
SUBSTITUTE HOUSE BILL 1013

State of Washington 56th Legislature 1999 Regular Session

By House Committee on Higher Education (originally sponsored by Representatives Carlson, Radcliff, Dunn and Sheahan)

Read first time 02/05/1999.

1 AN ACT Relating to the Washington fund for innovation and quality
2 in higher education program; amending RCW 28B.120.005, 28B.120.020,
3 28B.120.010, 28B.120.030, and 28B.120.040; adding new sections to
4 chapter 28B.120 RCW; and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** It is the intent of the legislature to
7 update and fund the higher education competitive grant program
8 established by the 1991 legislature, known as the Washington fund for
9 innovation and quality in higher education. Changes are needed so that
10 the goals and priorities set forth for awarding grants reflect the
11 1999-01 goals and priorities. The legislature also intends to improve
12 the administration of the program by separating responsibilities
13 between the higher education coordinating board and the state board for
14 community and technical colleges.

15 **Sec. 2.** RCW 28B.120.005 and 1991 c 98 s 1 are each amended to read
16 as follows:

17 The legislature finds that encouraging collaboration among the
18 various educational sectors to meet state-wide needs will strengthen

1 the entire educational system, kindergarten through twelfth grade and
2 higher education. The legislature also recognizes that the most
3 effective way to develop innovative and collaborative programs is to
4 encourage institutions to develop them voluntarily, in line with
5 established state goals. Through a system of competitive grants, the
6 legislature shall encourage the development of innovative and
7 collaborative solutions to issues of critical state-wide need,
8 including:

9 ~~(1) ((Improving rates of participation and completion at each~~
10 ~~educational level;~~

11 ~~(2))~~ Recognizing needs of special populations of students;

12 ~~((3) Improving the effectiveness of education by better~~
13 ~~coordinating communication and understanding between sectors.))~~

14 (2) Furthering the development of learner-centered, technology-
15 assisted course delivery;

16 (3) Furthering the development of competency-based measurements of
17 student achievement to be used as the basis for awarding degrees and
18 certificates; and

19 (4) Increasing the collaboration among both public and private
20 sector institutions of higher education.

21 **Sec. 3.** RCW 28B.120.020 and 1996 c 41 s 2 are each amended to read
22 as follows:

23 The higher education coordinating board shall have the following
24 powers and duties in administering the program for those proposals in
25 which a four-year institution of higher education is named as the lead
26 institution and fiscal agent:

27 (1) To adopt rules necessary to carry out the program;

28 (2) To establish one or more review committees to assist in the
29 evaluation of proposals for funding. The review committee shall
30 include individuals with significant experience in higher education in
31 areas relevant to one or more of the funding period priorities and
32 shall include representatives from both the four-year and two-year
33 sectors of higher education;

34 (3) To award grants no later than September 1st in those years when
35 funding is available by June 30th;

36 (4) To establish each biennium specific guidelines for submitting
37 grant proposals consistent with the overall goals of the program and
38 consistent with the guidelines established by the state board for

1 community and technical colleges under section 4 of this act. During
2 the ~~((1995-97))~~ 1999-01 biennium the guidelines shall be consistent
3 with the following desired outcomes of ~~((increasing access, improving
4 time to degree, improving student learning, and increasing efficiency
5 and collaboration between institutions of higher education and the
6 private sector through projects that may emphasize))~~:

7 (a) Minority and diversity initiatives that encourage the
8 participation of minorities in higher education, including students
9 with disabilities ~~((, at a rate consistent with their proportion of the
10 population))~~;

11 (b) K-12 teacher preparation models that encourage collaboration
12 between higher education and K-12 to improve the preparedness of
13 teachers, including provisions for higher education faculty involved
14 with teacher preparation to spend time teaching in K-12 schools;

15 (c) ~~((Multi-institutional or multifaculty development and
16 evaluation of:~~

17 ~~(i))~~ Collaborative instructional programs involving K-12,
18 community and technical colleges, and four-year institutions of higher
19 education to develop a three-year degree program, or reduce the time to
20 degree;

21 ~~((ii) Instructional technology and multimedia curricular projects;
22 and~~

23 ~~(iii) A degree offered entirely on the internet;~~

24 ~~(d) Individual institutional or faculty pilot projects to:~~

25 ~~(i) Improve efficiency by five percent per year in cost or
26 graduation rate;~~

27 ~~(ii) Improve student retention;~~

28 ~~(iii) Develop competencies and outcomes for general education or
29 university requirements and degree programs;~~

30 ~~(iv))~~ (d) Contracts with public or private institutions or
31 businesses to provide services or the development of collaborative
32 programs;

33 (e) Articulation and transfer activities to smooth the transfer of
34 students from K-12 to higher education, or from the community colleges
35 and technical colleges to four-year institutions; ~~((and))~~

36 (f) ~~((Other innovative proposals))~~ Projects that further the
37 development of learner-centered, technology-assisted course delivery;
38 and

1 (g) Projects that further the development of competency-based
2 measurements of student achievement to be used as the basis for
3 awarding degrees and certificates.

4 After June 30, (~~(1996)~~) 2001, and each biennium thereafter, the
5 board shall determine funding priorities for collaborative proposals
6 for the biennium in consultation with the governor, the legislature,
7 the office of the superintendent of public instruction, the state board
8 for community and technical colleges, the work force training and
9 education coordinating board, higher education institutions,
10 educational associations, and business and community groups consistent
11 with state-wide needs;

12 (~~(4)~~) (5) To solicit grant proposals and provide information to
13 the institutions of higher education about the program; and

14 (~~(5)~~) (6) To establish reporting, evaluation, accountability,
15 monitoring, and dissemination requirements for the recipients of the
16 grants awarded by the higher education coordinating board.

17 NEW SECTION. Sec. 4. A new section is added to chapter 28B.120
18 RCW to read as follows:

19 The state board for community and technical colleges has the
20 following powers and duties in administering the program for those
21 proposals in which a community or technical college is named as the
22 lead institution and fiscal agent:

23 (1) To adopt rules necessary to carry out the program;

24 (2) To establish one or more review committees to assist in the
25 evaluation of proposals for funding. The review committee shall
26 include individuals with significant experience in higher education in
27 areas relevant to one or more of the funding period priorities and
28 shall include representatives from both the four-year and two-year
29 sectors of higher education;

30 (3) To award grants no later than September 1st in those years when
31 funding is available by June 30th;

32 (4) To establish each biennium specific guidelines for submitting
33 grant proposals consistent with the overall goals of the program and
34 consistent with the guidelines established by the higher education
35 coordinating board under RCW 28B.120.020. During the 1999-01 biennium
36 the guidelines shall be consistent with the following desired outcomes
37 of:

1 (a) Minority and diversity initiatives that encourage the
2 participation of minorities in higher education, including students
3 with disabilities;

4 (b) K-12 teacher preparation models that encourage collaboration
5 between higher education and K-12 to improve the preparedness of
6 teachers, including provisions for higher education faculty involved
7 with teacher preparation to spend time teaching in K-12 schools;

8 (c) Collaborative instructional programs involving K-12, community
9 and technical colleges, and four-year institutions of higher education
10 to develop a three-year degree program, or reduce the time to degree;

11 (d) Contracts with public or private institutions or businesses to
12 provide services or the development of collaborative programs;

13 (e) Articulation and transfer activities to smooth the transfer of
14 students from K-12 to higher education, or from the community colleges
15 and technical colleges to four-year institutions;

16 (f) Projects that further the development of learner-centered,
17 technology-assisted course delivery; and

18 (g) Projects that further the development of competency-based
19 measurements of student achievement to be used as the basis for
20 awarding degrees and certificates;

21 (5) To solicit grant proposals and provide information to the
22 community and technical colleges and private career schools; and

23 (6) To establish reporting, evaluation, accountability, monitoring,
24 and dissemination requirements for the recipients of the grants awarded
25 by the state board for community and technical colleges.

26 **Sec. 5.** RCW 28B.120.010 and 1996 c 41 s 1 are each amended to read
27 as follows:

28 The Washington fund for innovation and quality in higher education
29 program is established. The higher education coordinating board shall
30 administer the program for the purpose of awarding grants in which a
31 four-year institution of higher education is named as the lead
32 institution. The state board for community and technical colleges
33 shall administer the program for the purpose of awarding grants in
34 which a community or technical college is named as the lead
35 institution. Through this program the boards may award on a
36 competitive basis incentive grants to state public institutions of
37 higher education or consortia of institutions to encourage cooperative
38 programs designed to address specific system problems. Grants shall

1 not exceed a two-year period. Each institution or consortia of
2 institutions receiving the award shall contribute some financial
3 support, either by covering part of the costs for the program during
4 its implementation, or by assuming continuing support at the end of the
5 grant period. Strong priority will be given to proposals that involve
6 more than one sector of education, and to proposals that show
7 substantive institutional commitment. Institutions are encouraged to
8 solicit nonstate funds to support these cooperative programs.

9 **Sec. 6.** RCW 28B.120.030 and 1991 c 98 s 4 are each amended to read
10 as follows:

11 The higher education coordinating board and the state board for
12 community and technical colleges may solicit and receive such gifts,
13 grants, and endowments from public or private sources as may be made
14 from time to time, in trust or otherwise, for the use and benefit of
15 the purposes of the program and may expend the same or any income
16 therefrom according to the terms of the gifts, grants, or endowments.

17 **Sec. 7.** RCW 28B.120.040 and 1996 c 41 s 3 are each amended to read
18 as follows:

19 The higher education coordinating board fund for innovation and
20 quality is hereby established in the custody of the state treasurer.
21 The higher education coordinating board shall deposit in the fund all
22 moneys received under RCW 28B.120.030. Moneys in the fund may be spent
23 only for the purposes of RCW 28B.120.010 and 28B.120.020.
24 Disbursements from the fund shall be on the authorization of the higher
25 education coordinating board. The fund is subject to the allotment
26 procedure provided under chapter 43.88 RCW, but no appropriation is
27 required for disbursements.

28 NEW SECTION. **Sec. 8.** A new section is added to chapter 28B.120
29 RCW to read as follows:

30 The community and technical college fund for innovation and quality
31 is hereby established in the custody of the state treasurer. The state
32 board for community and technical colleges shall deposit in the fund
33 all moneys received under RCW 28B.120.030. Moneys in the fund may be
34 spent only for the purposes of RCW 28B.120.010 and section 4 of this
35 act. Disbursements from the fund shall be on the authorization of the
36 state board for community and technical colleges. The fund is subject

1 to the allotment procedure provided under chapter 43.88 RCW, but no
2 appropriation is required for disbursements.

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