
SECOND SUBSTITUTE HOUSE BILL 1299

State of Washington

54th Legislature

1995 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Brumsickle, Cole and Dickerson; by request of Office of Financial Management)

Read first time 03/31/95.

1 AN ACT Relating to the use of student learning improvement grants;
2 amending RCW 28A.300.138; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.300.138 and 1994 c 245 s 1 are each amended to
5 read as follows:

6 (1)(a) To the extent funds are appropriated, the office of the
7 superintendent of public instruction shall provide student learning
8 improvement grants for the 1994-95 through 1996-97 school years. The
9 purpose of the grants is to provide funds for additional time and
10 resources for site-based planning activities and staff development and
11 planning intended to improve student learning for all students,
12 including students with diverse needs, consistent with the student
13 learning goals in RCW 28A.150.210 and applicable essential academic
14 learning requirements as adopted under RCW 28A.630.885.

15 (b) State evaluations and findings on the schools for the twenty-
16 first century program, as well as national research, indicate that
17 extra time for site-based planning activities and staff development and
18 planning for school improvement efforts is critical to the success of
19 such efforts. It is the intent of the legislature that school

1 districts use the funds under this section to provide time and
2 resources for site-based planning activities and staff development and
3 planning that is in addition to locally funded extra time and resources
4 provided for purposes of improving student learning. Districts are
5 strongly encouraged not to supplant local funds with state funds
6 provided under this section.

7 (2) To be eligible for student learning improvement grants, school
8 district boards of directors shall:

9 (a) Adopt a policy regarding the involvement of school staff,
10 parents, and community members in instructional decisions;

11 (b) Submit school-based applications that have been developed by
12 school building personnel, parents, and community members. Each
13 application shall:

14 (i) Enumerate specific activities to be carried out as part of the
15 grant. These activities must be consistent with student learning goals
16 in RCW 28A.150.210 (1) through (4) and adopted applicable essential
17 academic learning requirements;

18 (ii) Identify the technical resources desired and availability of
19 those resources;

20 (iii) Include a proposed budget; and

21 (iv) Indicate that the application was approved by the school
22 principal and representatives of teachers, classified employees,
23 parents, and the community.

24 (3) The school board shall conduct at least one public hearing on
25 schools' plans for using the grants before the board approves the
26 plans. Boards may hear and approve more than one school's plan at a
27 hearing. The board shall only submit applications for grants to the
28 superintendent of public instruction if the board:

29 (a) Determines that the process identified in subsection (2) of
30 this section has been followed;

31 (b) Determines that the plans are consistent with student learning
32 goals and adopted applicable essential academic learning requirements;
33 and

34 (c) Has approved the plans.

35 (4) If the application is consistent with the purposes of the grant
36 program and the requirements of subsections (2) and (3) of this section
37 are met, the superintendent of public instruction shall approve the
38 grant application.

1 (5) By the end of the 1995-96 school year, each school receiving a
2 student learning improvement grant shall develop and keep on file a
3 building plan developed to attain the student learning goals and
4 essential academic learning requirements, and documentation of staff
5 development and other activities undertaken to implement the plan. The
6 plan shall be modified and evaluated, as appropriate, in subsequent
7 years. In addition, each school shall annually send an evaluation of
8 the activities that have been conducted with grant funds to the
9 educational service district that serves the school's district. The
10 report shall be received by the educational service district annually
11 by July 1, and shall include a brief summary that shall be made
12 available by the educational service district to other schools via the
13 Internet.

14 (6) To the extent funds are appropriated, and for allocation
15 purposes only, the amount of grants for the 1994-95, 1995-96, and 1996-
16 97 school years shall be based on time equivalent to up to four days
17 depending upon the number of grant applications received and on the
18 number of full-time equivalent certificated staff who work in the
19 school. Funds from the grant may be used to pay for staff development
20 and planning for certificated and classified staff and site-based
21 planning activities. Site-based planning activities and staff
22 development and planning conducted pursuant to this section also may be
23 conducted during the months of July and August preceding each school
24 year for which the school has received a grant. Expenses occurring as
25 a result of these summer site-based planning activities and staff
26 development and planning may be paid from the school year grant.
27 School districts shall use all funds received under this section solely
28 for grants to schools and shall not use any portion of the funds for
29 indirect costs.

30 (~~(6)~~) (7) If the superintendent of public instruction finds that
31 a school or school district has conducted activities with grant funds
32 that are inconsistent with the purposes of the grant program as
33 established in subsection (1) of this section, any grant funds received
34 by the district for the specific activities in question shall be
35 returned to the superintendent within ninety days of the finding of
36 non-compliance.

37 (8) The state schools for the deaf and blind may apply for grants
38 under this section.

1 (~~(7)~~) (9) The superintendent of public instruction shall provide
2 planning assistance to schools and districts through the center for the
3 improvement of student learning and other offices.

4 (10) The superintendent of public instruction shall adopt timelines
5 and rules as necessary under chapter 34.05 RCW to administer the
6 program. The superintendent may modify application requirements for
7 schools that have schools for the twenty-first century projects under
8 RCW 28A.630.100.

9 (~~(8)~~) (11) The superintendent of public instruction shall report
10 annually to the legislature by December 1st the following information:

11 (a) The use of the funds granted under this section;

12 (b) An estimate of any increase in staff development and planning
13 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
14 that in the 1993-94 school year; and

15 (c) An estimate of any increase in site-based planning activities
16 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
17 that in the 1993-94 school year.

18 (~~(9)~~) (12) Funding under this section shall not become a part of
19 the state's basic program of education obligation as set forth under
20 Article IX of the state Constitution.

21 NEW SECTION. **Sec. 2.** This act is necessary for the immediate
22 preservation of the public peace, health, or safety, or support of the
23 state government and its existing public institutions, and shall take
24 effect immediately.

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