

CERTIFICATION OF ENROLLMENT  
ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1941

54th Legislature  
1995 Regular Session

Passed by the House April 22, 1995  
Yeas 91 Nays 0

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Speaker of the  
House of Representatives

Passed by the Senate April 22, 1995  
Yeas 44 Nays 0

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President of the Senate

Approved

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Governor of the State of Washington

CERTIFICATE

I, Timothy A. Martin, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1941** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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Chief Clerk

FILED

Secretary of State  
State of Washington

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**ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1941**

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AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1995 Regular Session

**State of Washington                      54th Legislature                      1995 Regular Session**

**By** House Committee on Appropriations (originally sponsored by Representatives Johnson, Brumsickle, Talcott and Thompson)

Read first time 03/06/95.

1            AN ACT Relating to the improvement of reading literacy; adding a  
2 new section to chapter 28A.630 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** The legislature finds that the ability to  
5 read with comprehension and skill is essential for success in school,  
6 and for success in future life. As we enter into the twenty-first  
7 century, the ability to read is critical to personal and family  
8 prosperity. It is the intent of the legislature to improve student  
9 learning by focusing on reading literacy in our public schools.

10           NEW SECTION.    **Sec. 2.** A new section is added to chapter 28A.630  
11 RCW to read as follows:

12           (1) The elementary grades assessment developed by the commission on  
13 student learning under RCW 28A.630.885(3)(b)(i) shall require that all  
14 public school students are assessed for reading literacy skills in the  
15 third grade no later than March 31st.

16           (2) The reading assessment in subsection (1) of this section shall  
17 be available for use by elementary schools no later than the 1996-97

1 school year. Elementary schools are encouraged to begin implementation  
2 of the assessment in the 1996-97 and 1997-98 school years.

3 (3) Notwithstanding the assessment implementation dates in RCW  
4 28A.630.885, the reading assessment in subsection (1) of this section  
5 shall be implemented state-wide to all public school third-grade  
6 students in the 1998-99 school year.

7 (4) The information provided by the reading assessment shall be  
8 used by educators as a tool to evaluate instructional practices and to  
9 initiate appropriate educational support for students who have not  
10 mastered the essential academic learning requirements for reading. The  
11 type of support to be provided to students shall be determined by  
12 school districts. School districts shall periodically reassess  
13 students who have not mastered the essential academic learning  
14 requirements for reading, and shall continue to provide appropriate  
15 reading support for students who have not mastered these essential  
16 academic learning requirements. The results of the reading assessment  
17 shall not be used for school or school district accountability  
18 purposes.

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