HOUSE BILL 1544

State of Washington67th Legislature2021 Regular SessionBy Representatives Klippert, Steele, Dufault, J. Johnson, and DentRead first time 02/18/21.Referred to Committee on Education.

AN ACT Relating to supporting effective agriculture, food, and natural resource education; amending RCW 28A.300.080 and 28A.300.090; and adding new sections to chapter 28A.300 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 Sec. 1. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each 6 amended to read as follows:

7 (1) The legislature recognizes that agriculture is the most basic 8 and singularly important industry in the state, that agriculture is 9 of central importance to the welfare and economic stability of the 10 state, and that the maintenance of this vital industry requires a 11 continued source of trained and qualified individuals who qualify for 12 employment in agriculture ((and agribusiness)), food, and natural 13 resource career pathways.

(2) The legislature finds that research shows that students 14 15 enrolled in a career and technical education program in high school have a higher graduation rate than other students, and that the 16 agricultural education branch of career and technical education 17 fosters an understanding of the history and principles of 18 agriculture, agriscience, manufacturing, agribusiness, leadership, 19 20 advocacy, career-connected learning experiences, and community 21 service.

- 1 (3) The legislature, therefore, intends to promote comprehensive and formal instruction in agricultural education, and membership in 2 the corresponding career and technical student organizations, to 3 provide students with the opportunity to: 4 (a) Develop fundamental leadership and communication skills; 5 6 (b) Develop an applied understanding of the agricultural industry 7 and its potential; (c) Explore and understand career opportunities through 8 9 supervised experiences; 10 (d) Engage with industry mentors; and (e) Plan for career and college success. 11 12 (4) In an effort to assist actions of schools to offer career and technical education courses, the legislature intends to support 13 dropout prevention programs and career readiness, and improve 14 15 learning opportunities and educational outcomes in agriculture, food, 16 and natural resource education. 17 (5) The legislature declares that it is within the best interests 18 of the people and state of Washington that a comprehensive 19 ((vocational education program in agriculture)) career-connected learning opportunity through a career and technical education program 20 in agriculture, food, and natural resource sciences be maintained in 21 the state's secondary school system in order to ensure an adequate 22 23 supply of trained and skilled individuals. 24 Sec. 2. RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each
- (1) A ((vocational)) career-connected learning opportunity in the 26 27 agriculture, food, and natural resource career cluster area shall be established as a career and technical education ((service area 28 29 within)) program in the office of the superintendent of public 30 instruction ((shall be established)). Adequate funding for the 31 staffing of individuals trained or experienced in the field of ((vocational agriculture shall be provided for the vocational)) 32 agriculture, food, and natural resource education ((service area for 33 coordination of the state)) shall be provided for the program ((and 34 35 to)).

amended to read as follows:

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36 <u>(2) The program shall</u> provide assistance to ((local)) school 37 districts ((for the coordination of the)) <u>and coordinate its</u> 38 activities ((of)) <u>with applicable career and technical</u> student 39 ((agricultural)) organizations ((and associations)). <u>The program</u> 1 staff members must include, but are not limited to, the supervisor of 2 the agriculture, food, and natural resource education program 3 employed by the office of the superintendent of public instruction 4 and any additional staff member deemed appropriate.

5 (((2))) <u>(3)</u> The ((vocational agriculture education service area)) 6 <u>program</u> shall:

7 (a) Assess needs in ((vocational)) agriculture ((education)), food, and natural resource sciences, assist local school districts in 8 establishing ((vocational)) agriculture, food, and natural resource 9 education programs, review local school district applications for 10 approval of ((vocational)) agriculture, food, and natural resource 11 12 education programs, evaluate existing programs, and plan research and studies for the improvement of curriculum materials for specialty 13 areas of ((vocational)) agriculture, food, and natural resource 14 education. Standards and criteria developed under this subsection 15 16 shall satisfy the mandates of federally-assisted ((vocational)) 17 career and technical education;

(b) Develop in-service programs for teachers and administrators of ((vocational)) agriculture, food, and natural resource education, review applications for ((vocational)) career and technical education agriculture, food, and natural resource teacher certification, and assist in teacher recruitment and placement in ((vocational)) career and technical education agriculture, food, and natural resource programs;

25 (c) Serve as a liaison with the <u>future</u> <u>farmers</u> of America, 26 representatives of business, industry, and appropriate public agencies, and institutions of higher education in order to 27 28 disseminate information, promote improvement of ((vocational)) career and technical education agriculture, food, and natural resource 29 programs, and assist in the development of adult and continuing 30 31 education programs in ((vocational)) agriculture, food, and natural 32 resource education; and

33 (d) Establish an advisory task force committee of agriculturists, 34 who represent the diverse areas of the agricultural industry in 35 Washington, which shall make annual recommendations including, but 36 not limited to, the development of curriculum, staffing, strategies 37 for the purpose of establishing a source of trained and qualified 38 individuals in agriculture, and strategies for articulating the state 39 program in ((vocational)) agriculture, food, and natural resource

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- education, including youth leadership throughout the state school system.
- 3 <u>(4) For the purposes of this section, "agriculture, food, and</u> 4 <u>natural resource career cluster area" means a program of study</u>
- 5 <u>requiring the student to:</u>
- 6 <u>(a) Complete courses in the following areas:</u>
- 7 <u>(i) Agribusiness systems;</u>
- 8 <u>(ii) Animal systems;</u>
- 9 <u>(iii) Biotechnology systems;</u>
- 10 <u>(iv) Environmental service systems;</u>
- 11 (v) Food products and processing systems;
- 12 <u>(vi) Natural resource systems;</u>
- 13 <u>(vii) Plant systems; and</u>
- 14 (viii) Power, structural, and technical systems;
- 15 (b) Develop an extended learning program that is supervised by 16 their agriculture, food, and natural resource educator; and
- 17 (c) Be engaged in a career and technical student organization.
- 18 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28A.300
 19 RCW to read as follows:
- 20 The legislature finds that career and technical student 21 organizations prepare students to enter a postsecondary education 22 institute and a career. The legislature finds also that barriers for 23 agriculture, food, and natural resource students should be removed.
- 24 Therefore, to help local school districts meet performance targets established in RCW 28A.700.040, to provide assistance to 25 students of agriculture, food, and natural resource education 26 27 programs at schools that qualify as rural and low-income schools under the federal every student succeeds act, P.L. 114-95, and to 28 provide assistance consistent with the requirements the federal every 29 30 student succeeds act, the office of the superintendent of public 31 instruction shall provide every student enrolled in an approved agriculture, food, and natural resource education course, based on 32 33 annual June 1st enrollment, with membership to the corresponding career and technical student organizations. 34
- 35 <u>NEW SECTION.</u> Sec. 4. A new section is added to chapter 28A.300
 36 RCW to read as follows:
- The superintendent of public instruction, in consultation with the board of directors of the Washington FFA association, shall adopt

1 and periodically revise rules to implement RCW 28A.300.090 and 2 section 3 of this act.

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