
SUBSTITUTE HOUSE BILL 1230

State of Washington

54th Legislature

1995 Regular Session

By House Committee on Education (originally sponsored by Representatives Brumsickle, Cole, Silver and Scott; by request of Board of Education)

Read first time 02/16/95.

1 AN ACT Relating to teacher preparation; amending RCW 28A.305.130;
2 adding a new section to chapter 28A.410 RCW; and repealing RCW
3 28A.305.230, 28A.305.240, 28A.305.245, 28A.305.250, 28A.410.020,
4 28A.410.030, 28A.415.290, 28B.35.380, and 28B.40.380.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
7 RCW to read as follows:

8 Not later than January 1, 1997, the state board of education shall
9 study, report, and make recommendations to the legislature on the
10 following issues regarding teacher assessment for initial or residency
11 certification:

12 (1) How an individual assessment would be linked to state board-
13 adopted performance-based program approval standards;

14 (2) How an individual assessment would be linked to the
15 performance-based public education system under RCW 28A.630.885; and

16 (3) Whether, in lieu of requiring the assessment for initial or
17 residency certification, the assessment should be required as a
18 diagnostic tool and the results used for professional growth purposes
19 while the teacher holds the residency certificate.

1 In conducting this study, the state board shall take into
2 consideration any recommendations from the board's professional
3 education advisory committee and the Washington advisory council for
4 professional teaching standards.

5 Any recommendation to implement a teacher assessment system,
6 including funding support, must be approved by the legislature before
7 such implementation occurs.

8 **Sec. 2.** RCW 28A.305.130 and 1991 c 116 s 11 are each amended to
9 read as follows:

10 In addition to any other powers and duties as provided by law, the
11 state board of education shall:

12 (1) Require that no person may be admitted to a professional
13 teacher preparation program within Washington state without first
14 demonstrating that he or she is competent in the basic skills required
15 for oral and written communication and computation. The board shall
16 adopt rules to implement this requirement, including criteria for
17 providing waivers as necessary.

18 (2) Approve or disapprove the program of courses leading to
19 teacher, school administrator, and school specialized personnel
20 certification offered by all institutions of higher education within
21 the state which may be accredited and whose graduates may become
22 entitled to receive such certification.

23 ~~((+2))~~ (3) Conduct every five years a review of the program
24 approval standards, including the minimum standards for teachers,
25 administrators, and educational staff associates, to reflect research
26 findings and assure continued improvement of preparation programs for
27 teachers, administrators, and educational staff associates.

28 ~~((+3))~~ (4) Investigate the character of the work required to be
29 performed as a condition of entrance to and graduation from any
30 institution of higher education in this state relative to such
31 certification as provided for in subsection ~~((+1) above)~~ (2) of this
32 section, and prepare a list of accredited institutions of higher
33 education of this and other states whose graduates may be awarded such
34 certificates.

35 ~~((+4))~~ (5)(a) The state board of education shall adopt rules to
36 allow a teacher certification candidate to fulfill, in part, teacher
37 preparation program requirements through work experience as a

1 noncertificated teacher's aide in a public school or private school
2 meeting the requirements of RCW 28A.195.010. The rules shall include,
3 but are not limited to, limitations based upon the recency of the
4 teacher preparation candidate's teacher aide work experience, and
5 limitations based on the amount of work experience that may apply
6 toward teacher preparation program requirements under this chapter.

7 (b) The state board of education shall require that at the time of
8 the individual's enrollment in a teacher preparation program, the
9 supervising teacher and the building principal shall jointly provide to
10 the teacher preparation program of the higher education institution at
11 which the teacher candidate is enrolled, a written assessment of the
12 performance of the teacher candidate. The assessment shall contain
13 such information as determined by the state board of education and
14 shall include: Evidence that at least fifty percent of the candidate's
15 work as a noncertificated teacher's aide was involved in instructional
16 activities with children under the supervision of a certificated
17 teacher and that the candidate worked a minimum of six hundred thirty
18 hours for one school year; the type of work performed by the candidate;
19 and a recommendation of whether the candidate's work experience as a
20 noncertificated teacher's aide should be substituted for teacher
21 preparation program requirements. In compliance with such rules as may
22 be established by the state board of education under this section, the
23 teacher preparation programs of the higher education institution where
24 the candidate is enrolled shall make the final determination as to what
25 teacher preparation program requirements may be fulfilled by teacher
26 aide work experience.

27 (~~(+5)~~) (6) Supervise the issuance of such certificates as provided
28 for in subsection (~~(+1) above~~) (2) of this section and specify the
29 types and kinds of certificates necessary for the several departments
30 of the common schools by rule or regulation in accordance with RCW
31 28A.410.010.

32 (~~(+6)~~) (7) Accredite, subject to such accreditation standards and
33 procedures as may be established by the state board of education, all
34 schools that apply for accreditation, and approve, subject to the
35 provisions of RCW 28A.195.010, private schools carrying out a program
36 for any or all of the grades one through twelve: PROVIDED, That no
37 public or private schools shall be placed upon the list of accredited
38 schools so long as secret societies are knowingly allowed to exist
39 among its students by school officials: PROVIDED FURTHER, That the

1 state board may elect to require all or certain classifications of the
2 public schools to conduct and participate in such pre-accreditation
3 examination and evaluation processes as may now or hereafter be
4 established by the board.

5 ~~((+7))~~ (8) Make rules ~~((and—regulations))~~ governing the
6 establishment in any existing nonhigh school district of any secondary
7 program or any new grades in grades nine through twelve. Before any
8 such program or any new grades are established the district must obtain
9 prior approval of the state board.

10 ~~((+8))~~ (9) Prepare such outline of study for the common schools as
11 the board shall deem necessary, and prescribe such rules for the
12 general government of the common schools, as shall seek to secure
13 regularity of attendance, prevent truancy, secure efficiency, and
14 promote the true interest of the common schools.

15 ~~((+9))~~ (10) Continuously reevaluate courses and adopt and enforce
16 regulations within the common schools so as to meet the educational
17 needs of students and articulate with the institutions of higher
18 education and unify the work of the public school system.

19 ~~((+10))~~ (11) Carry out board powers and duties relating to the
20 organization and reorganization of school districts under RCW
21 28A.315.010 through 28A.315.680 and 28A.315.900.

22 ~~((+11))~~ (12) By rule ~~((or—regulation promulgated))~~ adopted upon
23 the advice of the director of community, trade, and economic
24 development, through the director of fire protection, provide for
25 instruction of pupils in the public and private schools carrying out a
26 K through 12 program, or any part thereof, so that in case of sudden
27 emergency they shall be able to leave their particular school building
28 in the shortest possible time or take such other steps as the
29 particular emergency demands, and without confusion or panic; such
30 rules ~~((and—regulations))~~ shall be published and distributed to
31 certificated personnel throughout the state whose duties shall include
32 a familiarization therewith as well as the means of implementation
33 thereof at their particular school.

34 ~~((+12))~~ (13) Hear and decide appeals as otherwise provided by law.

35 The state board of education is given the authority to promulgate
36 information and rules dealing with the prevention of child abuse for
37 purposes of curriculum use in the common schools.

1 NEW SECTION. **Sec. 3.** The following acts or parts of acts are each
2 repealed:

3 (1) RCW 28A.305.230 and 1985 c 419 s 1;

4 (2) RCW 28A.305.240 and 1990 c 33 s 268 & 1987 c 525 s 217;

5 (3) RCW 28A.305.245 and 1991 c 259 s 3;

6 (4) RCW 28A.305.250 and 1990 c 33 s 269, 1989 c 11 s 4, & 1987 c
7 525 s 226;

8 (5) RCW 28A.410.020 and 1991 c 116 s 20, 1988 c 251 s 4, & 1987 c
9 525 s 202;

10 (6) RCW 28A.410.030 and 1993 c 336 s 801, 1991 c 116 s 21, & 1987
11 c 525 s 203;

12 (7) RCW 28A.415.290 and 1993 c 336 s 406;

13 (8) RCW 28B.35.380 and 1977 ex.s. c 169 s 60; and

14 (9) RCW 28B.40.380 and 1977 ex.s. c 169 s 80, 1975 1st ex.s. c 275
15 s 147, 1969 ex.s. c 176 s 155, & 1969 ex.s. c 223 s 28B.40.380.

--- END ---