CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1936

Chapter 209, Laws of 1991

52nd Legislature
1991 Regular Session

COLLEGE AND UNIVERSITY ADMISSIONS STANDARDS

EFFECTIVE DATE: 5/16/91

Passed by the House March 15, 1991
Yea 98  Nay 0

JOE KING
Speaker of the
House of Representatives

Passed by the Senate April 18, 1991
Yea 47  Nay 0

JOEL PRITCHARD
President of the Senate

I, Alan Thompson, Chief Clerk of the
House of Representatives of the State
of Washington, do hereby certify that
the attached is SUBSTITUTE HOUSE BILL
1936 as passed by the House of
Representatives and the Senate on the
dates hereon set forth.

ALAN THOMPSON
Chief Clerk

Approved May 16, 1991

BOOTH GARDNER
Governor of the State of Washington

CERTIFICATE

FILED

May 16, 1991 - 10:20 a.m.

SECRETARY OF STATE

State of Washington
AN ACT Relating to college and university admission standards; creating a new section; and declaring an emergency.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. By May 15, 1991, or as soon as possible thereafter, the higher education coordinating board, the state board of education, and the superintendent of public instruction shall jointly convene a task force to recommend a process for evaluating and accepting a student’s high school coursework for entrance into a state university, regional university, or state college. In selecting or adding task force members, the agencies shall consult with the work force training and education coordinating board and other appropriate organizations. The process shall be designed to accomplish the following goals:
(1) Give college freshmen a reasonable assurance that their high school coursework has prepared them to successfully proceed through college.

(2) Recognize the changing nature of high school crediting and instruction and award appropriate credit for curriculum and competencies learned in a variety of ways, including through interdisciplinary classes, equivalency classes, and the academic components of vocational and technical classes.

(3) Recognize and award appropriate credit to measurable student competencies.

(4) Achieve decisions within a reasonable amount of time.

(5) Under special circumstances, provide for on-site program or coursework reviews.

(6) Provide an appeal process that, under special circumstances, may provide an additional review of competencies, coursework, or classes.

By December 20, 1991, the higher education coordinating board and the superintendent of public instruction shall report recommendations to the governor and the house of representatives and senate higher education and education committees. In the event that the two agencies are unable to reach agreement on a process, the report may include points of agreement and disagreement.

NEW SECTION. Sec. 2. This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and shall take effect immediately.

Passed the Senate April 18, 1991.
Approved by the Governor May 16, 1991.
Filed in Office of Secretary of State May 16, 1991.