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## SENATE BILL 5537

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State of Washington 54th Legislature 1995 Regular Session

By Senators McAuliffe, Pelz, Rasmussen, Kohl and Wojahn; by request of Board of Education

Read first time 01/26/95. Referred to Committee on Education.

- AN ACT Relating to teacher preparation; amending RCW 28A.410.030
- 2 and 28A.305.130; and repealing RCW 28A.305.230, 28A.305.240,
- 3 28A.305.245, 28A.305.250, 28A.410.020, 28A.415.290, and 28B.40.380.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 **Sec. 1.** RCW 28A.410.030 and 1993 c 336 s 801 are each amended to 6 read as follows:
- 7 (1) ((Effective May 1, 1996, the state board of education shall
- 8 require teacher certification candidates applying for initial
- 9 certification to pass an individual assessment before being granted an
- 10 initial certificate. The assessment shall include but not be limited
- 11 to essay questions. The requirement shall be waived for out-of-state
- 12 applicants with more than three years of teaching experience. The
- 13 assessment shall test knowledge and competence in subjects including,
- 14 but not limited to, instructional skills, classroom management, student
- 15 behavior and development, oral and written language skills, student
- 16 performance-based assessment skills, and other knowledge, skills, and
- 17 attributes needed to be successful in assisting all students, including
- 18 students with diverse and unique needs, in achieving mastery of the
- 19 essential academic learning requirements established pursuant to RCW

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- 1 28A.630.885. In administering the assessment, the state board shall
- 2 address the needs of certification candidates who have specific
- 3 learning disabilities or physical conditions that may require special
- 4 consideration in taking the assessment.
- 5 (2))) The state board of education may require teacher
- 6 <u>certification candidates to pass an individual assessment before being</u>
- 7 granted an initial or residency certificate.
- 8 (2) Before establishing an assessment authorized under subsection
- 9 (1) of this section, and not later than January 1, 1997, the state
- 10 board shall study and report to the legislature on the following
- 11 issues:

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- 12 <u>(a) How an individual assessment would be linked to state board-</u>
- 13 <u>adopted performance-based program approval standards;</u>
- 14 (b) How an individual assessment would be linked to the
- 15 performance-based public education system under RCW 28A.630.885; and
- 16 (c) Whether, in lieu of requiring the assessment for initial or
- 17 residency certification, the assessment should be required as a
- 18 diagnostic tool and the results used for professional growth purposes
- 19 while the teacher holds the residency certificate.
- 20 (3) In conducting the study under subsection (2) of this section
- 21 the state board shall take into consideration any recommendations from
- 22 the board's professional education advisory committee and the
- 23 Washington advisory council for professional teaching standards.
- 24 (4) The state board of education shall adopt such rules as may be
- 25 necessary to implement this section, including, but not limited to,
- 26 rules establishing ((the)) any fees as may be assessed persons who
- 27 apply to take the assessment and the circumstances, if any, under which
- 28 such fees may be refunded in whole or part. ((Fees shall be set at a
- 29 level not higher than the costs for administering the tests. Fees
- 30 shall not include costs of developing the test.)) Fee revenues
- 31 received under this section shall be deposited in the teacher
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assessment revolving fund hereby established in the custody of the

- 33 state treasurer. The fund is subject to the allotment procedures
- 34 provided under chapter 43.88 RCW, but no appropriation is required for
- 35 disbursement. The ((superintendent of public instruction)) state board
- 36 of education shall ((be responsible for administering)) administer the
- 37 assessment program ((consistent with state board of education rules)).
- 38 The ((superintendent of public instruction)) state board of education
- 39 shall expend moneys from the teacher assessment revolving fund

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- 1 exclusively for the direct and indirect costs of establishing, 2 equipping, maintaining, and operating the assessment program.
- 3 (((3) The state board of education shall only require the 4 assessment in subsection (1) of this section when the legislature 5 appropriates funds to develop the assessment under this section.))
- 6 **Sec. 2.** RCW 28A.305.130 and 1991 c 116 s 11 are each amended to 7 read as follows:
- In addition to any other powers and duties as provided by law, the state board of education shall:
- (1) Require that no person may be admitted to a professional teacher preparation program within Washington state without first demonstrating that he or she is competent in the basic skills required for oral and written communication and computation. The board shall adopt rules to implement this requirement, including criteria for providing waivers as necessary.
- 16 <u>(2)</u> Approve or disapprove the program of courses leading to teacher, school administrator, and school specialized personnel certification offered by all institutions of higher education within the state which may be accredited and whose graduates may become entitled to receive such certification.
- ((<del>(2)</del>)) <u>(3)</u> Conduct every five years a review of the program approval standards, including the minimum standards for teachers, administrators, and educational staff associates, to reflect research findings and assure continued improvement of preparation programs for teachers, administrators, and educational staff associates.

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- $((\frac{3}{2}))$  (4) Investigate the character of the work required to be performed as a condition of entrance to and graduation from any institution of higher education in this state relative to such certification as provided for in subsection  $((\frac{1}{2}) \frac{1}{2})$  of this section, and prepare a list of accredited institutions of higher education of this and other states whose graduates may be awarded such certificates.
- $((\frac{4}{}))$  (5)(a) The state board of education shall adopt rules to allow a teacher certification candidate to fulfill, in part, teacher preparation program requirements through work experience as a noncertificated teacher's aide in a public school or private school meeting the requirements of RCW 28A.195.010. The rules shall include, but are not limited to, limitations based upon the recency of the

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teacher preparation candidate's teacher aide work experience, and 1 limitations based on the amount of work experience that may apply toward teacher preparation program requirements under this chapter.

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4 (b) The state board of education shall require that at the time of 5 the individual's enrollment in a teacher preparation program, the supervising teacher and the building principal shall jointly provide to 6 7 the teacher preparation program of the higher education institution at 8 which the teacher candidate is enrolled, a written assessment of the 9 performance of the teacher candidate. The assessment shall contain 10 such information as determined by the state board of education and shall include: Evidence that at least fifty percent of the candidate's 11 work as a noncertificated teacher's aide was involved in instructional 12 activities with children under the supervision of a certificated 13 teacher and that the candidate worked a minimum of six hundred thirty 14 15 hours for one school year; the type of work performed by the candidate; 16 and a recommendation of whether the candidate's work experience as a noncertificated teacher's aide should be substituted for teacher 17 preparation program requirements. In compliance with such rules as may 18 19 be established by the state board of education under this section, the 20 teacher preparation programs of the higher education institution where the candidate is enrolled shall make the final determination as to what 21 22 teacher preparation program requirements may be fulfilled by teacher 23 aide work experience.

(((+5))) (6) Supervise the issuance of such certificates as provided for in subsection  $((\frac{1)}{above})$  (2) of this section and specify the types and kinds of certificates necessary for the several departments of the common schools by rule or regulation in accordance with RCW 28A.410.010.

 $((\frac{6}{1}))$  (7) Accredit, subject to such accreditation standards and procedures as may be established by the state board of education, all schools that apply for accreditation, and approve, subject to the provisions of RCW 28A.195.010, private schools carrying out a program PROVIDED, That no for any or all of the grades one through twelve: public or private schools shall be placed upon the list of accredited schools so long as secret societies are knowingly allowed to exist among its students by school officials: PROVIDED FURTHER, That the state board may elect to require all or certain classifications of the public schools to conduct and participate in such pre-accreditation

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- 1 examination and evaluation processes as may now or hereafter be 2 established by the board.
- 3 ((<del>(7)</del>)) (8) Make rules ((<del>and regulations</del>)) governing the 4 establishment in any existing nonhigh school district of any secondary 5 program or any new grades in grades nine through twelve. Before any 6 such program or any new grades are established the district must obtain 7 prior approval of the state board.
- 8 ((\(\frac{(\(\frac{8}{2}\))}{\(\frac{9}{2}\)}\) Prepare such outline of study for the common schools as 9 the board shall deem necessary, and prescribe such rules for the 10 general government of the common schools, as shall seek to secure 11 regularity of attendance, prevent truancy, secure efficiency, and 12 promote the true interest of the common schools.
- $((\frac{(9)}{)}))$  (10) Continuously reevaluate courses and adopt and enforce regulations within the common schools so as to meet the educational needs of students and articulate with the institutions of higher education and unify the work of the public school system.
- $((\frac{10}{10}))$  (11) Carry out board powers and duties relating to the organization and reorganization of school districts under RCW 19 28A.315.010 through 28A.315.680 and 28A.315.900.
- 20 ((<del>(11)</del>)) (12) By rule ((<del>or regulation promulgated</del>)) <u>adopted</u> upon the advice of the director of community, trade, and economic 21 development, through the director of fire protection, provide for 22 instruction of pupils in the public and private schools carrying out a 23 24 K through 12 program, or any part thereof, so that in case of sudden 25 emergency they shall be able to leave their particular school building in the shortest possible time or take such other steps as the 26 27 particular emergency demands, and without confusion or panic; such rules ((and regulations)) shall be published and distributed to 28 certificated personnel throughout the state whose duties shall include 29 30 a familiarization therewith as well as the means of implementation 31 thereof at their particular school.
- ((<del>(12)</del>)) <u>(13)</u> Hear and decide appeals as otherwise provided by law.

  The state board of education is given the authority to promulgate information and rules dealing with the prevention of child abuse for purposes of curriculum use in the common schools.
- NEW SECTION. Sec. 3. The following acts or parts of acts are each repealed:
  - (1) RCW 28A.305.230 and 1985 c 419 s 1;

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- 1 (2) RCW 28A.305.240 and 1990 c 33 s 268 & 1987 c 525 s 217;
- 2 (3) RCW 28A.305.245 and 1991 c 259 s 3;
- 3 (4) RCW 28A.305.250 and 1990 c 33 s 269, 1989 c 11 s 4, & 1987 c
- 4 525 s 226;
- 5 (5) RCW 28A.410.020 and 1991 c 116 s 20, 1988 c 251 s 4, & 1987 c
- 6 525 s 202;
- 7 (6) RCW 28A.415.290 and 1993 c 336 s 406; and
- 8 (7) RCW 28B.40.380 and 1977 ex.s. c 169 s 80, 1975 1st ex.s. c 275
- 9 s 147, 1969 ex.s. c 176 s 155, & 1969 ex.s. c 223 s 28B.40.380.

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