

CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 5992

54th Legislature
1995 Regular Session

Passed by the Senate April 13, 1995
YEAS 46 NAYS 0

President of the Senate

Passed by the House April 6, 1995
YEAS 96 NAYS 1

**Speaker of the
House of Representatives**

Approved

CERTIFICATE

I, Marty Brown, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5992** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

Governor of the State of Washington

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5992

AS AMENDED BY THE HOUSE

Passed Legislature - 1995 Regular Session

State of Washington 54th Legislature 1995 Regular Session

By Senate Committee on Labor, Commerce & Trade (originally sponsored by Senators Bauer, Pelz, Wood, Prince, Kohl, Deccio, Heavey and Rasmussen)

Read first time 03/01/95.

1 AN ACT Relating to the work force training and education
2 coordinating board; amending RCW 28C.18.050; adding new sections to
3 chapter 28C.18 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature continues to recognize
6 the vital role that work force development efforts play in equipping
7 the state's workers with the skills they need to succeed in an economy
8 that requires higher levels of skill and knowledge. The legislature
9 also recognizes that businesses are increasingly relying on the state's
10 work force development programs and expect them to be responsive to
11 their changing skill requirements. The state benefits from a work
12 force development system that allows firms and workers to be highly
13 competitive in global markets.

14 (2) The establishment of the work force training and education
15 coordinating board was an integral step in developing a strategic
16 approach to work force development. For the coordinating board to
17 carry out its intended role, the board must be able to give unambiguous
18 guidance to operating agencies, the governor, and the legislature. It
19 is the intent of this act to clarify the preeminent role intended for

1 the work force training and education coordinating board in
2 coordination and policy development of the state's work force
3 development efforts.

4 (3) In the event that federal work force development funds are
5 block granted to the state, it is the intent of the legislature to seek
6 the broadest possible input, from local and state-wide organizations
7 concerned with work force development, on the allocation of the federal
8 funds.

9 (4) For purposes of sections 2 and 4 through 6 of this act, the
10 term "program" shall not refer to the activities of individual
11 institutions such as individual community or technical colleges, common
12 schools, service delivery areas, or job service centers; nor shall it
13 refer to individual fields of study or courses.

14 NEW SECTION. **Sec. 2.** (1) The state comprehensive plan for work
15 force training and education shall be updated every two years and
16 presented to the governor and the appropriate legislative policy
17 committees. Following public hearings, the legislature shall, by
18 concurrent resolution, approve or recommend changes to the initial plan
19 and the updates. The plan shall then become the state's work force
20 training policy unless legislation is enacted to alter the policies set
21 forth in the plan.

22 (2) The comprehensive plan shall include work force training role
23 and mission statements for the work force development programs of
24 operating agencies represented on the board and sufficient specificity
25 regarding expected actions by the operating agencies to allow them to
26 carry out actions consistent with the comprehensive plan.

27 (3) Operating agencies represented on the board shall have
28 operating plans for their work force development efforts that are
29 consistent with the comprehensive plan and that provide detail on
30 implementation steps they will take to carry out their responsibilities
31 under the plan. Each operating agency represented on the board shall
32 provide an annual progress report to the board.

33 (4) The comprehensive plan shall include recommendations to the
34 legislature and the governor on the modification, consolidation,
35 initiation, or elimination of work force training and education
36 programs in the state.

37 (5) The board shall report to the appropriate legislative policy
38 committees by December 1 of each year on its progress in implementing

1 the comprehensive plan and on the progress of the operating agencies in
2 meeting their obligations under the plan.

3 **Sec. 3.** RCW 28C.18.050 and 1991 c 238 s 6 are each amended to read
4 as follows:

5 (1) The board shall be designated as the state board of vocational
6 education as provided for in P.L. 98-524, as amended, and shall perform
7 such functions as is necessary to comply with federal directives
8 pertaining to the provisions of such law.

9 (2) The board shall perform the functions of the human resource
10 investment council as provided for in the federal job training
11 partnership act, P.L. 97-300, as amended.

12 (3) The board shall provide policy advice for any federal act
13 pertaining to work force development that is not required by state or
14 federal law to be provided by another state body.

15 (4) Upon enactment of new federal initiatives relating to work
16 force development, the board shall advise the governor and the
17 legislature on mechanisms for integrating the federal initiatives into
18 the state's work force development system and make recommendations on
19 the legislative or administrative measures necessary to streamline and
20 coordinate state efforts to meet federal guidelines.

21 (5) The board shall monitor for consistency with the state
22 comprehensive plan for work force training and education the policies
23 and plans established by the state job training coordinating council,
24 the advisory council on adult education, and the Washington state plan
25 for adult basic education, and provide guidance for making such
26 policies and plans consistent with the state comprehensive plan for
27 work force training and education.

28 NEW SECTION. **Sec. 4.** (1) The board shall specify, by December 31,
29 1995, the common core data to be collected by the operating agencies of
30 the state training system and the standards for data collection and
31 maintenance required in RCW 28C.18.060(8).

32 (2) The minimum standards for program evaluation by operating
33 agencies required in RCW 28C.18.060(9) shall include biennial program
34 evaluations; the first of such evaluations shall be completed by the
35 operating agencies July 1, 1996. The program evaluation of adult basic
36 skills education shall be provided by the advisory council on adult
37 education.

1 (3) The board shall complete, by January 1, 1996, its first
2 outcome-based evaluation and, by September 1, 1996, its nonexperimental
3 net-impact and cost-benefit evaluations of the training system. The
4 outcome, net-impact, and cost-benefit evaluations shall for the first
5 evaluations, include evaluations of each of the following programs:
6 Secondary vocational-technical education, work-related adult basic
7 skills education, postsecondary work force training, job training
8 partnership act titles II and III, as well as of the system as a whole.

9 (4) The board shall use the results of its outcome, net-impact, and
10 cost-benefit evaluations to develop and make recommendations to the
11 legislature and the governor for the modification, consolidation,
12 initiation, or elimination of work force training and education
13 programs in the state.

14 The board shall perform the requirements of this section in
15 cooperation with the operating agencies.

16 NEW SECTION. **Sec. 5.** The board shall, by January 1, 1996, and
17 biennially thereafter: (1) Assess the total demand for training from
18 the perspective of workers, and from the perspective of employers; (2)
19 assess the available supply of publicly and privately provided training
20 which workers and employers are demanding; (3) assess the costs to the
21 state of meeting the demand; and (4) present the legislature and the
22 governor with a strategy for bridging the gap between the supply and
23 the demand for training services.

24 NEW SECTION. **Sec. 6.** The board shall, in cooperation with the
25 operating agencies, by January 1, 1996:

26 (1) Identify policies to reduce administrative and other barriers
27 to efficient operation of the state's work force development system and
28 barriers to improved coordination of work force development in the
29 state. These policies shall include waivers of statutory requirements
30 and administrative rules, as well as implementation of one-stop access
31 to work force development services and school-to-work transition;

32 (2) Identify ways for operating agencies to share resources,
33 instructors, and curricula through collaboration with other public and
34 private entities to increase training opportunities and reduce costs;
35 and

36 (3) Report to the governor and the appropriate legislative
37 committees its recommendations for any statutory changes necessary to

1 enhance operational efficiencies or improve coordination. The board
2 shall work with the operating agencies of the state's work force
3 development system to reduce administrative barriers that do not
4 require statutory changes.

5 NEW SECTION. **Sec. 7.** Sections 2 and 4 through 6 of this act are
6 each added to chapter 28C.18 RCW.

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