
SENATE BILL 6174

State of Washington

54th Legislature

1996 Regular Session

By Senators Bauer and Kohl; by request of Higher Education Coordinating Board

Read first time 01/08/96. Referred to Committee on Higher Education.

1 AN ACT Relating to duties of the higher education coordinating
2 board; and amending RCW 28B.80.330.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28B.80.330 and 1993 c 363 s 6 are each amended to read
5 as follows:

6 The board shall perform the following planning duties in
7 consultation with the four-year institutions, the community and
8 technical college system, and when appropriate the work force training
9 and education coordinating board, the superintendent of public
10 instruction, and the independent higher educational institutions:

11 (1) Develop and establish role and mission statements for each of
12 the four-year institutions and for the community and technical college
13 system;

14 (2) Identify the state's higher education goals, objectives, and
15 priorities;

16 (3) Prepare a comprehensive master plan which includes but is not
17 limited to:

18 (a) Assessments of the state's higher education needs. These
19 assessments may include, but are not limited to: The basic and

1 continuing needs of various age groups; business and industrial needs
2 for a skilled work force; analyses of demographic, social, and economic
3 trends; consideration of the changing ethnic composition of the
4 population and the special needs arising from such trends; college
5 attendance, retention, and dropout rates, and the needs of recent high
6 school graduates and placebound adults. The board should consider the
7 needs of residents of all geographic regions, but its initial
8 priorities should be applied to heavily populated areas underserved by
9 public institutions;

10 (b) Recommendations on enrollment and other policies and actions to
11 meet those needs;

12 (c) Guidelines for continuing education, adult education, public
13 service, and other higher education programs.

14 The initial plan shall be submitted to the governor and the
15 legislature by December 1, 1987. Comments on the plan from the board's
16 advisory committees and the institutions shall be submitted with the
17 plan.

18 The plan shall be updated every four years, and presented to the
19 governor and the appropriate legislative policy committees. Following
20 public hearings, the legislature shall, by concurrent resolution,
21 approve or recommend changes to the initial plan, and the updates. The
22 plan shall then become state higher education policy unless legislation
23 is enacted to alter the policies set forth in the plan;

24 (4) Review, evaluate, and make recommendations on operating and
25 capital budget requests from four-year institutions and the community
26 and technical college system, based on the elements outlined in
27 subsections (1), (2), and (3) of this section, and on guidelines which
28 outline the board's fiscal priorities. These guidelines shall be
29 distributed to the institutions and the community college board by
30 December of each odd-numbered year. The institutions and the community
31 college board shall submit an outline of their proposed budgets,
32 identifying major components, to the board no later than August 1 of
33 each even-numbered year. The board shall submit recommendations on the
34 proposed budgets and on the board's budget priorities to the office of
35 financial management before (~~October 15~~) November 1st of each even-
36 numbered year, and to the legislature by January 1 of each odd-numbered
37 year;

38 (5) Institutions and the state board for community and technical
39 colleges shall submit any supplemental budget requests and revisions to

1 the board at the same time they are submitted to the office of
2 financial management. The board shall submit recommendations on the
3 proposed supplemental budget requests to the office of financial
4 management by November 1st and to the legislature by January 1st.

5 (6) Recommend legislation affecting higher education;

6 ~~((+6))~~ (7) Recommend tuition and fees policies and levels based on
7 comparisons with peer institutions;

8 ~~((+7))~~ (8) Establish priorities and develop recommendations on
9 financial aid based on comparisons with peer institutions;

10 ~~((+8))~~ (9) Prepare recommendations on merging or closing
11 institutions; and

12 ~~((+9))~~ (10) Develop criteria for identifying the need for new
13 baccalaureate institutions.

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