 competency standards described in subsection (1) of this section.

25 (6) For the purpose of this section, "board" means the Washington
26 professional educator standards board.

27 **Sec. 5.** RCW 28A.410.2211 and 2011 2nd sp.s. c 2 s 2 are each
28 amended to read as follows:

29 (1) The professional educator standards board shall revise
30 assessments for prospective teachers and teachers adding subject area
31 endorsements required for teacher certification under RCW 28A.410.220
32 to measure the revised standards in RCW 28A.410.221.

33 ~~((In implementing the evidence-based assessment of teaching~~
34 ~~effectiveness under RCW 28A.410.280, the))~~ The professional educator
35 standards board shall require that successful candidates for the
36 residency certificate demonstrate effective subject specific
37 instructional methods that address the revised standards.

1 NEW SECTION. **Sec. 6.** RCW 28A.410.280 (Evidence-based assessment
2 of teaching effectiveness—Teacher preparation program requirement)
3 and 2010 c 235 s 501 are each repealed.

4 NEW SECTION. **Sec. 7.** This act is necessary for the immediate
5 preservation of the public peace, health, or safety, or support of
6 the state government and its existing public institutions, and takes
7 effect immediately.

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