

2 **ESHB 1209** - S AMD TO EDU COMM AMD (S-3045.1/93)
3 By Senator Skratek

4 ADOPTED 4/13/93

5 On page 32, after line 4 of the amendment, strike everything
6 through "requirements" on page 37, line 3 and insert the following:

7 **"PART XIV**
8 **SCHOOL-TO-WORK TRANSITIONS**

9 NEW SECTION. **Sec. 1401.** (1) The legislature finds that
10 demonstrated relevancy and practical application of school work is
11 essential to improving student learning and to increasing the ability
12 of students to transition successfully to the world of work. Employers
13 have an increasing need for highly skilled people whether they are
14 graduating from high school, a community college, a four-year
15 university, or a technical college.

16 (2) The legislature further finds that the school experience must
17 prepare students to make informed career direction decisions at
18 appropriate intervals in their educational progress. The elimination
19 of rigid tracking into educational programs will increase students'
20 posthigh school options and will expose students to a broad range of
21 interrelated career and educational opportunities.

22 (3) The legislature further finds that student motivation and
23 performance can be greatly increased by the demonstration of practical
24 application of course work content and its relevancy to potential
25 career directions.

26 (4) The legislature further finds that secondary schools should
27 provide students with multiple, flexible educational pathways. Each
28 educational pathway should:

29 (a) Prepare students to demonstrate both core competencies common
30 for all students and competencies in a career or interest area;

31 (b) Integrate academic and vocational education into a single
32 curriculum; and

33 (c) Provide both classroom and workplace experience.

34 (5) The purpose of RCW 28A.630.862 through 28A.630.880 and section
35 1411 of this act is to equip students with improved school-to-work

1 transition opportunities through the establishment of school-to-work
2 transition model projects throughout the state.

3 **Sec. 1402.** RCW 28A.630.862 and 1992 c 137 s 2 are each amended to
4 read as follows:

5 There is established in the office of the superintendent of public
6 instruction (~~((an academic and vocational integration development))~~) a
7 school-to-work transitions program which shall fund and coordinate
8 (~~((pilot))~~) projects to develop model secondary school (~~((projects))~~)
9 programs. The projects shall combine academic and vocational education
10 into a single instructional system that is responsive to the
11 educational needs of all students in secondary schools and shall
12 provide multiple educational pathway options for all secondary
13 students. Instruction shall include a combination of classroom and
14 actual workplace learning. Workplace experience shall account for a
15 minimum of forty percent of the total instruction provided over the
16 life of the school-to-work transition program. Yearly percentages may
17 vary during the program. Goals of the projects within the program
18 shall include at a minimum:

19 (1) Integration of vocational and academic instructional curriculum
20 into a single curriculum;

21 (2) Providing each student with a choice of multiple, flexible
22 educational pathways based on the student's career or interest area;

23 (3) Emphasis on increased vocational(~~((, personal,))~~) and academic
24 guidance and counseling for students as an essential component of the
25 student's high school experience;

26 (~~((+3))~~) (4) Development of student essential academic learning
27 requirements, methods of accurately measuring student performance, and
28 goals for improved student learning;

29 (5) Partnership with local employers and employees to incorporate
30 work sites as part of work-based learning experiences;

31 (6) Active participation of educators in the planning,
32 implementation, and operation of the project, including increased
33 opportunities for professional development and in-service training;
34 (~~((and))~~)

35 (~~((+4))~~) (7) Active participation by employers, private and public
36 community service providers, parents, and community members in the
37 development and operation of the project; and

1 (8) A list of and justification for any request for waivers from
2 specific state statutes or administrative rules.

3 **Sec. 1403.** RCW 28A.630.864 and 1992 c 137 s 3 are each amended to
4 read as follows:

5 (1) The superintendent of public instruction shall develop a
6 process for schools or school districts to apply to participate in the
7 ((academic and vocational integration development)) school-to-work
8 transitions program. The office of the superintendent of public
9 instruction shall review and select projects for grant awards, and
10 monitor and evaluate the ((academic and vocational integration
11 development)) program.

12 (2) The superintendent of public instruction, in selecting projects
13 for grant awards, shall give additional consideration to schools or
14 school districts whose proposals include collaboration with middle
15 schools or junior high schools to develop school-to-work transition
16 objectives. Middle school or junior high school programs may include
17 career awareness and exploration, preparation for school-to-school
18 transition, and preparation for educational pathway decisions.

19 (3) The superintendent of public instruction, in selecting projects
20 for grant awards, shall give additional consideration to schools or
21 school districts whose proposals include a tech prep site selected
22 under P.L. 101-392 or other articulation agreements with a community or
23 technical college.

24 (4) The superintendent of public instruction, in selecting projects
25 for grant awards, shall give additional consideration to schools or
26 school districts whose proposals include the following elements: Paid
27 student employment in an occupational area with growing labor market
28 demand, instruction on the job from a mentor, demonstration of
29 competency standards for program completion, and a contract to be
30 signed by the participating student, the student's parent or legal
31 guardian, the participating employer, and an education representative.

32 (5) The superintendent of public instruction, in selecting projects
33 for grant awards, shall give additional consideration to schools or
34 school districts whose proposals are consistent with the state
35 comprehensive plan for work force training and education prepared by
36 the work force training and education coordinating board.

37 (6) The superintendent of public instruction and the state board of
38 education may develop a process for teacher certification programs to

1 apply to participate in the school-to-work transitions program. The
2 office of the superintendent of public instruction and the state board
3 of education may review and select projects for grant awards. Teacher
4 preparation grants shall be used to improve teacher preparation in
5 school-to-work transitions, including course work related to integrated
6 curriculum, tech prep concepts, updating technical skills, improving
7 school and private sector partnerships, and assessing students.

8 **Sec. 1404.** RCW 28A.630.866 and 1992 c 137 s 4 are each amended to
9 read as follows:

10 The superintendent of public instruction shall appoint a ten-member
11 task force on (~~academic and vocational integration~~) school-to-work
12 transitions. The task force shall include at least one representative
13 from the work force training and education coordinating board and the
14 state board for community and technical colleges. The task force shall
15 advise the superintendent of public instruction in the development of
16 the process for applying to participate in the (~~academic and~~
17 ~~vocational integration development~~) school-to-work transitions
18 program, in the review and selection of projects under RCW 28A.630.864,
19 and the monitoring and evaluation of the projects.

20 **Sec. 1405.** RCW 28A.630.868 and 1992 c 137 s 6 are each amended to
21 read as follows:

22 (1) The superintendent of public instruction shall administer RCW
23 28A.630.860 through RCW 28A.630.880.

24 (2) The (~~academic and vocational integration development~~) school-
25 to-work transitions projects may be conducted for up to six years, if
26 funds are provided.

27 **Sec. 1406.** RCW 28A.630.870 and 1992 c 137 s 7 are each amended to
28 read as follows:

29 (1) The superintendent of public instruction may accept, receive,
30 and administer for the purposes of RCW 28A.630.860 through 28A.630.880
31 such gifts, grants, and contributions as may be provided from public
32 and private sources for the purposes of RCW 28A.630.860 through
33 28A.630.880.

34 (2) The (~~academic and vocational integration development~~) school-
35 to-work transitions program account is hereby established in the
36 custody of the state treasurer. The superintendent of public

1 instruction shall deposit in the account all moneys received under this
2 section. Moneys in the account may be spent only for the purposes of
3 28A.630.860 through 28A.630.880. Disbursements from this account shall
4 be on the authorization of the superintendent of public instruction or
5 the superintendent's designee. The account is subject to the allotment
6 procedure provided under chapter 43.88 RCW, but no appropriation is
7 required for disbursements.

8 **Sec. 1407.** RCW 28A.630.874 and 1992 c 137 s 9 are each amended to
9 read as follows:

10 (1) The superintendent of public instruction, in coordination with
11 the state board of education, the state board for community and
12 technical colleges, the work force training and education coordinating
13 board, and the higher education coordinating board, shall provide
14 technical assistance to selected schools and shall develop a process
15 that coordinates and facilitates linkages among participating school
16 districts, secondary schools, junior high schools, middle schools,
17 technical colleges, and colleges and universities.

18 (2) The superintendent of public instruction and the state board of
19 education may adopt rules under chapter 34.05 RCW as necessary to
20 implement its duties under RCW 28A.630.860 through RCW 28A.630.880.

21 **Sec. 1408.** RCW 28A.630.876 and 1992 c 137 s 10 are each amended to
22 read as follows:

23 (1) The superintendent of public instruction shall report to the
24 education committees of the legislature on the progress of the schools
25 for the ((academic and vocational integration development)) school-to-
26 work transitions program by December 15 of each odd-numbered year.

27 (2) Each school district selected to participate in the academic
28 and vocational integration development program shall submit an annual
29 report to the superintendent of public instruction on the progress of
30 the ((pilot)) project as a condition of receipt of continued funding.

31 **Sec. 1409.** RCW 28A.630.878 and 1992 c 137 s 11 are each amended to
32 read as follows:

33 The superintendent of public instruction, through the state
34 clearinghouse for education information, shall collect and disseminate
35 to all school districts and other interested parties information about

1 the ((~~academic and vocational integration development pilot~~)) school-
2 to-work transitions projects.

3 **Sec. 1410.** RCW 28A.630.880 and 1992 c 137 s 12 are each amended to
4 read as follows:

5 RCW 28A.630.860 through 28A.630.880 may be known and cited as the
6 ((~~academic and vocational integration development~~)) school-to-work
7 transitions program.

8 NEW SECTION. **Sec. 1411.** Unless the context clearly requires
9 otherwise, the definitions in this section apply throughout RCW
10 28A.630.862 through 28A.630.880.

11 (1) "Integration of vocational and academic instruction" means an
12 educational program that combines vocational and academic concepts into
13 a single curriculum to increase the relevancy of course work, to
14 strengthen and increase academic standards, and to enable students to
15 apply knowledge and skills to career and educational objectives.

16 (2) "School-to-work transition" means a restructuring effort which
17 provides multiple learning options and seamless integrated pathways to
18 increase all students' opportunities to pursue their career and
19 educational interests.

20 (3) "Work-based learning" means a competency-based educational
21 experience that coordinates and integrates classroom instruction with
22 structured, work site employment in which the student receives
23 occupational training that advances student knowledge and skills in
24 essential academic learning requirements."

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