

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE SENATE BILL 5836

Chapter 363, Laws of 1993

53rd Legislature
1993 Regular Session

RELATIONSHIP BETWEEN STATE AND INSTITUTIONS OF HIGHER
EDUCATION REDEFINED

EFFECTIVE DATE: 7/1/93

Passed by the Senate April 24, 1993
YEAS 42 NAYS 1

JOEL PRITCHARD
President of the Senate

Passed by the House April 24, 1993
YEAS 94 NAYS 0

BRIAN EBERSOLE
**Speaker of the
House of Representatives**

Approved May 15, 1993

MIKE LOWRY
Governor of the State of Washington

CERTIFICATE

I, Marty Brown, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 5836** as passed by the Senate and the House of Representatives on the dates hereon set forth.

MARTY BROWN
Secretary

FILED

May 15, 1993 - 11:04 a.m.

**Secretary of State
State of Washington**

SECOND SUBSTITUTE SENATE BILL 5836

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1993 Regular Session

State of Washington 53rd Legislature 1993 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Bauer, Prince, West, Drew, Jesernig, Sheldon, Snyder and Gaspard)

Read first time 03/08/93.

1 AN ACT Relating to higher education; amending RCW 28B.80.330;
2 adding new sections to chapter 28B.80 RCW; creating a new section;
3 providing an effective date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds a need to redefine the
6 relationship between the state and its postsecondary education
7 institutions through a compact based on trust, evidence, and a new
8 alignment of responsibilities. As the proportion of the state budget
9 dedicated to postsecondary education programs has continued to decrease
10 and the opportunity for this state's citizens to participate in such
11 programs also has declined, the state institutions of higher education
12 have increasingly less flexibility to respond to emerging challenges
13 through innovative management and programming. The legislature finds
14 that this state has not provided its institutions of higher education
15 with the ability to effectively achieve state-wide goals and objectives
16 to increase access to, improve the quality of, and enhance the
17 accountability for its postsecondary education system.

18 Therefore, the legislature declares that the policy of the state of
19 Washington is to create an environment in which the state institutions

1 of higher education have the authority and flexibility to enhance
2 attainment of state-wide goals and objectives for the state's
3 postsecondary education system through decisions and actions at the
4 local level. The policy shall have the following attributes:

5 (1) The accomplishment of equitable and adequate enrollment by
6 significantly raising enrollment lids, adequately funding those
7 increases, and providing sufficient financial aid for the neediest
8 students;

9 (2) The development and use of a new definition of quality measured
10 by effective operations and clear results; the efficient use of funds
11 to achieve well-educated students;

12 (3) The attainment of a new resource management relationship that
13 removes the state from micromanagement, allows institutions greater
14 management autonomy to focus resources on essential functions, and
15 encourages innovation; and

16 (4) The development of a system of coordinated planning and
17 sufficient feedback to assure policymakers and citizens that students
18 are succeeding and resources are being prudently deployed.

19 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.80 RCW
20 to read as follows:

21 (1) At the local level, the higher education institutional
22 responsibilities include but are not limited to:

23 (a) Development and provision of strategic plans under the
24 guidelines established by the higher education coordinating board. In
25 developing their strategic plans, the research universities shall
26 consider the feasibility of significantly increasing the number of
27 evening graduate classes;

28 (b) For the four-year institutions of higher education, timely
29 provision of information required by the higher education coordinating
30 board to report to the governor, the legislature, and the citizens;

31 (c) Provision of local student financial aid delivery systems to
32 achieve both state-wide goals and institutional objectives in concert
33 with state-wide policy; and

34 (d) Operating as efficiently as feasible within institutional
35 missions and goals.

36 (2) At the state level, the higher education coordinating board
37 shall be responsible for:

1 (a) Delineation and coordination of strategic plans to be prepared
2 by the institutions;

3 (b) Preparation of reports to the governor, the legislature, and
4 the citizens on program accomplishments and use of resources by the
5 institutions;

6 (c) Administration and policy implementation for state-wide student
7 financial aid programs; and

8 (d) Assistance to institutions in improving operational efficiency
9 through measures that include periodic review of program efficiencies.

10 (3) At the state level, on behalf of community colleges and
11 technical colleges, the state board for community and technical
12 colleges shall coordinate and report on the system's strategic plans
13 and shall provide any information required of its colleges by the
14 higher education coordinating board.

15 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.80 RCW
16 to read as follows:

17 In cooperation with institutions of higher education, the state
18 board for community and technical colleges, and appropriate state and
19 local agencies, the higher education coordinating board may identify
20 methods to reduce administrative barriers to efficient institutional
21 operations. These methods may include waivers of statutory
22 requirements and administrative rules. The higher education
23 coordinating board shall report to the governor and appropriate
24 legislative committees its recommendations for any statutory changes
25 necessary to enhance institutional efficiencies. In cooperation with
26 affected institutions, the board shall work with appropriate agencies
27 to reduce administrative barriers that do not require statutory
28 changes.

29 NEW SECTION. **Sec. 4.** A new section is added to chapter 28B.80 RCW
30 to read as follows:

31 The higher education coordinating board, in conjunction with the
32 four-year institutions of higher education, shall conduct a study of
33 higher education system operations to identify efficiencies to increase
34 access to, improve the quality of, and reduce the cost of higher
35 education. This study shall include but not be limited to:

36 (1) Examining potential unnecessary duplicative and low-
37 productivity programs for possible consolidation or termination;

1 (2) Developing criteria for and conducting an evaluation of faculty
2 productivity;

3 (3) Reviewing and developing recommendations on appropriate
4 institutional roles for providing remedial instruction;

5 (4) Exploring the potential for greater use of the public higher
6 education system physical plant and other resources through such means
7 as expanded operations during summer terms, evenings, and weekends;

8 (5) Examining the effectiveness of proposals on variable tuition
9 rates and faculty salary incentives; and

10 (6) Identifying ways for institutions to share resources, faculty,
11 and curricula through collaboration with other public and private
12 postsecondary institutions and common school districts in their service
13 areas to increase student opportunities and reduce costs. Analyses
14 shall include clear articulation of functions among institutions, means
15 to reduce duplication, and policies to facilitate student movement
16 among institutions.

17 NEW SECTION. **Sec. 5.** A new section is added to chapter 28B.80 RCW
18 to read as follows:

19 The higher education coordinating board, in conjunction with the
20 state board for community and technical colleges and the institutions
21 of higher education, shall report regularly to the legislature and the
22 citizens the accomplishments of, expenditures for, and requirements of
23 the postsecondary educational system in the state of Washington. The
24 state board for community and technical colleges and the state
25 institutions of higher education shall report uniformly to the higher
26 education coordinating board, on an annual basis, the information
27 necessary to prepare the report. Independent colleges and universities
28 are encouraged to cooperate with this effort and to provide to the
29 board information in a uniform format developed by the board, in
30 cooperation with the institutions. Examples of performance measures
31 that could be included are:

32 (1) Retention and graduation rates;

33 (2) Average time to a degree;

34 (3) Credit hours per degree awarded;

35 (4) Degrees awarded by discipline and by level;

36 (5) Multiple degrees;

37 (6) Measures taken to reduce duplicative courses, programs, and
38 requirements;

- 1 (7) Student-faculty contact hours;
- 2 (8) Placement rates;
- 3 (9) Success in recruiting and graduating underrepresented groups;
- 4 (10) Various fiscal and management measures; and
- 5 (11) Demographic information on enrolled students, including but
- 6 not limited to socioeconomic and ethnic backgrounds.

7 **Sec. 6.** RCW 28B.80.330 and 1985 c 370 s 4 are each amended to read
8 as follows:

9 The board shall perform the following planning duties in
10 consultation with the four-year institutions, the community and
11 technical college system, and when appropriate the (~~commission for~~
12 ~~vocational education~~) work force training and education coordinating
13 board, the superintendent of public instruction (~~for the vocational-~~
14 ~~technical institutes~~), and the independent higher educational
15 institutions:

16 (1) Develop and establish role and mission statements for each of
17 the four-year institutions and for the community and technical college
18 system;

19 (2) Identify the state's higher education goals, objectives, and
20 priorities;

21 (3) Prepare a comprehensive master plan which includes but is not
22 limited to:

23 (a) Assessments of the state's higher education needs. These
24 assessments may include, but are not limited to: The basic and
25 continuing needs of various age groups; business and industrial needs
26 for a skilled workforce; analyses of demographic, social, and economic
27 trends; consideration of the changing ethnic composition of the
28 population and the special needs arising from such trends; college
29 attendance, retention, and dropout rates, and the needs of recent high
30 school graduates and placebound adults. The board should consider the
31 needs of residents of all geographic regions, but its initial
32 priorities should be applied to heavily populated areas underserved by
33 public institutions;

34 (b) Recommendations on enrollment and other policies and actions to
35 meet those needs;

36 (c) Guidelines for continuing education, adult education, public
37 service, and other higher education programs.

1 The initial plan shall be submitted to the governor and the
2 legislature by December 1, 1987. Comments on the plan from the board's
3 advisory committees and the institutions shall be submitted with the
4 plan.

5 The plan shall be updated (~~((biennially))~~) every four years, and
6 presented to the governor and the appropriate legislative policy
7 committees. Following public hearings, the legislature shall, by
8 concurrent resolution, approve or recommend changes to the initial
9 plan, and the (~~((biennial))~~) updates. The plan shall then become state
10 higher education policy unless legislation is enacted to alter the
11 policies set forth in the plan;

12 (4) Review, evaluate, and make recommendations on operating and
13 capital budget requests from four-year institutions and the community
14 and technical college system, based on the elements outlined in
15 subsections (1), (2), and (3) of this section, and on guidelines which
16 outline the board's fiscal priorities. These guidelines shall be
17 distributed to the institutions and the community college board by
18 December of each odd-numbered year. The institutions and the community
19 college board shall submit an outline of their proposed budgets,
20 identifying major components, to the board no later than August 1 of
21 each even-numbered year. The board shall submit recommendations on the
22 proposed budgets and on the board's budget priorities to the office of
23 financial management before October 15 of each even-numbered year, and
24 to the legislature by January 1 of each odd-numbered year;

25 (5) Recommend legislation affecting higher education;

26 (6) Recommend tuition and fees policies and levels based on
27 comparisons with peer institutions;

28 (7) Establish priorities and develop recommendations on financial
29 aid based on comparisons with peer institutions;

30 (8) Prepare recommendations on merging or closing institutions; and

31 (9) Develop criteria for identifying the need for new baccalaureate
32 institutions.

33 NEW SECTION. **Sec. 7.** This act is necessary for the immediate
34 preservation of the public peace, health, or safety, or support of the
35 state government and its existing public institutions, and shall take
36 effect July 1, 1993.

Passed the Senate April 24, 1993.
Passed the House April 24, 1993.
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