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SENATE BILL 5276

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State of Washington

54th Legislature

1995 Regular Session

By Senators McAuliffe, Drew, Bauer, Hochstatter, Sutherland, Long, Pelz, Rasmussen, Haugen, Fairley, Winsley and Kohl

Read first time 01/18/95. Referred to Committee on Education.

1 AN ACT Relating to nomenclature in the common school education  
2 code; amending RCW 28A.150.220, 28A.150.260, 28A.150.260, 28A.150.275,  
3 28A.150.370, 28A.150.390, 28A.155.010, 28A.155.020, 28A.155.030,  
4 28A.155.040, 28A.155.050, 28A.155.060, 28A.155.070, 28A.155.080,  
5 28A.155.090, 28A.160.040, 28A.160.160, 28A.160.180, 28A.190.030,  
6 28A.310.190, 28A.320.080, 28A.330.100, 28A.525.030, 28A.525.162,  
7 28A.545.040, 28A.545.100, 28A.630.400, 28A.630.835, 28A.630.840,  
8 28A.630.845, and 28A.630.872; providing a contingent effective date;  
9 providing expiration dates; and providing a contingent expiration date.

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

11 **Sec. 1.** RCW 28A.150.220 and 1993 c 371 s 1 are each amended to  
12 read as follows:

13 (1) For the purposes of this section and RCW 28A.150.250 and  
14 28A.150.260:

15 (a) The term "total program hour offering" shall mean those hours  
16 when students are provided the opportunity to engage in educational  
17 activity planned by and under the direction of school district staff,  
18 as directed by the administration and board of directors of the  
19 district, inclusive of intermissions for class changes, recess and

1 teacher/parent-guardian conferences which are planned and scheduled by  
2 the district for the purpose of discussing students' educational needs  
3 or progress, and exclusive of time actually spent for meals.

4 (b) "Instruction in work skills" shall include instruction in one  
5 or more of the following areas: Industrial arts, home and family life  
6 education, business and office education, distributive education,  
7 agricultural education, health occupations education, vocational  
8 education, trade and industrial education, technical education and  
9 career education.

10 (2) Satisfaction of the basic education goal identified in RCW  
11 28A.150.210 shall be considered to be implemented by the following  
12 program requirements:

13 (a) Each school district shall make available to students in  
14 kindergarten at least a total program offering of four hundred fifty  
15 hours. The program shall include reading, arithmetic, language skills  
16 and such other subjects and such activities as the school district  
17 shall determine to be appropriate for the education of the school  
18 district's students enrolled in such program;

19 (b) Each school district shall make available to students in grades  
20 one through three, at least a total program hour offering of two  
21 thousand seven hundred hours. A minimum of ninety-five percent of the  
22 total program hour offerings shall be in the basic skills areas of  
23 reading/language arts (which may include languages other than English,  
24 including American Indian languages), mathematics, social studies,  
25 science, music, art, health and physical education. The remaining five  
26 percent of the total program hour offerings may include such subjects  
27 and activities as the school district shall determine to be appropriate  
28 for the education of the school district's students in such grades;

29 (c) Each school district shall make available to students in grades  
30 four through six at least a total program hour offering of two thousand  
31 nine hundred seventy hours. A minimum of ninety percent of the total  
32 program hour offerings shall be in the basic skills areas of reading/  
33 language arts (which may include languages other than English,  
34 including American Indian languages), mathematics, social studies,  
35 science, music, art, health and physical education. The remaining ten  
36 percent of the total program hour offerings may include such subjects  
37 and activities as the school district shall determine to be appropriate  
38 for the education of the school district's students in such grades;

1 (d) Each school district shall make available to students in grades  
2 seven through eight, at least a total program hour offering of one  
3 thousand nine hundred eighty hours. A minimum of eighty-five percent  
4 of the total program hour offerings shall be in the basic skills areas  
5 of reading/language arts (which may include languages other than  
6 English, including American Indian languages), mathematics, social  
7 studies, science, music, art, health and physical education. A minimum  
8 of ten percent of the total program hour offerings shall be in the area  
9 of work skills. The remaining five percent of the total program hour  
10 offerings may include such subjects and activities as the school  
11 district shall determine to be appropriate for the education of the  
12 school district's students in such grades;

13 (e) Each school district shall make available to students in grades  
14 nine through twelve at least a total program hour offering of four  
15 thousand three hundred twenty hours. A minimum of sixty percent of the  
16 total program hour offerings shall be in the basic skills areas of  
17 language arts, languages other than English, which may be American  
18 Indian languages, mathematics, social studies, science, music, art,  
19 health and physical education. A minimum of twenty percent of the  
20 total program hour offerings shall be in the area of work skills. The  
21 remaining twenty percent of the total program hour offerings may  
22 include traffic safety or such subjects and activities as the school  
23 district shall determine to be appropriate for the education of the  
24 school district's students in such grades, with not less than one-half  
25 thereof in basic skills and/or work skills: PROVIDED, That each school  
26 district shall have the option of including grade nine within the  
27 program hour offering requirements of grades seven and eight so long as  
28 such requirements for grades seven through nine are increased to two  
29 thousand nine hundred seventy hours and such requirements for grades  
30 ten through twelve are decreased to three thousand two hundred forty  
31 hours.

32 (3) In order to provide flexibility to the local school districts  
33 in the setting of their curricula, and in order to maintain the intent  
34 of this legislation, which is to stress the instruction of basic skills  
35 and work skills, any local school district may establish minimum course  
36 mix percentages that deviate by up to five percentage points above or  
37 below those minimums required by subsection (2) of this section, so  
38 long as the total program hour requirement is still met.

1 (4) Nothing contained in subsection (2) of this section shall be  
2 construed to require individual students to attend school for any  
3 particular number of hours per day or to take any particular courses.

4 (5) Each school district's kindergarten through twelfth grade basic  
5 educational program shall be accessible to all students who are five  
6 years of age, as provided by RCW 28A.225.160, and less than twenty-one  
7 years of age and shall consist of a minimum of one hundred eighty  
8 school days per school year in such grades as are conducted by a school  
9 district, and one hundred eighty half-days of instruction, or  
10 equivalent, in kindergarten: PROVIDED, That effective May 1, 1979, a  
11 school district may schedule the last five school days of the one  
12 hundred and eighty day school year for noninstructional purposes in the  
13 case of students who are graduating from high school, including, but  
14 not limited to, the observance of graduation and early release from  
15 school upon the request of a student, and all such students may be  
16 claimed as a full time equivalent student to the extent they could  
17 otherwise have been so claimed for the purposes of RCW 28A.150.250 and  
18 28A.150.260.

19 (6) The state board of education shall adopt rules to implement and  
20 ensure compliance with the program requirements imposed by this  
21 section, RCW 28A.150.250 and 28A.150.260, and such related supplemental  
22 program approval requirements as the state board may establish:  
23 PROVIDED, That each school district board of directors shall establish  
24 the basis and means for determining and monitoring the district's  
25 compliance with the basic skills and work skills percentage and course  
26 requirements of this section. The certification of the board of  
27 directors and the superintendent of a school district that the district  
28 is in compliance with such basic skills and work skills requirements  
29 may be accepted by the superintendent of public instruction and the  
30 state board of education.

31 (7) (~~Handicapped~~) Education programs for students with  
32 disabilities, vocational-technical institute programs, state  
33 institution and state residential school programs, all of which  
34 programs are conducted for the common school age, kindergarten through  
35 secondary school program students encompassed by this section, shall be  
36 exempt from the basic skills and work skills percentage and course  
37 requirements of this section in order that the unique needs, abilities  
38 or limitations of such students may be met.

1 (8) Any school district may petition the state board of education  
2 for a reduction in the total program hour offering requirements for one  
3 or more of the grade level groupings specified in this section. The  
4 state board of education shall grant all such petitions that are  
5 accompanied by an assurance that the minimum total program hour  
6 offering requirements in one or more other grade level groupings will  
7 be exceeded concurrently by no less than the number of hours of the  
8 reduction.

9 **Sec. 2.** RCW 28A.150.260 and 1992 c 141 s 303 are each amended to  
10 read as follows:

11 The basic education allocation for each annual average full time  
12 equivalent student shall be determined in accordance with the following  
13 procedures:

14 (1) The governor shall and the superintendent of public instruction  
15 may recommend to the legislature a formula based on a ratio of students  
16 to staff for the distribution of a basic education allocation for each  
17 annual average full time equivalent student enrolled in a common  
18 school. The distribution formula shall have the primary objective of  
19 equalizing educational opportunities and shall provide appropriate  
20 recognition of the following costs among the various districts within  
21 the state:

22 (a) Certificated instructional staff and their related costs;

23 (b) Certificated administrative staff and their related costs;

24 (c) Classified staff and their related costs;

25 (d) Nonsalary costs;

26 (e) Extraordinary costs of remote and necessary schools and small  
27 high schools, including costs of additional certificated and classified  
28 staff; and

29 (f) The attendance of students pursuant to RCW 28A.335.160 and  
30 28A.225.250 who do not reside within the servicing school district.

31 (2)(a) This formula for distribution of basic education funds shall  
32 be reviewed biennially by the superintendent and governor. The  
33 recommended formula shall be subject to approval, amendment or  
34 rejection by the legislature. The formula shall be for allocation  
35 purposes only. While the legislature intends that the allocations for  
36 additional instructional staff be used to increase the ratio of such  
37 staff to students, nothing in this section shall require districts to  
38 reduce the number of administrative staff below existing levels.

1 (b) The formula adopted by the legislature shall reflect the  
2 following ratios at a minimum: (i) Forty-nine certificated  
3 instructional staff to one thousand annual average full time equivalent  
4 students enrolled in grades kindergarten through three; (ii) forty-six  
5 certificated instructional staff to one thousand annual average full  
6 time equivalent students in grades four through twelve; (iii) four  
7 certificated administrative staff to one thousand annual average full  
8 time equivalent students in grades kindergarten through twelve; and  
9 (iv) sixteen and sixty-seven one-hundredths classified personnel to one  
10 thousand annual average full time equivalent students enrolled in  
11 grades kindergarten through twelve.

12 (c) In the event the legislature rejects the distribution formula  
13 recommended by the governor, without adopting a new distribution  
14 formula, the distribution formula for the previous school year shall  
15 remain in effect: PROVIDED, That the distribution formula developed  
16 pursuant to this section shall be for state apportionment and  
17 equalization purposes only and shall not be construed as mandating  
18 specific operational functions of local school districts other than  
19 those program requirements identified in RCW 28A.150.220 and  
20 28A.150.100. The enrollment of any district shall be the annual  
21 average number of full time equivalent students and part time students  
22 as provided in RCW 28A.150.350, enrolled on the first school day of  
23 each month and shall exclude full time equivalent (~~handicapped~~)  
24 students with disabilities recognized for the purposes of allocation of  
25 state funds for programs under RCW 28A.155.010 through 28A.155.100.  
26 The definition of full time equivalent student shall be determined by  
27 rules (~~and regulations~~) of the superintendent of public instruction:  
28 PROVIDED, That the definition shall be included as part of the  
29 superintendent's biennial budget request: PROVIDED, FURTHER, That any  
30 revision of the present definition shall not take effect until approved  
31 by the house appropriations committee and the senate ways and means  
32 committee: PROVIDED, FURTHER, That the office of financial management  
33 shall make a monthly review of the superintendent's reported full time  
34 equivalent students in the common schools in conjunction with RCW  
35 43.62.050.

36 (3)(a) Certificated instructional staff shall include those persons  
37 employed by a school district who are nonsupervisory employees within  
38 the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases,  
39 people of unusual competence but without certification may teach

1 students so long as a certificated person exercises general  
2 supervision: PROVIDED, FURTHER, That the hiring of such  
3 noncertificated people shall not occur during a labor dispute and such  
4 noncertificated people shall not be hired to replace certificated  
5 employees during a labor dispute.

6 (b) Certificated administrative staff shall include all those  
7 persons who are chief executive officers, chief administrative  
8 officers, confidential employees, supervisors, principals, or assistant  
9 principals within the meaning of RCW 41.59.020(4).

10 (4) Each annual average full time equivalent certificated classroom  
11 teacher's direct classroom contact hours shall average at least twenty-  
12 five hours per week. Direct classroom contact hours shall be exclusive  
13 of time required to be spent for preparation, conferences, or any other  
14 nonclassroom instruction duties. Up to two hundred minutes per week  
15 may be deducted from the twenty-five contact hour requirement, at the  
16 discretion of the school district board of directors, to accommodate  
17 authorized teacher/parent-guardian conferences, recess, passing time  
18 between classes, and informal instructional activity. Implementing  
19 rules to be adopted by the state board of education pursuant to RCW  
20 28A.150.220(4) shall provide that compliance with the direct contact  
21 hour requirement shall be based upon teachers' normally assigned weekly  
22 instructional schedules, as assigned by the district administration.  
23 Additional record-keeping by classroom teachers as a means of  
24 accounting for contact hours shall not be required. Waivers from  
25 contact hours may be requested under RCW 28A.305.140.

26 **Sec. 3.** RCW 28A.150.260 and 1992 c 141 s 507 are each amended to  
27 read as follows:

28 The basic education allocation for each annual average full time  
29 equivalent student shall be determined in accordance with the following  
30 procedures:

31 (1) The governor shall and the superintendent of public instruction  
32 may recommend to the legislature a formula based on a ratio of students  
33 to staff for the distribution of a basic education allocation for each  
34 annual average full time equivalent student enrolled in a common  
35 school. The distribution formula shall have the primary objective of  
36 equalizing educational opportunities and shall provide appropriate  
37 recognition of the following costs among the various districts within  
38 the state:

- 1 (a) Certificated instructional staff and their related costs;
- 2 (b) Certificated administrative staff and their related costs;
- 3 (c) Classified staff and their related costs;
- 4 (d) Nonsalary costs;
- 5 (e) Extraordinary costs of remote and necessary schools and small
- 6 high schools, including costs of additional certificated and classified
- 7 staff; and
- 8 (f) The attendance of students pursuant to RCW 28A.335.160 and
- 9 28A.225.250 who do not reside within the servicing school district.

10 (2)(a) This formula for distribution of basic education funds shall  
11 be reviewed biennially by the superintendent and governor. The  
12 recommended formula shall be subject to approval, amendment or  
13 rejection by the legislature. The formula shall be for allocation  
14 purposes only. While the legislature intends that the allocations for  
15 additional instructional staff be used to increase the ratio of such  
16 staff to students, nothing in this section shall require districts to  
17 reduce the number of administrative staff below existing levels.

18 (b) The formula adopted by the legislature shall reflect the  
19 following ratios at a minimum: (i) Forty-nine certificated  
20 instructional staff to one thousand annual average full time equivalent  
21 students enrolled in grades kindergarten through three; (ii) forty-six  
22 certificated instructional staff to one thousand annual average full  
23 time equivalent students in grades four through twelve; (iii) four  
24 certificated administrative staff to one thousand annual average full  
25 time equivalent students in grades kindergarten through twelve; and  
26 (iv) sixteen and sixty-seven one-hundredths classified personnel to one  
27 thousand annual average full time equivalent students enrolled in  
28 grades kindergarten through twelve.

29 (c) In the event the legislature rejects the distribution formula  
30 recommended by the governor, without adopting a new distribution  
31 formula, the distribution formula for the previous school year shall  
32 remain in effect: PROVIDED, That the distribution formula developed  
33 pursuant to this section shall be for state apportionment and  
34 equalization purposes only and shall not be construed as mandating  
35 specific operational functions of local school districts other than  
36 those program requirements identified in RCW 28A.150.220 and  
37 28A.150.100. The enrollment of any district shall be the annual  
38 average number of full time equivalent students and part time students  
39 as provided in RCW 28A.150.350, enrolled on the first school day of

1 each month and shall exclude full time equivalent (~~handicapped~~)  
2 students with disabilities recognized for the purposes of allocation of  
3 state funds for programs under RCW 28A.155.010 through 28A.155.100.  
4 The definition of full time equivalent student shall be determined by  
5 rules (~~and regulations~~) of the superintendent of public instruction:  
6 PROVIDED, That the definition shall be included as part of the  
7 superintendent's biennial budget request: PROVIDED, FURTHER, That any  
8 revision of the present definition shall not take effect until approved  
9 by the house appropriations committee and the senate ways and means  
10 committee: PROVIDED, FURTHER, That the office of financial management  
11 shall make a monthly review of the superintendent's reported full time  
12 equivalent students in the common schools in conjunction with RCW  
13 43.62.050.

14 (3)(a) Certificated instructional staff shall include those persons  
15 employed by a school district who are nonsupervisory employees within  
16 the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases,  
17 people of unusual competence but without certification may teach  
18 students so long as a certificated person exercises general  
19 supervision: PROVIDED, FURTHER, That the hiring of such  
20 noncertificated people shall not occur during a labor dispute and such  
21 noncertificated people shall not be hired to replace certificated  
22 employees during a labor dispute.

23 (b) Certificated administrative staff shall include all those  
24 persons who are chief executive officers, chief administrative  
25 officers, confidential employees, supervisors, principals, or assistant  
26 principals within the meaning of RCW 41.59.020(4).

27 **Sec. 4.** RCW 28A.150.275 and 1993 c 223 s 1 are each amended to  
28 read as follows:

29 The basic education allocation, including applicable vocational  
30 entitlements and (~~handicapped~~) student with disabilities program  
31 money, generated under this chapter and under state appropriation acts  
32 by school districts for students enrolled in a technical college  
33 program established by an interlocal agreement under RCW 28B.50.533  
34 shall be allocated in amounts as determined by the superintendent of  
35 public instruction to the serving college rather than to the school  
36 district, unless the college chooses to continue to receive the  
37 allocations through the school districts. This section does not apply

1 to students enrolled in the running start program established in RCW  
2 28A.600.310.

3 **Sec. 5.** RCW 28A.150.370 and 1990 c 33 s 114 are each amended to  
4 read as follows:

5 In addition to those state funds provided to school districts for  
6 basic education, the legislature shall appropriate funds for pupil  
7 transportation, in accordance with RCW 28A.150.100 through 28A.150.430,  
8 28A.160.150 through ~~((28A.160.220))~~ 28A.160.210, 28A.300.035,  
9 28A.300.170, and 28A.500.010, and for programs for ~~((handicapped))~~  
10 students with disabilities, in accordance with RCW 28A.155.010 through  
11 28A.155.100. The legislature may appropriate funds to be distributed  
12 to school districts for population factors such as urban costs,  
13 enrollment fluctuations and for special programs, including but not  
14 limited to, vocational-technical institutes, compensatory programs,  
15 bilingual education, urban, rural, racial and disadvantaged programs,  
16 programs for gifted students, and other special programs.

17 **Sec. 6.** RCW 28A.150.390 and 1994 c 180 s 8 are each amended to  
18 read as follows:

19 The superintendent of public instruction shall submit to each  
20 regular session of the legislature during an odd-numbered year a  
21 programmed budget request for ~~((handicapped))~~ programs for students  
22 with disabilities. Funding for programs operated by local school  
23 districts shall be on an excess cost basis from appropriations provided  
24 by the legislature for ~~((handicapped))~~ programs for students with  
25 disabilities and shall take account of state funds accruing through RCW  
26 28A.150.250, 28A.150.260, federal medical assistance and private funds  
27 accruing under RCW 74.09.5249 through 74.09.5253 and 74.09.5254 through  
28 74.09.5256, and other state and local funds, excluding special excess  
29 levies.

30 **Sec. 7.** RCW 28A.155.010 and 1990 c 33 s 120 are each amended to  
31 read as follows:

32 It is the purpose of RCW 28A.155.010 through 28A.155.100,  
33 28A.160.030, and 28A.150.390 to ensure that all ~~((handicapped))~~  
34 children with disabilities as defined in RCW 28A.155.020 shall have the

1 opportunity for an appropriate education at public expense as  
2 guaranteed to them by the Constitution of this state.

3 **Sec. 8.** RCW 28A.155.020 and 1990 c 33 s 121 are each amended to  
4 read as follows:

5 There is established in the office of the superintendent of public  
6 instruction an administrative section or unit for the education of  
7 children with ~~((handicapping))~~ disabling conditions.

8 ~~((Handicapped))~~ Children with disabilities are those children in  
9 school or out of school who are temporarily or permanently retarded in  
10 normal educational processes by reason of physical or mental  
11 ~~((handicap))~~ disability, or by reason of emotional maladjustment, or by  
12 reason of other ~~((handicap))~~ disability, and those children who have  
13 specific learning and language disabilities resulting from perceptual-  
14 motor ~~((handicaps))~~ disabilities, including problems in visual and  
15 auditory perception and integration.

16 The superintendent of public instruction shall require each school  
17 district in the state to insure an appropriate educational opportunity  
18 for all ~~((handicapped))~~ children with disabilities between the ages of  
19 three and twenty-one, but when the twenty-first birthday occurs during  
20 the school year, the educational program may be continued until the end  
21 of that school year. The superintendent of public instruction, by rule  
22 ~~((and regulation))~~, shall establish for the purpose of excess cost  
23 funding, as provided in RCW 28A.150.390, 28A.160.030, and 28A.155.010  
24 through 28A.155.100, functional definitions of the various types of  
25 ~~((handicapping))~~ disabling conditions and eligibility criteria for  
26 ~~((handicapped))~~ programs for students with disabilities. For the  
27 purposes of RCW 28A.155.010 through 28A.155.100, an appropriate  
28 education is defined as an education directed to the unique needs,  
29 abilities, and limitations of the ~~((handicapped))~~ children with  
30 disabilities. School districts are strongly encouraged to provide  
31 parental training in the care and education of the children and to  
32 involve parents in the classroom.

33 Nothing in this section shall prohibit the establishment or  
34 continuation of existing cooperative programs between school districts  
35 or contracts with other agencies approved by the superintendent of  
36 public instruction, which can meet the obligations of school districts  
37 to provide education for ~~((handicapped))~~ children with disabilities, or

1 prohibit the continuation of needed related services to school  
2 districts by the department of social and health services.

3 This section shall not be construed as in any way limiting the  
4 powers of local school districts set forth in RCW 28A.155.070.

5 No child shall be removed from the jurisdiction of juvenile court  
6 for training or education under RCW 28A.155.010 through 28A.155.100  
7 without the approval of the superior court of the county.

8 **Sec. 9.** RCW 28A.155.030 and 1990 c 33 s 122 are each amended to  
9 read as follows:

10 The superintendent of public instruction shall appoint an  
11 administrative officer of the division. The administrative officer,  
12 under the direction of the superintendent of public instruction, shall  
13 coordinate and supervise the program of special education for all  
14 ((handicapped)) children with disabilities in the school districts of  
15 the state. He or she shall cooperate with the educational service  
16 district superintendents and local school district superintendents and  
17 with all other interested school officials in ensuring that all school  
18 districts provide an appropriate educational opportunity for all  
19 ((handicapped)) children with disabilities and shall cooperate with the  
20 state secretary of social and health services and with county and  
21 regional officers on cases where medical examination or other attention  
22 is needed.

23 **Sec. 10.** RCW 28A.155.040 and 1990 c 33 s 123 are each amended to  
24 read as follows:

25 The board of directors of each school district, for the purpose of  
26 compliance with the provisions of RCW 28A.150.390, 28A.160.030, and  
27 28A.155.010 through 28A.155.100, shall cooperate with the  
28 superintendent of public instruction and with the administrative  
29 officer and shall provide an appropriate educational opportunity and  
30 give other appropriate aid and special attention to ((handicapped))  
31 children with disabilities in regular or special school facilities  
32 within the district or shall contract for such services with other  
33 agencies as provided in RCW 28A.155.060 or shall participate in an  
34 interdistrict arrangement in accordance with RCW 28A.335.160 and  
35 28A.225.220 and/or 28A.225.250 and 28A.225.260.

36 In carrying out their responsibilities under this chapter, school  
37 districts severally or jointly with the approval of the superintendent

1 of public instruction are authorized to establish, operate, support  
2 and/or contract for residential schools and/or homes approved by the  
3 department of social and health services for aid and special attention  
4 to ((handicapped)) children with disabilities.

5 The cost of board and room in facilities approved by the department  
6 of social and health services shall be provided by the department of  
7 social and health services for those ((handicapped)) students with  
8 disabilities eligible for such aid under programs of the department.  
9 The cost of approved board and room shall be provided for those  
10 ((handicapped)) students with disabilities not eligible under programs  
11 of the department of social and health services but deemed in need of  
12 the same by the superintendent of public instruction: PROVIDED, That  
13 no school district shall be financially responsible for special aid  
14 programs for students who are attending residential schools operated by  
15 the department of social and health services: PROVIDED FURTHER, That  
16 the provisions of RCW 28A.150.390, 28A.160.030, and 28A.155.010 through  
17 28A.155.100 shall not preclude the extension by the superintendent of  
18 public instruction of special education opportunities to  
19 ((handicapped)) children with disabilities in residential schools  
20 operated by the department of social and health services.

21 **Sec. 11.** RCW 28A.155.050 and 1990 c 33 s 124 are each amended to  
22 read as follows:

23 Any child who is not able to attend school and who is eligible for  
24 special excess cost aid programs authorized under RCW 28A.155.010  
25 through 28A.155.100 shall be given such aid at home or at such other  
26 place as determined by the board of directors of the school district in  
27 which such child resides. Any school district within which such a  
28 child resides shall thereupon be granted regular apportionment of state  
29 and county school funds and, in addition, allocations from state excess  
30 funds made available for such special services for such period of time  
31 as such special aid program is given: PROVIDED, That should such child  
32 or any other ((handicapped)) child with disabilities attend and  
33 participate in a special aid program operated by another school  
34 district in accordance with the provisions of RCW 28A.225.210,  
35 28A.225.220, and/or 28A.225.250, such regular apportionment shall be  
36 granted to the receiving school district, and such receiving school  
37 district shall be reimbursed by the district in which such student  
38 resides in accordance with rules ((and regulations promulgated))

1 adopted by the superintendent of public instruction for the entire  
2 approved excess cost not reimbursed from such regular apportionment.

3 **Sec. 12.** RCW 28A.155.060 and 1990 c 33 s 125 are each amended to  
4 read as follows:

5 For the purpose of carrying out the provisions of RCW 28A.155.020  
6 through 28A.155.050, the board of directors of every school district  
7 shall be authorized to contract with agencies approved by the state  
8 board of education for operating ((handicapped)) programs for students  
9 with disabilities. Approval standards for such agencies shall conform  
10 substantially with those promulgated for approval of special education  
11 aid programs in the common schools.

12 **Sec. 13.** RCW 28A.155.070 and 1971 ex.s. c 66 s 7 are each amended  
13 to read as follows:

14 Special educational and training programs provided by the state and  
15 the school districts thereof for ((handicapped)) children with  
16 disabilities may be extended to include children of preschool age.  
17 School districts which extend such special programs to children of  
18 preschool age shall be entitled to the regular apportionments from  
19 state and county school funds, as provided by law, and in addition to  
20 allocations from state excess cost funds made available for such  
21 special services for those ((handicapped)) children with disabilities  
22 who are given such special services.

23 **Sec. 14.** RCW 28A.155.080 and 1990 c 33 s 126 are each amended to  
24 read as follows:

25 Where a ((handicapped)) child with disabilities as defined in RCW  
26 28A.155.020 has been denied the opportunity of an educational program  
27 by a local school district superintendent under the provisions of RCW  
28 28A.225.010, or for any other reason there shall be an affirmative  
29 showing by the school district superintendent in a writing directed to  
30 the parents or guardian of such a child within ten days of such  
31 decision that

32 (1) No agency or other school district with whom the district may  
33 contract under RCW 28A.155.040 can accommodate such child, and

34 (2) Such child will not benefit from an alternative educational  
35 opportunity as permitted under RCW 28A.155.050.

1        There shall be a right of appeal by the parent or guardian of such  
2 child to the superintendent of public instruction pursuant to  
3 procedures established by the superintendent and in accordance with RCW  
4 28A.155.090.

5        **Sec. 15.** RCW 28A.155.090 and 1990 c 33 s 127 are each amended to  
6 read as follows:

7        The superintendent of public instruction shall have the duty and  
8 authority, through the administrative section or unit for the education  
9 of children with ~~((handicapped))~~ disabling conditions, to:

10        (1) Assist school districts in the formation of total school  
11 programs to meet the needs of ~~((handicapped))~~ children with  
12 disabilities;

13        (2) Develop interdistrict cooperation programs for ~~((handicapped))~~  
14 children with disabilities as authorized in RCW 28A.225.250;

15        (3) Provide, upon request, to parents or guardians of  
16 ~~((handicapped))~~ children with disabilities, information as to the  
17 ~~((handicapped))~~ programs for students with disabilities offered within  
18 the state;

19        (4) Assist, upon request, the parent or guardian of any  
20 ~~((handicapped))~~ child with disabilities in the placement of any  
21 ~~((handicapped))~~ child with disabilities who is eligible for but not  
22 receiving special educational aid for ~~((handicapped))~~ children with  
23 disabilities;

24        (5) Approve school district and agency programs as being eligible  
25 for special excess cost financial aid to ~~((handicapped))~~ children with  
26 disabilities;

27        (6) Adjudge, upon appeal by a parent or guardian of a  
28 ~~((handicapped))~~ child with disabilities who is not receiving an  
29 educational program, whether the decision of a local school district  
30 superintendent under RCW 28A.155.080 to exclude such ~~((handicapped))~~  
31 child with disabilities was justified by the available facts and  
32 consistent with the provisions of RCW 28A.150.390, 28A.160.030, and  
33 28A.155.010 through 28A.155.100~~((+[-]))~~. If the superintendent of  
34 public instruction shall decide otherwise he or she shall apply  
35 sanctions as provided in RCW 28A.155.100 until such time as the school  
36 district assures compliance with the provisions ~~((+[-]))~~ of RCW  
37 28A.150.390, 28A.160.030, and 28A.155.010 through 28A.155.100; and

1 (7) Promulgate such rules ((and regulations)) as are necessary to  
2 implement the several provisions of RCW 28A.150.390, 28A.160.030, and  
3 28A.155.010 through 28A.155.100 and to ensure educational opportunities  
4 within the common school system for all ((handicapped)) children with  
5 disabilities who are not institutionalized.

6 **Sec. 16.** RCW 28A.160.040 and 1973 c 45 s 2 are each amended to  
7 read as follows:

8 The directors of school districts are authorized to lease school  
9 buses to nonprofit organizations to transport ((handicapped)) children  
10 with disabilities and elderly persons to and from the site of  
11 activities or programs deemed beneficial to such persons by such  
12 organizations: PROVIDED, That commercial bus transportation is not  
13 reasonably available for such purposes.

14 **Sec. 17.** RCW 28A.160.160 and 1990 c 33 s 142 are each amended to  
15 read as follows:

16 For purposes of RCW 28A.160.150 through 28A.160.190, except where  
17 the context shall clearly indicate otherwise, the following definitions  
18 apply:

19 (1) "Eligible student" means any student served by the  
20 transportation program of a school district or compensated for  
21 individual transportation arrangements authorized by RCW 28A.160.030  
22 whose route stop is more than one radius mile from the student's  
23 school, except if the student to be transported: (a) Is  
24 ((handicapped)) disabled under RCW 28A.155.020 and is either not  
25 ambulatory or not capable of protecting his or her own welfare while  
26 traveling to or from the school or agency where special education  
27 services are provided, in which case no mileage distance restriction  
28 applies; or (b) qualifies for an exemption due to hazardous walking  
29 conditions.

30 (2) "Superintendent" means the superintendent of public  
31 instruction.

32 (3) "To and from school" means the transportation of students for  
33 the following purposes:

34 (a) Transportation to and from route stops and schools;

35 (b) Transportation to and from schools pursuant to an interdistrict  
36 agreement pursuant to RCW 28A.335.160;

1 (c) Transportation of students between schools and learning centers  
2 for instruction specifically required by statute; and

3 (d) Transportation of (~~handicapped~~) students with disabilities to  
4 and from schools and agencies for special education services.

5 Extended day transportation shall not be considered part of  
6 transportation of students "to and from school" for the purposes of  
7 (~~this 1983 act~~) chapter 61, Laws of 1983 1st ex. sess.

8 (4) "Hazardous walking conditions" means those instances of the  
9 existence of dangerous walkways documented by the board of directors of  
10 a school district which meet criteria specified in rules adopted by the  
11 superintendent of public instruction. A school district that receives  
12 an exemption for hazardous walking conditions should demonstrate that  
13 good faith efforts are being made to alleviate the problem and that the  
14 district, in cooperation with other state and local governing  
15 authorities, is attempting to reduce the incidence of hazardous walking  
16 conditions. The superintendent of public instruction shall appoint an  
17 advisory committee to prepare guidelines and procedures for determining  
18 the existence of hazardous walking conditions. The committee shall  
19 include but not be limited to representatives from law enforcement  
20 agencies, school districts, the department of transportation, city and  
21 county government, the insurance industry, parents, school directors  
22 and legislators.

23 **Sec. 18.** RCW 28A.160.180 and 1990 c 33 s 144 are each amended to  
24 read as follows:

25 Each district's annual student transportation allocation shall be  
26 based on differential rates determined by the superintendent of public  
27 instruction in the following manner:

28 (1) The superintendent shall annually calculate a standard student  
29 mile allocation rate for determining the transportation allocation for  
30 those services provided for in RCW 28A.160.150. "Standard student mile  
31 allocation rate," as used in this chapter, means the per mile  
32 allocation rate for transporting an eligible student. The standard  
33 student mile allocation rate may be adjusted to include such additional  
34 differential factors as distance; restricted passenger load;  
35 circumstances that require use of special types of transportation  
36 vehicles; (~~handicapped~~) student with disabilities load; and small  
37 fleet maintenance.

1 (2) The superintendent of public instruction shall annually  
2 calculate allocation rate(s), which shall include vehicle amortization,  
3 for determining the transportation allocation for transporting students  
4 in district-owned passenger cars, as defined in RCW 46.04.382, pursuant  
5 to RCW 28A.160.010 for services provided for in RCW 28A.160.150 if a  
6 school district deems it advisable to use such vehicles after the  
7 school district board of directors has considered the safety of the  
8 students being transported as well as the economy of utilizing a  
9 district-owned passenger car in lieu of a school bus.

10 (3) Prior to June 1st of each year the superintendent shall submit  
11 to the office of financial management, and the committees on education  
12 and ways and means of the senate and house of representatives a report  
13 outlining the methodology and rationale used in determining the  
14 allocation rates to be used the following year.

15 **Sec. 19.** RCW 28A.190.030 and 1990 c 33 s 172 are each amended to  
16 read as follows:

17 Each school district within which there is located a residential  
18 school shall, singly or in concert with another school district  
19 pursuant to RCW 28A.335.160 and 28A.225.250 or pursuant to chapter  
20 39.34 RCW, conduct a program of education, including related student  
21 activities, for residents of the residential school. Except as  
22 otherwise provided for by contract pursuant to RCW 28A.190.050, the  
23 duties and authority of a school district and its employees to conduct  
24 such a program shall be limited to the following:

25 (1) The employment, supervision and control of administrators,  
26 teachers, specialized personnel and other persons, deemed necessary by  
27 the school district for the conduct of the program of education;

28 (2) The purchase, lease or rental and provision of textbooks, maps,  
29 audio-visual equipment, paper, writing instruments, physical education  
30 equipment and other instructional equipment, materials and supplies,  
31 deemed necessary by the school district for the conduct of the program  
32 of education;

33 (3) The development and implementation, in consultation with the  
34 superintendent or chief administrator of the residential school or his  
35 or her designee, of the curriculum;

36 (4) The conduct of a program of education, including related  
37 student activities, for residents who are three years of age and less  
38 than twenty-one years of age, and have not met high school graduation

1 requirements as now or hereafter established by the state board of  
2 education and the school district which includes:

3 (a) Not less than one hundred and eighty school days each school  
4 year;

5 (b) Special education pursuant to RCW 28A.155.010 through  
6 28A.155.100, and vocational education, as necessary to address the  
7 unique needs and limitations of residents; and

8 (c) Such courses of instruction and school related student  
9 activities as are provided by the school district for nonresidential  
10 school students to the extent it is practical and judged appropriate  
11 for the residents by the school district after consultation with the  
12 superintendent or chief administrator of the residential school:  
13 PROVIDED, That a preschool special education program may be provided  
14 for ((handicapped)) residential school students with disabilities;

15 (5) The control of students while participating in a program of  
16 education conducted pursuant to this section and the discipline,  
17 suspension or expulsion of students for violation of reasonable rules  
18 of conduct adopted by the school district; and

19 (6) The expenditure of funds for the direct and indirect costs of  
20 maintaining and operating the program of education that are  
21 appropriated by the legislature and allocated by the superintendent of  
22 public instruction for the exclusive purpose of maintaining and  
23 operating residential school programs of education, and funds from  
24 federal and private grants, bequests and gifts made for the purpose of  
25 maintaining and operating the program of education.

26 **Sec. 20.** RCW 28A.310.190 and 1990 c 33 s 277 are each amended to  
27 read as follows:

28 In addition to other powers and duties as provided by law, every  
29 educational service district board shall:

30 (1) If the district board deems necessary, hold each year one or  
31 more teachers' institutes as provided for in RCW 28A.415.010 and one or  
32 more school directors' meetings.

33 (2) Cooperate with the state supervisor of special aid for  
34 ((handicapped)) children with disabilities as provided in RCW  
35 28A.155.010 through 28A.155.100.

36 (3) Certify statistical data as basis for apportionment purposes to  
37 county and state officials as provided in chapter 28A.545 RCW.

1 (4) Perform such other duties as may be prescribed by law or rule  
2 ((or—regulation)) of the state board of education and/or the  
3 superintendent of public instruction as provided in RCW 28A.300.030 and  
4 28A.305.210.

5 **Sec. 21.** RCW 28A.320.080 and 1990 c 33 s 331 are each amended to  
6 read as follows:

7 Every board of directors, unless otherwise specifically provided by  
8 law, shall:

9 (1) Provide for the expenditure of a reasonable amount for suitable  
10 commencement exercises;

11 (2) In addition to providing free instruction in lip reading for  
12 children ((handicapped)) disabled by defective hearing, make  
13 arrangements for free instruction in lip reading to adults  
14 ((handicapped)) disabled by defective hearing whenever in its judgment  
15 such instruction appears to be in the best interests of the school  
16 district and adults concerned;

17 (3) Join with boards of directors of other school districts or an  
18 educational service district pursuant to RCW 28A.310.180(3), or both  
19 such school districts and educational service district in buying  
20 supplies, equipment and services by establishing and maintaining a  
21 joint purchasing agency, or otherwise, when deemed for the best  
22 interests of the district, any joint agency formed hereunder being  
23 herewith authorized and empowered to issue interest bearing warrants in  
24 payment of any obligation owed: PROVIDED, HOWEVER, That those agencies  
25 issuing interest bearing warrants shall assign accounts receivable in  
26 an amount equal to the amount of the outstanding interest bearing  
27 warrants to the county treasurer issuing such interest bearing  
28 warrants: PROVIDED FURTHER, That the joint purchasing agency shall  
29 consider the request of any one or more private schools requesting the  
30 agency to jointly buy supplies, equipment, and services including but  
31 not limited to school bus maintenance services, and, after considering  
32 such request, may cooperate with and jointly make purchases with  
33 private schools of supplies, equipment, and services, including but not  
34 limited to school bus maintenance services, so long as such private  
35 schools pay in advance their proportionate share of the costs or  
36 provide a surety bond to cover their proportionate share of the costs  
37 involved in such purchases;

1 (4) Consider the request of any one or more private schools  
2 requesting the board to jointly buy supplies, equipment and services  
3 including but not limited to school bus maintenance services, and,  
4 after considering such request, may provide such joint purchasing  
5 services: PROVIDED, That such private schools pay in advance their  
6 proportionate share of the costs or provide a surety bond to cover  
7 their proportionate share of the costs involved in such purchases; and  
8 (5) Prepare budgets as provided for in chapter 28A.505 RCW.

9 **Sec. 22.** RCW 28A.330.100 and 1991 c 116 s 17 are each amended to  
10 read as follows:

11 Every board of directors of a school district of the first class,  
12 in addition to the general powers for directors enumerated in this  
13 title, shall have the power:

14 (1) To employ for a term of not exceeding three years a  
15 superintendent of schools of the district, and for cause to dismiss him  
16 or her; and to fix his or her duties and compensation.

17 (2) To employ, and for cause dismiss one or more assistant  
18 superintendents and to define their duties and fix their compensation.

19 (3) To employ a business manager, attorneys, architects, inspectors  
20 of construction, superintendents of buildings and a superintendent of  
21 supplies, all of whom shall serve at the board's pleasure, and to  
22 prescribe their duties and fix their compensation.

23 (4) To employ, and for cause dismiss, supervisors of instruction  
24 and to define their duties and fix their compensation.

25 (5) To prescribe a course of study and a program of exercises which  
26 shall be consistent with the course of study prepared by the state  
27 board of education for the use of the common schools of this state.

28 (6) To, in addition to the minimum requirements imposed by this  
29 title establish and maintain such grades and departments, including  
30 night, high, kindergarten, vocational training and, except as otherwise  
31 provided by law, industrial schools, and schools and departments for  
32 the education and training of any class or classes of (~~handicapped~~)  
33 youth with disabilities, as in the judgment of the board, best shall  
34 promote the interests of education in the district.

35 (7) To determine the length of time over and above one hundred  
36 eighty days that school shall be maintained: PROVIDED, That for  
37 purposes of apportionment no district shall be credited with more than  
38 one hundred and eighty-three days' attendance in any school year; and

1 to fix the time for annual opening and closing of schools and for the  
2 daily dismissal of pupils before the regular time for closing schools.

3 (8) To maintain a shop and repair department, and to employ, and  
4 for cause dismiss, a foreman and the necessary help for the maintenance  
5 and conduct thereof.

6 (9) To provide free textbooks and supplies for all children  
7 attending school.

8 (10) To require of the officers or employees of the district to  
9 give a bond for the honest performance of their duties in such penal  
10 sum as may be fixed by the board with good and sufficient surety, and  
11 to cause the premium for all bonds required of all such officers or  
12 employees to be paid by the district: PROVIDED, That the board may, by  
13 written policy, allow that such bonds may include a deductible proviso  
14 not to exceed two percent of the officer's or employee's annual salary.

15 (11) To prohibit all secret fraternities and sororities among the  
16 students in any of the schools of the said districts.

17 (12) To appoint a practicing physician, resident of the school  
18 district, who shall be known as the school district medical inspector,  
19 and whose duty it shall be to decide for the board of directors all  
20 questions of sanitation and health affecting the safety and welfare of  
21 the public schools of the district who shall serve at the board's  
22 pleasure; the school district medical inspector or authorized deputies  
23 shall make monthly inspections of each school in the district and  
24 report the condition of the same to the board of education and board of  
25 health: PROVIDED, That children shall not be required to submit to  
26 vaccination against the will of their parents or guardian.

27 **Sec. 23.** RCW 28A.525.030 and 1980 c 154 s 17 are each amended to  
28 read as follows:

29 Whenever funds are appropriated for modernization of existing  
30 school facilities, the state board of education is authorized to  
31 approve the use of such funds for modernization of existing facilities,  
32 modernization being limited to major structural changes in such  
33 facilities and, as necessary to bring such facilities into compliance  
34 with the ((handicapped)) barrier free access requirements of section  
35 504 of the federal rehabilitation act of 1973 (29 U.S.C. Sec. 706) and  
36 rules implementing the act, both major and minor structural changes,  
37 and may include as incidental thereto the replacement of fixtures,  
38 fittings, furnishings and service systems of a building in order to

1 bring it up to a contemporary state consistent with the needs of  
2 changing educational programs. The allocation of such funds shall be  
3 made upon the same basis as funds used for the financing of a new  
4 school plant project utilized for a similar purpose.

5 **Sec. 24.** RCW 28A.525.162 and 1990 c 33 s 455 are each amended to  
6 read as follows:

7 (1) Funds appropriated to the state board of education from the  
8 common school construction fund shall be allotted by the state board of  
9 education in accordance with student enrollment and the provisions of  
10 RCW 28A.525.200.

11 (2) No allotment shall be made to a school district until such  
12 district has provided matching funds equal to or greater than the  
13 difference between the total approved project cost and the amount of  
14 state assistance to the district for financing the project computed  
15 pursuant to RCW 28A.525.166, with the following exceptions:

16 (a) The state board may waive the matching requirement for  
17 districts which have provided funds for school building construction  
18 purposes through the authorization of bonds or through the  
19 authorization of excess tax levies or both in an amount equivalent to  
20 two and one-half percent of the value of its taxable property, as  
21 defined in RCW 39.36.015.

22 (b) No such matching funds shall be required as a condition to the  
23 allotment of funds for the purpose of making major or minor structural  
24 changes to existing school facilities in order to bring such facilities  
25 into compliance with the ((handicapped)) barrier free access  
26 requirements of section 504 of the federal rehabilitation act of 1973  
27 (29 U.S.C. Sec. 706) and rules implementing the act.

28 (3) For the purpose of computing the state matching percentage  
29 under RCW 28A.525.166 when a school district is granted authority to  
30 enter into contracts, adjusted valuation per pupil shall be calculated  
31 using headcount student enrollments from the most recent October  
32 enrollment reports submitted by districts to the superintendent of  
33 public instruction, adjusted as follows:

34 (a) In the case of projects for which local bonds were approved  
35 after May 11, 1989:

36 (i) For districts which have been designated as serving high school  
37 districts under RCW 28A.540.110, students residing in the nonhigh  
38 district so designating shall be excluded from the enrollment count if

1 the student is enrolled in any grade level not offered by the nonhigh  
2 district;

3 (ii) The enrollment of nonhigh school districts shall be increased  
4 by the number of students residing within the district who are enrolled  
5 in a serving high school district so designated by the nonhigh school  
6 district under RCW 28A.540.110, including only students who are  
7 enrolled in grade levels not offered by the nonhigh school district;  
8 and

9 (iii) The number of preschool (~~handicapped~~) students with  
10 disabilities included in the enrollment count shall be multiplied by  
11 one-half;

12 (b) In the case of construction or modernization of high school  
13 facilities in districts serving students from nonhigh school districts,  
14 the adjusted valuation per pupil shall be computed using the combined  
15 adjusted valuations and enrollments of each district, each weighted by  
16 the percentage of the district's resident high school students served  
17 by the high school district; and

18 (c) The number of kindergarten students included in the enrollment  
19 count shall be multiplied by one-half.

20 (4) The state board of education shall prescribe and make effective  
21 such rules (~~and regulations~~) as are necessary to equate insofar as  
22 possible the efforts made by school districts to provide capital funds  
23 by the means aforesaid.

24 (5) For the purposes of this section, "preschool (~~handicapped~~)  
25 students with disabilities" means developmentally disabled children of  
26 preschool age who are entitled to services under RCW 28A.155.010  
27 through 28A.155.100 and are not included in the kindergarten enrollment  
28 count of the district.

29 **Sec. 25.** RCW 28A.545.040 and 1990 c 33 s 489 are each amended to  
30 read as follows:

31 The term "student residing in a nonhigh school district" and its  
32 equivalent as used in RCW 28A.545.030 through 28A.545.110 and  
33 84.52.0531 shall mean any (~~handicapped or nonhandicapped~~) common  
34 school age person with or without disabilities who resides within the  
35 boundaries of a nonhigh school district that does not conduct the  
36 particular kindergarten through grade twelve grade which the person has  
37 not yet successfully completed and is eligible to enroll in.

1       **Sec. 26.** RCW 28A.545.100 and 1990 c 33 s 494 are each amended to  
2 read as follows:

3       Unless otherwise agreed to by the board of directors of a nonhigh  
4 school district, the amounts which are established as due by a nonhigh  
5 school district pursuant to RCW 28A.545.030 through 28A.545.110 and  
6 84.52.0531, as now or hereafter amended, shall constitute the entire  
7 amount which is due by a nonhigh school district for the school year  
8 for the education of any and all (~~handicapped and nonhandicapped~~)  
9 students with or without disabilities residing in the nonhigh school  
10 district who attend a high school district pursuant to RCW 28A.225.210,  
11 and for the transportation of such students by a high school district.

12       **Sec. 27.** RCW 28A.630.400 and 1991 c 285 s 2 are each amended to  
13 read as follows:

14       (1) The state board of education and the state board for community  
15 and technical colleges (~~education~~), in consultation with the  
16 superintendent of public instruction, the higher education coordinating  
17 board, the state apprenticeship training council, and community  
18 colleges, shall work cooperatively to develop by September 1, 1992, an  
19 educational paraprofessional associate of arts degree.

20       (2) As used in this section, an "educational paraprofessional" is  
21 an individual who has completed an associate of arts degree for an  
22 educational paraprofessional. The educational paraprofessional may be  
23 hired by a school district to assist certificated instructional staff  
24 in the direct instruction of children in small and large groups,  
25 individualized instruction, testing of children, recordkeeping, and  
26 preparation of materials. The educational paraprofessional shall work  
27 under the direction of instructional certificated staff.

28       (3) The training program for an educational paraprofessional  
29 associate of arts degree shall include, but is not limited to, the  
30 general requirements for receipt of an associate of arts degree and  
31 training in the areas of introduction to childhood education,  
32 orientation to (~~handicapped~~) children with disabilities, fundamentals  
33 of childhood education, creative activities for children, instructional  
34 materials for children, fine art experiences for children, the  
35 psychology of learning, introduction to education, child health and  
36 safety, child development and guidance, first aid, and a practicum in  
37 a school setting.

1 (3) The training program for an educational paraprofessional  
2 associate of arts degree shall include, but is not limited to, the  
3 general requirements for receipt of an associate of arts degree and  
4 training in the areas of introduction to childhood education,  
5 orientation to ((handicapped)) children with disabilities, fundamentals  
6 of childhood education, creative activities for children, instructional  
7 materials for children, fine art experiences for children, the  
8 psychology of learning, introduction to education, child health and  
9 safety, child development and guidance, first aid, and a practicum in  
10 a school setting.

11 (4) In developing the program, consideration shall be given to  
12 transferability of credit earned in this program to teacher preparation  
13 programs at colleges and universities.

14 (5) The agencies identified under subsection (1) of this section  
15 shall adopt rules as necessary under chapter 34.05 RCW to implement  
16 this section.

17 **Sec. 28.** RCW 28A.630.835 and 1991 c 265 s 4 are each amended to  
18 read as follows:

19 School districts with demonstration projects shall:

20 (1) Confer on a regular basis during project planning and  
21 implementation with teachers, support staff, parents of ((handicapped))  
22 students with disabilities, and parents of other students served in the  
23 project;

24 (2) Administer annual achievement tests to all students served in  
25 the project if required in the project contract; and

26 (3) Cooperate in providing all information needed for the  
27 evaluation.

28 **Sec. 29.** RCW 28A.630.840 and 1994 c 13 s 6 are each amended to  
29 read as follows:

30 (1) Funding used in demonstration projects may include state,  
31 federal, and local funds, as determined by the district.

32 (2) State ((handicapped)) special education allocations shall be  
33 calculated for districts with demonstration projects according to the  
34 ((handicapped)) special education funding formula in use for other  
35 districts, except for the provisions of RCW 28A.630.845 and with the  
36 following changes:

1 (a) Funding for school districts that had pilot projects approved  
2 under section 13, chapter 233, Laws of 1989, and that were  
3 participating in projects under this section on January 31, 1992, shall  
4 be based for the duration of a project on four percent of the  
5 kindergarten through twelfth grade enrollment considered as specific  
6 learning disabled, without regard to the actual number of students so  
7 identified. The legislature recognizes the importance of continuing  
8 and developing the pilot projects.

9 (b) The funding percentages for districts with demonstration  
10 projects specified in (a) of this subsection and in RCW 28A.630.845  
11 shall be used to adjust basic education allocations under RCW  
12 28A.150.260 and learning assistance program allocations under RCW  
13 28A.165.070.

14 (c) State (~~handicapped~~) special education allocations up to the  
15 level required by federal maintenance of effort rules shall be expended  
16 for services to (~~handicapped~~) students with disabilities.  
17 Allocations greater than the amount needed to comply with federal  
18 maintenance of effort rules may at the option of the district be  
19 designated as noncategorical project funds and may be expended on  
20 services to any student served in the project.

21 (3) Learning assistance program allocations shall be calculated for  
22 districts with demonstration projects according to the funding formula  
23 in use for other districts, except that any increases in the district  
24 allocation above the fiscal year 1991 amount shall be designated as  
25 noncategorical project funds and may be expended on services to any  
26 student served in the project.

27 (4) Transitional bilingual program allocations shall be calculated  
28 for districts with demonstration projects according to the funding  
29 formula in use for other districts, except that any increases in the  
30 district allocation above the fiscal year 1991 amount shall be  
31 designated as noncategorical project funds and may be expended on  
32 services to any student served in the project.

33 (5) Expenditures of noncategorical project funds under subsections  
34 (2)(c), (3), and (4) of this section shall be accounted for in new and  
35 discrete program or subprogram codes designated by the superintendent  
36 of public instruction. The codes shall take effect by September 1,  
37 1991.

1       **Sec. 30.** RCW 28A.630.845 and 1994 c 13 s 1 are each amended to  
2 read as follows:

3       (1) The legislature finds that the state system of funding  
4 (~~handicapped~~) special education has fiscal incentives to label  
5 children as (~~handicapped~~) disabled and that unnecessary labeling can  
6 be detrimental to children. The legislature encourages demonstration  
7 projects that provide needed services without unnecessary labeling. To  
8 test this approach, the legislature intends to maintain the funding  
9 level for innovative special services programs that reduce the  
10 incidence of unnecessary labeling.

11       (2) School districts may propose demonstration projects under this  
12 subsection to provide needed services and achieve major reductions in  
13 the percentage of district students labeled as (~~handicapped~~) disabled  
14 in one or more specified categories. State (~~handicapped~~) special  
15 education funding for districts with such projects shall be based for  
16 the duration of the project on the average percentage of the  
17 kindergarten through twelfth grade enrollment in the specified  
18 categories during the school year before the start of the project.

19       (3) School districts with specific learning disabled enrollment at  
20 or above four percent of the district's kindergarten through twelfth  
21 grade enrollment may propose demonstration projects under this  
22 subsection to provide needed services and reduce unnecessary labeling  
23 to below the four percent level. When the specific learning disabled  
24 enrollment is below the four percent level, funding for the district  
25 shall be based on four percent of the kindergarten through twelfth  
26 grade enrollment considered as specific learning disabled, without  
27 regard to the actual number of students so identified.

28       (4) Funding under subsections (2) and (3) of this section is  
29 contingent on the following: (a) The funding is spent on children  
30 needing special services; and (b) the overall percentage of first  
31 through twelfth grade students in the district labeled as  
32 (~~handicapped~~) disabled declines each year of the project, excluding  
33 (~~handicapped~~) students with disabilities who transfer into the  
34 district.

35       **Sec. 31.** RCW 28A.630.872 and 1992 c 137 s 8 are each amended to  
36 read as follows:

37       (1) The state board of education, where appropriate, or the  
38 superintendent of public instruction, where appropriate, may grant

1 waivers to pilot project districts consistent with law if necessary to  
2 implement a pilot project proposal.

3 (2) State rules dealing with public health, safety, and civil  
4 rights, including accessibility by the ((handicapped)) disabled, shall  
5 not be waived. A school district may request the state board of  
6 education or the superintendent of public instruction to ask the United  
7 States department of education or other federal agencies to waive  
8 certain federal regulations necessary to fully implement the proposed  
9 pilot project.

10 NEW SECTION. **Sec. 32.** Section 1 of this act shall expire  
11 September 1, 2000. However, section 1 of this act shall not expire if,  
12 by September 1, 2000, a law is not enacted stating that a school  
13 accountability and academic assessment system is not in place.

14 NEW SECTION. **Sec. 33.** Section 3 of this act shall take effect  
15 September 1, 2000. However, section 3 of this act shall not take  
16 effect if, by September 1, 2000, a law is enacted stating that a school  
17 accountability and academic assessment system is not in place.

18 NEW SECTION. **Sec. 34.** Sections 28 through 30 of this act expire  
19 September 1, 2001.

20 NEW SECTION. **Sec. 35.** Section 31 of this act expires June 30,  
21 1999.

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