

CERTIFICATION OF ENROLLMENT
SENATE CONCURRENT RESOLUTION 8428

54th Legislature
1996 Regular Session

Passed by the Senate March 4, 1996
YEAS 41 NAYS 0

President of the Senate

Passed by the House February 28, 1996
YEAS 94 NAYS 0

**Speaker of the
House of Representatives**

Approved

CERTIFICATE

I, Marty Brown, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE CONCURRENT RESOLUTION 8428** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

Governor of the State of Washington

**Secretary of State
State of Washington**

SENATE CONCURRENT RESOLUTION 8428

AS AMENDED BY THE HOUSE

Passed Legislature - 1996 Regular Session

State of Washington 54th Legislature 1996 Regular Session

**By Senators Bauer, Wood, Kohl, Hale, Sheldon, Prince, Drew, McAuliffe
and Rasmussen**

Read first time 02/01/96. Referred to Committee on Higher Education.

1 WHEREAS, Chapter 370, Laws of 1985, created the Washington Higher
2 Education Coordinating Board to plan, coordinate, and provide policy
3 analysis for higher education and to represent the broad public
4 interest above the interest of individual colleges and universities;
5 and

6 WHEREAS, Section 4, chapter 370, Laws of 1985, requires the board
7 to prepare and update a master plan for higher education and requires
8 the Legislature, by concurrent resolution, to "approve or recommend
9 changes" to the master plan and its subsequent updates; and

10 WHEREAS, The provisions of the master plan that are approved by the
11 Legislature become state higher education policy unless legislation is
12 enacted to revise those policies; and

13 WHEREAS, The Washington Higher Education Coordinating Board
14 submitted the initial master plan to the Legislature for approval in
15 December 1987, and submitted updates to the plan in December 1992 and
16 January 1996; and

17 WHEREAS, During the most recent process used to update the plan,
18 the board, through a public opinion survey and public meetings, learned
19 that Washington residents have high expectations for the postsecondary
20 system including accountability, quality, and a high level of access
21 for themselves and their children; and

1 WHEREAS, The board reported that Washington's public and private
2 colleges, universities, and career schools would need to provide
3 opportunities for a minimum of an additional 84,100 full-time
4 equivalent students in the year 2010, if Washington is to provide its
5 residents the education and training necessary to keep pace with the
6 demands of an ever-changing world; and

7 WHEREAS, The board has identified the areas where potential
8 solutions to the access challenge may lie and recognized that, in this
9 era of rapid change, many questions must be addressed to clarify the
10 role that each area may play in defining solutions to the access
11 challenge; and

12 WHEREAS, The board challenged itself, the students, the
13 institutions, and the Legislature to each accept its individual
14 responsibilities and to collaborate in the development of potential
15 solutions; and

16 WHEREAS, The Legislature and the Washington Higher Education
17 Coordinating Board recognize that the master plan is a living document,
18 responding to the constantly changing world of access to information
19 and the needs of Washington citizens; and

20 WHEREAS, The Legislature recognizes that the historic methods and
21 systems for delivering postsecondary education and training are
22 constantly changing;

23 NOW, THEREFORE, BE IT RESOLVED, By the House of Representatives of
24 the State of Washington, the Senate concurring, That the Washington
25 Higher Education Coordinating Board be commended for its dedication and
26 commitment to the State of Washington in producing the 1996 update of
27 the master plan for higher education titled "The Challenge for Higher
28 Education"; and

29 BE IT FURTHER RESOLVED, That the Legislature thank the board for
30 describing many of the daunting challenges facing the state in its
31 attempts to provide the postsecondary education and training that our
32 citizens need to navigate successfully in the world of the twenty-first
33 century; and

34 BE IT FURTHER RESOLVED, That the Legislature approve the following
35 recommendations of the 1996 update of the master plan:

36 (1) That, by the year 2010, Washington's system of postsecondary
37 education needs to provide opportunities for at least 84,100 additional
38 full-time equivalent students in quality programs of postsecondary
39 education and training;

1 (2) That solutions to this enrollment challenge, in part, may be
2 found in the following areas: (a) The shift in focus from teaching to
3 learning; (b) the use of technology to increase and redefine access,
4 improve quality, and offer alternative methods of instruction; (c) the
5 expansion of partnerships among educational sectors, and with local
6 communities, business, and labor; (d) the provision of financial aid
7 for needy and meritorious students; and (e) the use of existing
8 institutional capacities in a way that ensures provision of a cost-
9 effective, efficient, and accountable educational enterprise; and

10 BE IT FURTHER RESOLVED, That the board solicit advice from a
11 diverse group of people, including students, faculty, and staff, from
12 all education sectors; business and labor representatives; community
13 leaders; innovators; representatives from distinct ethnic populations;
14 and experts from other states to further refine, through innovative
15 approaches, the solution options described in the 1996 master plan
16 update; and that the board report to the 1997 Legislature with
17 refinements to the plan in areas that include, but need not be limited
18 to:

19 (1) Recommendations on the governance structure and state framework
20 for the integration of technology into the entire education enterprise
21 while recognizing that enhancing learning through technology requires
22 more than just the access to equipment, services, and networks; it
23 requires new ways of teaching, new roles for learners, new learning
24 goals, different uses of time and resources, and a strong support
25 system for educators. The recommendations should include a location
26 plan of sites to be connected to the higher education
27 telecommunications network. For each potential site, the plan should
28 include an assessment of community needs, and programming and service
29 delivery levels that provide effective use of network resources. The
30 recommendations should include a governance and coordination structure
31 for the on-going operation of the network. The recommendations should
32 also include a state educational technology plan that is developed in
33 cooperation with the superintendent of public instruction, the
34 department of information services, the state board for community and
35 technical colleges, the public baccalaureate institutions, independent
36 institutions, and the state library. The technology plan should review
37 existing technology planning efforts, identify community educational
38 programming needs, identify opportunities to collaborate among
39 educational sectors and entities, and identify areas for further

1 development. The recommendations should also identify methods for
2 integrating instructional technologies into the entire education
3 enterprise;

4 (2) An initial list of duplicative and low-productivity programs;
5 a process for examining those programs that might be reconfigured,
6 consolidated, or eliminated; and a recommendation on a process to
7 eliminate programs not conducive to consolidation or reconfiguration;

8 (3) Recommendations on ways institutions can increase access while
9 maintaining quality and reducing costs. The recommendations may, in
10 part, be based on draft restructuring plans submitted by institutions
11 of higher education within timelines specified by the board, and may
12 include but need not be limited to efforts to: Use technology; share
13 resources; expand the use of the higher education system's physical
14 plant; encourage additional collaborative projects between institutions
15 of higher education and the common schools and among public and
16 independent institutions; expand the use of 2 + 2 programs and extended
17 degree centers; provide students with opportunities to make smooth
18 transitions as they move among education levels and sectors and into
19 the workplace; ensure equitable educational and training outcomes for
20 persons from diverse ethnic backgrounds; improve time-to-degree; and
21 emphasize the role of teacher preparation programs;

22 (4) Recommendations to the institutions and the Legislature on
23 appropriate state and institutional roles for providing remedial and
24 developmental education;

25 (5) The development of a student information system that includes
26 a data system to track student progress between levels and sectors; and

27 (6) A study of existing physical capacity in public and private
28 colleges in Washington; and

29 BE IT FURTHER RESOLVED, That by December 15, 1996, the board
30 provide to the citizens and the legislature the report required under
31 RCW 28B.80.616, and include in the report information about the family
32 incomes of freshmen entering the state's public and independent
33 baccalaureate institutions; and

34 BE IT FURTHER RESOLVED, That the 1997 Legislature respond by
35 concurrent resolution to the refinements brought forward by the Higher
36 Education Coordinating Board.

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