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## BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: H-5211.1/00

ATTY/TYPIST: SCG:seg

BRIEF DESCRIPTION:

2 **HB 2760** - H AMD

3 By Representative

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- 5 Strike everything after the enacting clause and insert the
- 6 following:

7 "PART 1

## 8 PROFESSIONAL EDUCATOR STANDARDS BOARD

- 9 <u>NEW SECTION.</u> **Sec. 101.** INTENT. The legislature finds and 10 declares:
- 11 (1) Creation of a public body whose focus is educator quality would 12 be likely to bring greater focus and attention to the profession;
- 13 (2) Professional educator standards boards are consumer protection 14 boards, establishing assessment policies to ensure the public that its 15 new practitioners have the knowledge to be competent;
- 16 (3) The highest possible standards for all educators are essential 17 in ensuring attainment of high academic standards by all students;
- 18 (4) Teacher assessment for certification can guard against 19 admission to the teaching profession of persons who have not 20 demonstrated that they are knowledgeable in the subjects they will be 21 assigned to teach; and
- (5) Teacher assessment for certification should be implemented as an additional element to the system of teacher preparation and certification.
- NEW SECTION. **Sec. 102.** A new section is added to chapter 28A.410 RCW to read as follows:
- 27 WASHINGTON PROFESSIONAL EDUCATOR STANDARDS BOARD. (1) The
- Washington professional educator standards board is created, consisting of nineteen members to be appointed by the governor to four-year terms
- 30 and the superintendent of public instruction, who shall be an ex
- 31 officio, nonvoting member. No person may serve as a member of the
- 32 board for more than two consecutive full terms. The governor shall
- 33 annually appoint the chair of the board from among the teachers and

- 1 principals on the board. No board member may serve as chair for more 2 than two consecutive years.
- 3 (2) Seven of the members shall be public school teachers, one shall 4 be a private school teacher, three shall represent higher education 5 educator preparation programs, four shall be school administrators, two 6 shall be educational staff associates, one shall be a parent, and one 7 shall be a member of the public.
  - (3) Public school teachers appointed to the board must:
- 9 (a) Have at least three years of teaching experience in a 10 Washington public school;
- 11 (b) Be currently certificated and actively employed in a teaching 12 position; and
- 13 (c) Include one teacher currently teaching at the elementary school 14 level, one at the middle school level, one at the high school level, 15 and one vocationally certificated.
  - (4) Private school teachers appointed to the board must:
- 17 (a) Have at least three years of teaching experience in a 18 Washington approved private school; and
- 19 (b) Be currently certificated and actively employed in a teaching 20 position in an approved private school.
- (5) Appointees from higher education educator preparation programs must include two representatives from institutions of higher education as defined in RCW 28B.10.016 and one representative from an institution of higher education as defined in RCW 28B.07.020(4).
- 25 (6) School administrators appointed to the board must:
- 26 (a) Have at least three years of administrative experience in a 27 Washington public school district;
- 28 (b) Be currently certificated and actively employed in a school 29 administrator position; and
- 30 (c) Include two public school principals, one Washington approved 31 private school principal, and one superintendent.
- 32 (7) Educational staff associates appointed to the board must:
- 33 (a) Have at least three years of educational staff associate 34 experience in a Washington public school district; and
- 35 (b) Be currently certificated and actively employed in an 36 educational staff associate position.
- 37 (8) Each major caucus of the house of representatives and the 38 senate shall submit a list of at least one public school teacher. In 39 making the public school teacher appointments, the governor shall

- 1 select one nominee from each list provided by each caucus. The
- 2 governor shall appoint the remaining members of the board from a list
- 3 of qualified nominees submitted to the governor by organizations
- 4 representative of the constituencies of the board, from applications
- 5 from other qualified individuals, or from both nominees and applicants.
- 6 (9) All appointments to the board made by the governor shall be 7 subject to confirmation by the senate.
- 8 (10) The governor shall appoint the members of the initial board no 9 later than June 1, 2000.
- 10 (11) In appointing board members, the governor shall consider the 11 diversity of the population of the state.
- 12 (12) Each member of the board shall be compensated in accordance
- 13 with RCW 43.03.240 and shall be reimbursed for travel expenses incurred
- 14 in carrying out the duties of the board in accordance with RCW
- 15 43.03.050 and 43.03.060.
- 16 (13) The governor may remove a member of the board for neglect of
- 17 duty, misconduct, malfeasance or misfeasance in office, or for
- 18 incompetency or unprofessional conduct as defined in chapter 18.130
- 19 RCW. In such a case, the governor shall file with the secretary of
- 20 state a statement of the causes for and the order of removal from
- 21 office, and the secretary of state shall send a certified copy of the
- 22 statement of causes and order of removal to the last known post office
- 23 address of the member.
- 24 (14) If a vacancy occurs on the board, the governor shall appoint
- 25 a replacement member from the nominees as specified in subsection (8)
- 26 of this section to fill the remainder of the unexpired term. When
- 27 filling a vacancy of a member nominated by a major caucus of the
- 28 legislature, the governor shall select the new member from a list of at
- 29 least one name submitted by the same caucus that provided the list from
- 30 which the retiring member was appointed.
- 31 (15) Members of the board shall hire an executive director and an
- 32 administrative assistant to reside in the office of the superintendent
- 33 of public instruction for administrative purposes only.
- 34 NEW SECTION. Sec. 103. A new section is added to chapter 28A.410
- 35 RCW to read as follows:
- 36 POWERS AND DUTIES OF THE BOARD. The Washington professional
- 37 educator standards board shall:

- (1) Serve as an advisory body to the superintendent of public 1 instruction and as the sole advisory body to the state board of 2 3 education on issues related to educator recruitment, hiring, 4 preparation, certification including high quality alternative routes to certification, mentoring and support, professional growth, retention, 5 governance, prospective teacher pedagogy assessment, prospective 6 7 principal assessment, educator evaluation including but not limited to 8 peer evaluation, and revocation and suspension of licensure;
- 9 (2) Submit annual reports and recommendations, beginning December 10 1, 2000, to the governor, the education and fiscal committees of the legislature, the state board of education, and the superintendent of 11 public instruction concerning duties and activities within the board's 12 13 advisory capacity. The Washington professional educator standards board shall submit a separate report by December 1, 2000, to the 14 15 governor, the education and fiscal committees of the legislature, the 16 state board of education, and the superintendent of public instruction 17 providing recommendations for at least two high quality alternative routes to teacher certification. In its deliberations, the board shall 18 19 consider at least one route that permits persons with substantial subject matter expertise to achieve residency certification through an 20 on-the-job training program provided by a school district; and 21
  - (3) Establish the prospective teacher assessment system for basic skills and subject knowledge that shall be required to obtain residency certification pursuant to sections 201 through 203 of this act.

25 PART 2
26 TEACHER ASSESSMENT

NEW SECTION. Sec. 201. A new section is added to chapter 28A.410 RCW to read as follows:

(1)(a) Beginning not later than September 1, 2001, the Washington professional educator standards board shall make available and pilot a means of assessing an applicant's knowledge in the basic skills. For the purposes of this section, "basic skills" means the subjects of at least reading, writing, and mathematics. Beginning September 1, 2002, except as provided in (c) of this subsection and subsection (3) of this section, passing this assessment shall be required for admission to approved teacher preparation programs and for persons from out-of-state applying for a Washington state residency teaching certificate.

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- (b) On an individual student basis, approved teacher preparation 1 2 programs may admit into their programs a candidate who has not achieved 3 the minimum basic skills assessment score established by the Washington 4 professional educator standards board. Individuals so admitted may not receive residency certification without passing the basic skills assessment under this section.
  - (c) The Washington professional educator standards board may establish criteria to ensure that persons from out-of-state who are applying for residency certification and persons applying to master's degree level teacher preparation programs can demonstrate to the board's satisfaction that they have the requisite basic skills based upon having completed another basic skills assessment acceptable to the Washington professional educator standards board or by some other alternative approved by the Washington professional educator standards board.
- (2) Beginning not later than September 1, 2002, the Washington 17 professional educator standards board shall provide for the initial piloting and implementation of a means of assessing an applicant's 18 19 knowledge in the subjects for which the applicant has applied for an endorsement to his or her residency or professional teaching certificate. The assessment of subject knowledge shall not include instructional methodology. Beginning September 1, 2003, passing this 22 23 shall be required to receive an endorsement assessment for 24 certification purposes.
- 25 (3) The Washington professional educator standards board may permit 26 exceptions from the assessment requirements under subsections (1) and (2) of this section on a case-by-case basis. 27
- (4) The Washington professional educator standards board shall 28 provide for reasonable accommodations for individuals who are required 29 30 to take the assessments in subsection (1) or (2) of this section if the individuals have learning or other disabilities. 31
- (5) With the exception of applicants exempt from the requirements 32 of subsections (1) and (2) of this section, an applicant must achieve 33 34 a minimum assessment score or scores established by the Washington professional educator standards board on each of the assessments under 35 subsections (1) and (2) of this section. 36
- 37 (6) The Washington professional educator standards board and superintendent of public instruction, as determined by the Washington 38

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- 1 professional educator standards board, may contract with one or more 2 third parties for:
- 3 (a) The development, purchase, administration, scoring, and 4 reporting of scores of the assessments established by the Washington 5 professional educator standards board under subsections (1) and (2) of 6 this section;
  - (b) Related clerical and administrative activities; or
  - (c) Any combination of the purposes in this subsection.
- 9 (7) Applicants for admission to a Washington teacher preparation 10 program and applicants for residency and professional certificates who are required to successfully complete one or more of the assessments 11 under subsections (1) and (2) of this section, and who are charged a 12 fee for the assessment by a third party contracted with under 13 subsection (6) of this section, shall pay the fee charged by the 14 15 contractor directly to the contractor. Such fees shall be reasonably 16 related to the actual costs of the contractor in providing the 17 assessment.
- 18 (8) The superintendent of public instruction is responsible for 19 supervision and providing support services to administer this section.
  - (9) The Washington professional educator standards board shall collaboratively select or develop and implement the assessments and minimum assessment scores required under this section with the superintendent of public instruction and shall provide opportunities for representatives of other interested educational organizations to participate in the selection or development and implementation of such assessments in a manner deemed appropriate by the Washington professional educator standards board.
- 28 (10) The Washington professional educator standards board shall 29 adopt rules under chapter 34.05 RCW that are reasonably necessary for 30 the effective and efficient implementation of this section.
- 31 (11) On September 1, 2003, all duties relating to teacher 32 assessments as provided in this section are transferred to the 33 superintendent of public instruction.
- NEW SECTION. Sec. 202. A new section is added to chapter 28A.410 RCW to read as follows:
- The Washington professional educator standards board shall report the proposed assessments to the legislative education committees for

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- 1 review and comment prior to implementing the assessments by contractual
- 2 agreement with the selected vendor or vendors.
- 3 <u>NEW SECTION.</u> **Sec. 203.** A new section is added to chapter 28A.410 4 RCW to read as follows:
- 5 (1) By December 1, 2003, and annually thereafter, the Washington
- 6 professional educator standards board shall prepare a report that
- 7 includes the following information:
- 8 (a) The range of scores on the basic skills assessment under
- 9 section 201(1) of this act for persons who passed the assessment and
- 10 were admitted to a Washington preparation program; and
- 11 (b) The range of scores on the subject assessments under section
- 12 201(2) of this act for persons who passed the assessments and earned an
- 13 endorsement.
- 14 (2) The information under subsection (1) of this section shall be
- 15 reported for the individual public and private colleges and
- 16 universities in Washington, as well as reported on an aggregate basis.
- 17 The report shall also include results disaggregated demographically.
- 18 The report shall include information on the number and percentage of
- 19 candidates exempted from assessments, demographic information on
- 20 candidates exempted, institutions attended and endorsements sought by
- 21 exempted candidates, and reasons for exclusion from the required
- 22 assessments. The report shall be made available through the state
- 23 library, on the website of the office of superintendent of public
- 24 instruction, and placed on the legislative alert list.
- 25 <u>NEW SECTION.</u> **Sec. 204.** By January 1, 2001, the partnership for
- 26 excellence in teaching shall report to the governor, the education and
- 27 fiscal committees of the legislature, the state board of education, and
- 28 the superintendent of public instruction on its findings and
- 29 recommendations concerning the governance of educator certification,
- 30 licensure, and preparation issues and the scope of authority of the
- 31 Washington professional educator standards board for the issues listed
- 32 in section 103(1) of this act.
- 33 NEW SECTION. Sec. 205. RCW 28A.410.020 (Requirements for
- 34 admission to teacher preparation programs -- Rules) and 1996 c 309 s 1,
- 35 1991 c 116 s 20, 1988 c 251 s 4, & 1987 c 525 s 202, as now or
- 36 hereafter amended, are each repealed, effective September 1, 2002.

3 <u>NEW SECTION.</u> **Sec. 301.** PART HEADINGS AND SECTION CAPTIONS NOT 4 LAW. Part headings and section captions used in this act are not any

5 part of the law."

6 Correct the title.

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