CERTIFICATION OF ENROLLMENT

SENATE BILL 6010

54th Legislature 1995 First Special Session

Passed by the Senate May 16, 1995 YEAS 35 NAYS 10

President of the Senate

Passed by the House May 23, 1995 YEAS 82 NAYS 11

Speaker of the House of Representatives

Approved

CERTIFICATE

I, Marty Brown, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6010** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

Governor of the State of Washington

Secretary of State State of Washington

SENATE BILL 6010

Passed Legislature - 1995 First Special Session

State of Washington54th Legislature1995 Regular SessionBy Senators McAuliffe and Rinehart

Read first time 02/22/95. Referred to Committee on Education.

1 AN ACT Relating to the learning assistance program; amending RCW 2 28A.165.070; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 Sec. 1. RCW 28A.165.070 and 1993 sp.s. c 24 s 520 are each amended 5 to read as follows:

Each school district which has established an approved program shall be eligible, as determined by the superintendent of public instruction, for state funds made available for the purposes of such programs.

(1) For the ((1993-94 and 1994-95)) <u>1995-96</u> school year((s)) <u>and</u> <u>thereafter</u>, the superintendent of public instruction shall distribute funds appropriated for the learning assistance program in accordance with the biennial appropriations act. <u>The distribution formula shall</u> <u>be based upon an assessment of students and a poverty factor.</u>

(2) ((For the 1995-96 school year and thereafter and unless modified under subsection (4) of this section, the superintendent of public instruction shall make use of data derived from the basic skills tests in determining the amount of funds for which a district may be eligible. Funds shall be distributed according to the district's total

full-time equivalent enrollment in kindergarten through grade nine and 1 the percentage of the district's students taking the basic skills tests 2 who scored in the lowest quartile as compared with national norms. In 3 4 making this calculation, the superintendent of public instruction may 5 use an average over the immediately preceding five or fewer years of the district's percentage scoring in the lowest quartile. The 6 7 superintendent of public instruction shall also deduct the number of 8 students at these age levels who are identified as specific learning 9 disabled and are generating state funds for special education programs conducted pursuant to RCW 28A.155.010 through 28A.155.100, in 10 distributing state funds for learning assistance. 11

12 (3)) The distribution ((formula in this section)) of funds is for 13 allocation purposes only.

14 (((4))) (3) The superintendent of public instruction shall 15 recommend to the legislature a new allocation formula ((for use in the 1995-97 fiscal biennium)) that uses additional elements consistent with 16 performance-based education and the new assessment system developed by 17 the commission on student learning. ((The superintendent may request 18 19 a delay in development of the new allocation formula if the 20 commission's assessment system is not available for use in the 1995-97 biennium)) The superintendent of public instruction shall develop the 21 recommendations for a new allocation formula not later than the 1997-98 22 school year, based upon the initial implementation of the assessment 23 24 system for reading, writing, communication, and mathematics.

25 <u>NEW SECTION.</u> Sec. 2. This act is necessary for the immediate 26 preservation of the public peace, health, or safety, or support of the 27 state government and its existing public institutions, and shall take 28 effect immediately.

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