
HOUSE BILL 1299

State of Washington

54th Legislature

1995 Regular Session

By Representatives Brumsickle, Cole and Dickerson; by request of Office of Financial Management

Read first time 01/20/95. Referred to Committee on Education.

1 AN ACT Relating to the use of student learning improvement grants;
2 and amending RCW 28A.300.138.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.300.138 and 1994 c 245 s 1 are each amended to
5 read as follows:

6 (1)(a) To the extent funds are appropriated, the office of the
7 superintendent of public instruction shall provide student learning
8 improvement grants for the 1994-95 through 1996-97 school years. The
9 purpose of the grants is to provide funds for additional time and
10 resources for site-based planning (~~(activities)~~) and associated staff
11 development (~~(and planning)~~) intended to improve student learning for
12 all students, including students with diverse needs, consistent with
13 the student learning goals in RCW 28A.150.210. The superintendent of
14 public instruction shall provide planning assistance to schools and
15 districts through the center for the improvement of student learning
16 and other offices.

17 (b) State evaluations and findings on the schools for the twenty-
18 first century program, as well as national research, indicate that
19 extra time for site-based planning activities and staff development and

1 planning for school improvement efforts is critical to the success of
2 such efforts. It is the intent of the legislature that school
3 districts use the funds under this section to provide time and
4 resources for site-based planning activities and staff development and
5 planning that is in addition to locally funded extra time and resources
6 provided for purposes of improving student learning. Districts are
7 strongly encouraged not to supplant local funds with state funds
8 provided under this section.

9 (2) To be eligible for student learning improvement grants, school
10 district boards of directors shall:

11 (a) Adopt a policy regarding the involvement of school staff,
12 parents, and community members in instructional decisions;

13 (b) Submit school-based applications that have been developed by
14 school building personnel, parents, and community members. Each
15 application shall:

16 (i) Enumerate specific activities to be carried out as part of the
17 grant;

18 (ii) Identify the technical resources desired and availability of
19 those resources;

20 (iii) Include a proposed budget; and

21 (iv) Indicate that the application was approved by the school
22 principal and representatives of teachers, classified employees,
23 parents, and the community.

24 (3) The school board shall conduct at least one public hearing on
25 schools' plans for using the grants before the board approves the
26 plans. Boards may hear and approve more than one school's plan at a
27 hearing. The board shall only submit applications for grants to the
28 superintendent of public instruction if the board has approved the
29 plans.

30 (4) If the application is consistent with the purposes of the grant
31 program and the requirements of subsections (2) and (3) of this section
32 are met consistent with the student learning goals in RCW 28A.150.210
33 and current best practices research, the superintendent of public
34 instruction shall approve the grant application.

35 (5) To the extent funds are appropriated, and for allocation
36 purposes only, the amount of grants for the 1994-95, 1995-96, and 1996-
37 97 school years shall be based on time equivalent to up to four days
38 depending upon the number of grant applications received and on the
39 number of full-time equivalent certificated staff who work in the

1 school. Funds from the grant may be used to pay for staff development
2 and planning for certificated and classified staff and site-based
3 planning activities. Site-based planning activities and staff
4 development and planning conducted pursuant to this section also may be
5 conducted during the months of July and August preceding each school
6 year for which the school has received a grant. Expenses occurring as
7 a result of these summer site-based planning activities and staff
8 development and planning may be paid from the school year grant.
9 School districts shall use all funds received under this section solely
10 for grants to schools and shall not use any portion of the funds for
11 indirect costs.

12 (6) The state schools for the deaf and blind may apply for grants
13 under this section.

14 (7) The superintendent of public instruction shall adopt timelines
15 and rules as necessary under chapter 34.05 RCW to administer the
16 program. The superintendent may modify application requirements for
17 schools that have schools for the twenty-first century projects under
18 RCW 28A.630.100.

19 (8) The superintendent of public instruction shall report annually
20 to the legislature by December 1st the following information:

21 (a) The use of the funds granted under this section;

22 (b) An estimate of any increase in staff development and planning
23 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
24 that in the 1993-94 school year; and

25 (c) An estimate of any increase in site-based planning activities
26 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
27 that in the 1993-94 school year.

28 (9) Funding under this section shall not become a part of the
29 state's basic program of education obligation as set forth under
30 Article IX of the state Constitution.

31 (10) Beginning with the 1995-96 school year, each school receiving
32 a student learning improvement grant shall keep on file a comprehensive
33 plan to attain the student learning goals and essential learning
34 requirements developed by the commission on student learning and
35 documentation of staff development and other activities undertaken to
36 implement the plan over time.

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