
HOUSE BILL 1400

State of Washington

54th Legislature

1995 Regular Session

By Representatives Silver, Mulliken, Blanton, B. Thomas, Huff, Mielke, Honeyford, Hargrove and Boldt

Read first time 01/24/95. Referred to Committee on Higher Education.

1 AN ACT Relating to remedial or precollege work at public
2 institutions of higher education; amending RCW 28B.80.350; adding a new
3 section to chapter 28B.10 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that a large number of
6 students are entering college without the basic skills necessary to
7 complete college level courses successfully. The legislature applauds
8 institutional efforts to ensure that students are prepared to
9 successfully proceed through college, but finds that since the
10 taxpayers of the state have already provided funds to teach students
11 this material during their elementary and high school years, no further
12 state subsidy of the material should occur when the students attend a
13 four-year institution of higher education. The legislature also finds
14 that any credits granted for successful completion of precollege or
15 remedial courses should not count towards graduation.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10 RCW
17 to read as follows:

1 (1) Beginning with the fall 1996 academic term, neither state funds
2 nor student operating fees shall be used for remedial or precollege
3 classes or laboratories offered or available at state universities,
4 regional universities, and the state college, except to provide
5 precollege courses and laboratories for students enrolled in
6 educational opportunity programs.

7 (2) Beginning with the fall 1996 academic term, any credit received
8 from precollege classes or laboratories, including intermediate
9 algebra, shall not be included in meeting the number of credits
10 necessary to receive an associate of arts, associate of science, or a
11 baccalaureate degree.

12 (3) By June 30, 1996, in consultation with the commission on
13 student learning, the superintendent of public instruction, faculty,
14 teachers from institutions of higher education and high schools, and
15 others as appropriate, the higher education coordinating board shall
16 adopt common definitions of remedial and precollege material and
17 coursework. The definitions adopted by the board shall be rigorous,
18 challenging students to come to college well-prepared to engage in
19 college and university work, and shall be adopted by each institution
20 of higher education as defined in RCW 28B.10.016.

21 **Sec. 3.** RCW 28B.80.350 and 1993 c 77 s 2 are each amended to read
22 as follows:

23 The board shall coordinate educational activities among all
24 segments of higher education taking into account the educational
25 programs, facilities, and other resources of both public and
26 independent two and four-year colleges and universities. The four-year
27 institutions and the state board for community and technical colleges
28 shall coordinate information and activities with the board. The board
29 shall have the following additional responsibilities:

30 (1) Promote interinstitutional cooperation;

31 (2) Establish minimum admission standards for four-year
32 institutions, including a requirement that coursework in American sign
33 language or an American Indian language shall satisfy any requirement
34 for instruction in a language other than English that the board or the
35 institutions may establish as a general undergraduate admissions
36 requirement;

37 (3) Establish transfer policies;

38 (4) Adopt rules implementing statutory residency requirements;

- 1 (5) Develop and administer reciprocity agreements with bordering
2 states and the province of British Columbia;
- 3 (6) Review and recommend compensation practices and levels for
4 administrative employees, exempt under chapter ((28B.16)) 41.06 RCW,
5 and faculty using comparative data from peer institutions;
- 6 (7) Monitor higher education activities for compliance with all
7 relevant state policies for higher education;
- 8 (8) Arbitrate disputes between and among four-year institutions or
9 between and among four-year institutions and community colleges at the
10 request of one or more of the institutions involved, or at the request
11 of the governor, or from a resolution adopted by the legislature. The
12 decision of the board shall be binding on the participants in the
13 dispute;
- 14 (9) Establish and implement a state system for collecting,
15 analyzing, and distributing information;
- 16 (10) Recommend to the governor and the legislature ways to remove
17 any economic incentives to use off-campus program funds for on-campus
18 activities; ((and))
- 19 (11) Make recommendations to increase minority participation, and
20 monitor and report on the progress of minority participation in higher
21 education ; and
- 22 (12) Adopt and periodically update definitions and description of
23 remedial and precollege coursework.

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