

# HOUSE BILL REPORT

## 2ESHB 1877

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**As Passed House:**

January 15, 1996

**Title:** An act relating to providing additional educational opportunities for students.

**Brief Description:** Providing additional educational opportunities for students.

**Sponsors:** By House Committee on Education (originally sponsored by Representatives McMahan, Brumsickle, Benton, Sheahan, Koster, Elliot, Pelesky, Johnson, Stevens, Casada, Silver and Thompson).

**Brief History:**

**Committee Activity:**

Education: 2/21/95, 2/24/95 [DPS].

**Floor Activity:**

Passed House: 3/13/95, 96-1;

Passed House: 1/15/96, 93-0.

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### HOUSE COMMITTEE ON EDUCATION

**Majority Report:** The substitute bill be substituted therefor and the substitute bill do pass. Signed by 12 members: Representatives Brumsickle, Chairman; Elliot, Vice Chairman; Johnson, Vice Chairman; Clements; Fuhrman; McMahan; Pelesky; Radcliff; Smith; Talcott; B. Thomas and Thompson.

**Minority Report:** Do not pass. Signed by 6 members: Representatives Poulsen, Assistant Ranking Minority Member; Dickerson; G. Fisher; Hatfield; Quall and Veloria.

**Staff:** Robert Butts (786-7111).

**Background:** School districts are required to provide instructional programs to a wide variety of children with very different learning needs. Providing instruction to this wide range of students can be difficult for school districts. This is recognized in special education statutes, which clearly allow school districts to contract with other organizations to provide instructional services for special education students.

**Summary of Bill:** A school board may contract with nonsectarian schools and organizations to provide educational services for students enrolled in the school district, including, but not limited to, students who have been suspended or expelled,

who are academically at risk, or who have been subject to disciplinary actions due to behavioral problems.

The contract must specify the specific learning standards that students are expected to achieve.

The school district is to receive the same level of funding from the state as if the student were participating in the school district's educational program. The Superintendent of Public Instruction is directed to provide school districts maximum flexibility when establishing funding criteria for students enrolled in these programs.

**Appropriation:** None.

**Fiscal Note:** Requested on February 15, 1995.

**Effective Date of Bill:** Ninety days after adjournment of session in which bill is passed.

**Testimony For:** This legislation will give school districts additional options when dealing with disruptive students.

**Testimony Against:** None.

**Testified:** Representative McMahan, prime sponsor (pro); Lloyd Gardner, citizen (pro); and Lynn Harsh, Evergreen Freedom Foundation (pro, with concerns).