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SECOND SUBSTITUTE HOUSE BILL 2292

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State of Washington

54th Legislature

1996 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Carlson, Jacobsen and Murray; by request of Higher Education Coordinating Board)

Read first time 02/05/96.

1 AN ACT Relating to incentive grants for innovation and quality; and  
2 amending RCW 28B.120.010, 28B.120.020, and 28B.120.040.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28B.120.010 and 1991 c 98 s 2 are each amended to read  
5 as follows:

6 The Washington fund for ((~~excellence~~)) innovation and quality in  
7 higher education program is established. The higher education  
8 coordinating board shall administer the program. Through this program  
9 the board may award on a competitive basis incentive grants to state  
10 public institutions of higher education or consortia of institutions to  
11 encourage cooperative programs designed to address specific system  
12 problems. Grants shall not exceed a two-year period. Each institution  
13 or consortia of institutions receiving the award shall contribute some  
14 financial support, either by covering part of the costs for the program  
15 during its implementation, or by assuming continuing support at the end  
16 of the grant period. Strong priority will be given to proposals that  
17 involve more than one sector of education, and to proposals that show  
18 substantive institutional commitment. Institutions are encouraged to  
19 solicit nonstate funds to support these cooperative programs.

1       **Sec. 2.** RCW 28B.120.020 and 1991 c 98 s 3 are each amended to read  
2 as follows:

3       The higher education coordinating board shall have the following  
4 powers and duties in administering the program:

5       (1) To adopt rules necessary to carry out the program;

6       (2) To establish one or more review committees to assist in the  
7 evaluation of proposals for funding. The review committee shall  
8 include individuals with significant experience in higher education in  
9 areas relevant to one or more of the funding period priorities;

10       (3) To establish each biennium specific guidelines for submitting  
11 grant proposals consistent with the overall goals of the program.  
12 During the (~~1991-93~~) 1995-97 biennium the guidelines shall be  
13 consistent with the following (~~priorities~~) desired outcomes of  
14 increasing access, improving time to degree, improving student  
15 learning, and increasing efficiency and collaboration between  
16 institutions of higher education and the private sector through  
17 projects that may emphasize:

18       (a) Minority and diversity initiatives that encourage the  
19 participation of minorities in higher education, including students  
20 with disabilities, at a rate consistent with their proportion of the  
21 population;

22       (b) K-12 teacher preparation models that encourage collaboration  
23 between higher education and K-12 to improve the preparedness of  
24 teachers, including provisions for higher education faculty involved  
25 with teacher preparation to spend time teaching in K-12 schools;

26       (c) Multi-institutional or multifaculty development and evaluation  
27 of:

28       (i) Collaborative instructional programs involving K-12, community  
29 and technical colleges, and four-year institutions of higher education  
30 to develop a three-year degree program, or reduce the time to degree;

31       (ii) Instructional technology and multimedia curricular projects;  
32 and

33       (iii) A degree offered entirely on the internet;

34       (d) Individual institutional or faculty pilot projects to:

35       (i) Improve efficiency by five percent per year in cost or  
36 graduation rate;

37       (ii) Improve student retention;

38       (iii) Develop competencies and outcomes for general education or  
39 university requirements and degree programs;

1        (iv) Contract with public or private institutions or businesses to  
2 provide services or the development of collaborative programs; ((and  
3        ~~(e))~~ (e) Articulation and transfer activities to smooth the  
4 transfer of students from K-12 to higher education, or from the  
5 community colleges and technical colleges to four-year institutions;  
6 and

7        (f) Other innovative proposals.

8        After June 30, ~~((1993))~~ 1996, and each biennium thereafter, the  
9 board shall determine funding priorities for collaborative proposals  
10 for the biennium in consultation with the governor, the legislature,  
11 the office of the superintendent of public instruction, the state board  
12 for community and technical colleges ~~((education))~~, the ~~((state board~~  
13 ~~for vocational education))~~ work force training and education  
14 coordinating board, higher education institutions, educational  
15 associations, and business and community groups consistent with state-  
16 wide needs;

17        (4) To solicit grant proposals and provide information to the  
18 institutions of higher education about the program; and

19        (5) To establish reporting, evaluation, accountability, monitoring,  
20 and dissemination requirements for the recipients of the grants.

21        **Sec. 3.** RCW 28B.120.040 and 1991 c 98 s 5 are each amended to read  
22 as follows:

23        The fund for ~~((excellence))~~ innovation and quality is hereby  
24 established in the custody of the state treasurer. The higher  
25 education coordinating board shall deposit in the fund all moneys  
26 received under RCW 28B.120.030. Moneys in the fund may be spent only  
27 for the purposes of RCW 28B.120.010 and 28B.120.020. Disbursements  
28 from the fund shall be on the authorization of the higher education  
29 coordinating board. The fund is subject to the allotment procedure  
30 provided under chapter 43.88 RCW, but no appropriation is required for  
31 disbursements.

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