

CERTIFICATION OF ENROLLMENT  
**SECOND SUBSTITUTE SENATE BILL 5830**

Chapter 296, Laws of 1991

52nd Legislature  
1991 Regular Session

YOUTH GANG VIOLENCE REDUCTION

EFFECTIVE DATE: 7/28/91

Passed by the Senate March 18, 1991  
Yeas 49 Nays 0

JOEL PRITCHARD  
**President of the Senate**

Passed by the House April 19, 1991  
Yeas 98 Nays 0

JOE KING  
**Speaker of the  
House of Representatives**

Approved May 20, 1991

CERTIFICATE

I, Gordon Golob, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 5830** as passed by the Senate and the House of Representatives on the dates hereon set forth.

GORDON A. GOLOB  
**Secretary**

FILED

May 20, 1991 - 11:12 a.m.

BOOTH GARDNER  
**Governor of the State of Washington**

**Secretary of State  
State of Washington**



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SECOND SUBSTITUTE SENATE BILL 5830

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Passed Legislature - 1991 Regular Session

State of Washington                      52nd Legislature                      1991 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Stratton, Erwin, Rasmussen, Williams, Talmadge, Wojahn, Vognild, Pelz, Snyder and Owen).

Read first time March 11, 1991.

1            AN ACT Relating to youth gang violence reduction; adding a new  
2 chapter to Title 43 RCW; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.**            The legislature finds and declares that:

5            (1) The number of youth who are members and associates of gangs and  
6 commit gang violence has significantly increased throughout the entire  
7 greater Puget Sound, Spokane, and other areas of the state;

8            (2) Youth gang violence has caused a tremendous strain on the  
9 progress of the communities impacted. The loss of life, property, and  
10 positive opportunity for growth caused by youth gang violence has  
11 reached intolerable levels. Increased youth gang activity has  
12 seriously strained the budgets of many local jurisdictions, as well as  
13 threatened the ability of the educational system to educate our youth;

14            (3) Among youth gang members the high school drop-out rate is  
15 significantly higher than among nongang members. Since the economic

1 future of our state depends on a highly educated and skilled work  
2 force, this high school drop-out rate threatens the economic welfare of  
3 our future work force, as well as the future economic growth of our  
4 state;

5 (4) The unemployment rate among youth gang members is higher than  
6 that among the general youth population. The unusual unemployment  
7 rate, lack of education and skills, and the increased criminal activity  
8 could significantly impact our future prison population;

9 (5) Most youth gangs are subcultural. This implies that gangs  
10 provide the nurturing, discipline, and guidance to gang youth and  
11 potential gang youth that is generally provided by communities and  
12 other social systems. The subcultural designation means that youth  
13 gang participation and violence can be effectively reduced in  
14 Washington communities and schools through the involvement of  
15 community, educational, criminal justice, and employment systems  
16 working in a unified manner with parents and individuals who have a  
17 firsthand knowledge of youth gangs and at-risk youth; and

18 (6) A strong unified effort among parents and community,  
19 educational, criminal justice, and employment systems would facilitate:  
20 (a) The learning process; (b) the control and reduction of gang  
21 violence; (c) the prevention of youth joining negative gangs; and (d)  
22 the intervention into youth gangs.

23 NEW SECTION. **Sec. 2.** It is the intent of the legislature to  
24 cause the development of positive prevention and intervention pilot  
25 programs for elementary and secondary age youth through cooperation  
26 between individual schools, local organizations, and government. It is  
27 also the intent of the legislature that if the prevention and  
28 intervention pilot programs are determined to be effective in reducing  
29 problems associated with youth gang violence, that other counties in

1 the state be eligible to receive special state funding to establish  
2 similar positive prevention and intervention programs.

3 NEW SECTION. **Sec. 3.** Unless the context otherwise requires,  
4 the following definitions shall apply throughout sections 1 through 12  
5 of this act:

6 (1) "School" means any public school within a school district any  
7 portion of which is in a county with a population of over three hundred  
8 fifty thousand.

9 (2) "Community organization" means any organization recognized by  
10 a city or county as such, as well as private, nonprofit organizations  
11 registered with the secretary of state.

12 (3) "Gang risk prevention and intervention pilot program" means a  
13 community-based positive prevention and intervention program for gang  
14 members, potential gang members, at-risk youth, and elementary through  
15 high school-aged youth directed at all of the following:

16 (a) Reducing the probability of youth involvement in gang  
17 activities and consequent violence.

18 (b) Establishing ties, at an early age, between youth and community  
19 organizations.

20 (c) Committing local business and community resources to positive  
21 programming for youth.

22 (d) Committing state resources to assist in creating the gang risk  
23 prevention and intervention pilot programs.

24 (4) "Cultural awareness retreat" means a program that temporarily  
25 relocates at-risk youth or gang members from their usual social  
26 environment to a different social environment, with the specific  
27 purpose of having them performing activities which will enhance or  
28 increase their positive behavior and potential life successes.

1        NEW SECTION.    **Sec. 4.**        (1)    The    department    of    community  
2    development    may    contract    with    school    districts    for    the    development,  
3    administration,    and    implementation    in    the    county    of    community-based  
4    gang    risk    prevention    and    intervention    pilot    programs.

5        (2)    Proposals    by    the    school    district    for    gang    risk    prevention    and  
6    intervention    pilot    program    grant    funding    shall    begin    with    school    years  
7    no    sooner    than    the    1992-93    session,    and    last    for    a    duration    of    two  
8    years.

9        (3)    The    school    district    proposal    shall    include:

10        (a)    A    description    of    the    program    goals,    activities,    and    curriculum.  
11    The    description    of    the    program    goals    shall    include    a    list    of    measurable  
12    objectives    for    the    purpose    of    evaluation    by    the    school    district.    To  
13    the    extent    possible,    proposals    shall    contain    empirical    data    on    current  
14    problems,    such    as    drop-out    rates    and    occurrences    of    violence    on    and    off  
15    campus    by    school-age    individuals.

16        (b)    A    description    of    the    individual    school    or    schools    and    the  
17    geographic    area    to    be    affected    by    the    program.

18        (c)    A    demonstration    of    broad-based    support    for    the    program    from  
19    business    and    community    organizations.

20        (d)    A    clear    description    of    the    experience,    expertise,    and    other  
21    qualifications    of    the    community    organizations    to    conduct    an    effective  
22    prevention    and    intervention    program    in    cooperation    with    a    school    or    a  
23    group    of    schools.

24        (e)    A    proposed    budget    for    expenditure    of    the    grant.

25        NEW SECTION.    **Sec. 5.**        (1)    A    school    district    in    a    county    with  
26    a    population    of    over    three    hundred    fifty    thousand    may    request    proposals  
27    for    establishing    gang    risk    prevention    and    intervention    pilot    programs  
28    from    either    public    entities    that    apply    jointly    with    individual    schools  
29    or    community    organizations.    The    proposals    shall    be    reviewed    and

1 recommendations for awarding grants shall be made by a committee made  
2 up of: (a) A representative from the school district taking the  
3 proposal, appointed by the school district's board of directors; (b) a  
4 representative appointed by the director of the department of community  
5 development or designate; and (c) a representative from the local  
6 juvenile court administration.

7 (2) A school district, upon its election to enter into a contract  
8 pursuant to section 4 of this act, shall, no later than March 1, 1992,  
9 distribute a standard request for proposals.

10 (3) Proposals made to the school district must comply with the  
11 conditions of the grant.

12 (4) The school district shall additionally monitor and evaluate the  
13 gang risk prevention and intervention pilot programs pursuant to the  
14 following criteria:

15 (a) Success in obtaining stated goals.

16 (b) Reduction in drop-out rates.

17 (c) Reduction in violence among students, on and off campus.

18 (d) Development of techniques for early identification of at-risk  
19 youth.

20 (5) The school district shall report to the department of community  
21 development the results of the program.

22 NEW SECTION. **Sec. 6.** Gang risk prevention and intervention  
23 pilot programs shall include, but are not limited to:

24 (1) Counseling for targeted at-risk students, parents, and  
25 families, individually and collectively.

26 (2) Exposure to positive sports and cultural activities, promoting  
27 affiliations between youth and the local community.

1 (3) Job training, which may include apprentice programs in  
2 coordination with local businesses, job skills development at the  
3 school, or information about vocational opportunities in the community.

4 (4) Positive interaction with local law enforcement personnel.

5 (5) The use of local organizations to provide job search training  
6 skills.

7 (6) Cultural awareness retreats.

8 (7) The use of specified state resources, as requested.

9 (8) Full service schools under section 9 of this act.

10 (9) Community service such as volunteerism and citizenship.

11 NEW SECTION. **Sec. 7.** (1) Upon request from the local  
12 community organization receiving an award under section 5 of this act  
13 or the granting local school district, or both, the employment security  
14 department shall provide a job counselor or counselors to assist at  
15 cultural awareness retreats. The counselor shall provide assistance  
16 with the following:

17 (a) Testing for job occupation preferences.

18 (b) Information on the skills needed for different occupations.

19 (c) Coordinating the personal appearance of small business owners  
20 or corporate managers to explain the type of skills and characteristics  
21 businesses currently need in prospective employees, as well as those of  
22 prospective future employees.

23 (d) Establishing a business mentor program between the small  
24 business owners or corporate managers and the youth who are willing to  
25 participate.

26 (e) Establishing a specific program that provides help with  
27 employment opportunities for youth who attend cultural awareness  
28 retreats.

29 The department may provide other services than those specified.



1 (2) Upon request from the local community organization awarded the  
2 grant, the local school district, or both, the department may provide  
3 those services specified in subsection (1) of this section for the  
4 youth who are receiving services from the local community organization.

5 NEW SECTION. **Sec. 8.** Upon request from the local community  
6 organization receiving an award under section 5 of this act or the  
7 granting local school district, or both, the department of labor and  
8 industries shall:

9 (1) Provide information and assistance with regards to the skills  
10 and educational backgrounds needed to apply for apprenticeship  
11 programs.

12 (2) Provide direction and assistance with applications for  
13 apprenticeship programs.

14 (3) Explore and examine the feasibility of establishing  
15 preapprenticeship programs for those youth who cannot qualify for  
16 apprenticeships because of age or educational deficiencies, and are  
17 participating or have participated in the retreat.

18 (4) Provide assistance for and coordination of the personal  
19 appearance of representatives of the joint apprenticeship committee  
20 with the specific purpose of discussing the skills needed to perform  
21 different occupations.

22 (5) Provide assistance for and coordination of the establishment of  
23 a joint apprenticeship mentor program with those youth who are  
24 participating or have participated in the retreat program.

25 The department may provide other services.

26 Upon request from the local community organization receiving the  
27 award under section 5 of this act or the local school district, or  
28 both, the department shall provide the services in this section either

1 at the grant-receiving school or at the cultural awareness retreat, or  
2 both.

3 NEW SECTION. **Sec. 9.** (1) The purpose of a full service school  
4 shall be to increase the interaction between youth and the community at  
5 large. A full service school shall provide a wide range of  
6 opportunities for all citizens, including goals under RCW 28A.620.010  
7 (1), (2), (3), and (6), and subsection (2) of this section.

8 (2) The local school district and the local community organization  
9 that received a grant under section 5 of this act shall work with other  
10 community organizations, the superintendent of public instruction, and  
11 school personnel in the selected school to determine the services  
12 needed by the community that shall be offered at the full service  
13 school.

14 NEW SECTION. **Sec. 10.** (1) Upon request, the division of  
15 juvenile rehabilitation shall through cooperation with private business  
16 or through interagency agreement with the state parks and recreation  
17 commission or department of natural resources, or both, provide  
18 facilities for cultural awareness retreats. The requests for  
19 facilities must be made by one of the following: (a) The community  
20 organization receiving the grant, or (b) the local school district that  
21 assisted in awarding the grant. The division may provide other  
22 services as requested.

23 (2) The services may be, but are not limited to, persons  
24 knowledgeable of juvenile gang behavior.

25 (3) Upon receiving a request for cultural awareness retreat  
26 facilities, the division shall notify the departments of employment  
27 security and labor and industries of the organization requesting the  
28 retreat, and the time, place, and date of the retreat.

1        NEW SECTION.    **Sec. 11.**        Cultural awareness retreats shall  
2 include but are not limited to the following programs:

3        (1) To develop positive attitudes and self-esteem.

4        (2) To develop youth decision-making ability.

5        (3) To assist with career development and educational development.

6        (4) To help develop respect for the community, and ethnic origin.

7        NEW SECTION.    **Sec. 12.**        If specific funding for the purposes of  
8 this act, referencing this act by bill number, is not provided by June  
9 30, 1991, in the omnibus appropriations act, this act shall be null and  
10 void.

11       NEW SECTION.    **Sec. 13.**        Sections 2 through 11 of this act shall  
12 constitute a new chapter in Title 43 RCW.

Passed the Senate March 18, 1991.

Passed the House April 19, 1991.

Approved by the Governor May 20, 1991.

Filed in Office of Secretary of State May 20, 1991.