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SENATE BILL 6185

State of Washington 54th Legislature 1996 Regular Session

By Senators Bauer, Kohl, Winsley and Rasmussen; by request of Higher Education Coordinating Board

Read first time 01/08/96. Referred to Committee on Higher Education.

- 1 AN ACT Relating to incentive grants for innovation and quality;
- 2 amending RCW 28B.120.010 and 28B.120.020; and making an appropriation.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

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- 4 **Sec. 1.** RCW 28B.120.010 and 1991 c 98 s 2 are each amended to read 5 as follows:
- 6 The Washington fund for ((excellence)) innovation and quality in
- 7 higher education program is established. The higher education
- 8 coordinating board shall administer the program. Through this program

the board may award on a competitive basis incentive grants to state

- 10 public institutions of higher education or consortia of institutions to
- 11 encourage cooperative programs designed to address specific system
- 12 problems. Grants shall not exceed a two-year period. Each institution
- 13 or consortia of institutions receiving the award shall contribute some
- 14 financial support, either by covering part of the costs for the program
- 15 during its implementation, or by assuming continuing support at the end
- 16 of the grant period. Strong priority will be given to proposals that
- 17 involve more than one sector of education, and to proposals that show
- 18 substantive institutional commitment. Institutions are encouraged to
- 19 solicit nonstate funds to support these cooperative programs.

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1 **Sec. 2.** RCW 28B.120.020 and 1991 c 98 s 3 are each amended to read 2 as follows:

The higher education coordinating board shall have the following powers and duties in administering the program:

- (1) To adopt rules necessary to carry out the program;
- 6 (2) To establish one or more review committees to assist in the 7 evaluation of proposals for funding. The review committee shall 8 include individuals with significant experience in higher education in 9 areas relevant to one or more of the funding period priorities;
- (3) To establish each biennium specific guidelines for submitting grant proposals consistent with the overall goals of the program.

 During the ((1991-93)) 1995-97 biennium the guidelines shall be consistent with the following ((priorities)) desired outcomes of increasing access, improving student learning and increasing efficiency and collaboration between institutions of higher education and the private sector through projects emphasizing:
 - (a) ((Minority and diversity initiatives that encourage the participation of minorities in higher education, including students with disabilities, at a rate consistent with their proportion of the population; (b) K-12 teacher preparation models that encourage collaboration between higher education and K-12 to improve the preparedness of teachers, including provisions for higher education faculty involved with teacher preparation to spend time teaching in K-12 schools)) Multiinstitutional development and evaluation of:
- 25 (i) Collaborative instructional programs involving K-12, community 26 and technical colleges, and four-year institutions of higher education 27 to develop a three-year degree program, or reduce the time to degree;
- 28 <u>(ii) Instructional technology and multimedia curricular projects;</u>
- 29 <u>and</u>

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- 30 <u>(iii) A degree offered entirely on the internet;</u>
- 31 (b) Individual institutional pilot projects to:
- (i) Improve efficiency by five percent per year in cost or 33 graduation rate;
- 34 <u>(ii) Develop competencies and outcomes for general education or</u>
 35 university requirements and degree programs;
- (iii) Contract with public or private institutions or businesses to provide services or the development of collaborative programs; ((and))

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1 (c) Articulation and transfer activities to smooth the transfer of 2 students from K-12 to higher education, or from the community colleges 3 to four-year institutions; and

(d) Other innovative proposals.

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After June 30, ((1993)) 1996, and each biennium thereafter, the 5 board shall determine funding priorities for collaborative proposals 6 7 for the biennium in consultation with the governor, the legislature, 8 the office of the superintendent of public instruction, the state board 9 for community <u>and technical</u> college<u>s</u> ((education)), the ((state board for vocational education)) work force training and education 10 coordinating board, higher education institutions, educational 11 associations, and business and community groups consistent with state-12 13 wide needs;

- 14 (4) To solicit grant proposals and provide information to the 15 institutions of higher education about the program; and
- 16 (5) To establish reporting, <u>evaluation</u>, <u>accountability</u>, monitoring, 17 and dissemination requirements for the recipients of the grants.
- NEW SECTION. Sec. 3. The sum of five million dollars, or as much thereof as may be necessary, is appropriated for the biennium ending June 30, 1997, from the general fund to the higher education coordinating board to award grants from the fund for innovation and quality to public institutions of higher education.

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