
HOUSE BILL 1906

State of Washington

56th Legislature

1999 Regular Session

By Representatives Koster, Schindler, Talcott, Mulliken, Boldt, Delvin and Mielke

Read first time 02/10/1999. Referred to Committee on Education.

1 AN ACT Relating to eliminating the impact of the essential learning
2 requirements and the certificate of mastery on private school and home-
3 school students; amending RCW 28A.630.885, 28A.230.090, 28B.80.350, and
4 28B.30.150; adding a new section to chapter 28B.35 RCW; and adding a
5 new section to chapter 28B.40 RCW.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 **Sec. 1.** RCW 28A.630.885 and 1998 c 225 s 1 are each amended to
8 read as follows:

9 (1) The Washington commission on student learning is hereby
10 established. The primary purposes of the commission are to identify
11 the knowledge and skills all public school students need to know and be
12 able to do based on the student learning goals in RCW 28A.150.210, to
13 develop student assessment and school accountability systems, to review
14 current school district data reporting requirements and make
15 recommendations on what data is necessary for the purposes of
16 accountability and meeting state information needs, and to take other
17 steps necessary to develop a performance-based education system. The
18 commission shall include three members of the state board of education,
19 three members appointed by the governor before July 1, 1992, and five

1 members appointed no later than June 1, 1993, by the governor elected
2 in the November 1992 election. The governor shall appoint a chair from
3 the commission members, and fill any vacancies in gubernatorial
4 appointments that may occur. The state board of education shall fill
5 any vacancies of state board of education appointments that may occur.
6 In making the appointments, educators, business leaders, and parents
7 shall be represented, and nominations from state-wide education,
8 business, and parent organizations shall be requested. Efforts shall
9 be made to ensure that the commission reflects the racial and ethnic
10 diversity of the state's K-12 student population and that the major
11 geographic regions in the state are represented. Appointees shall be
12 qualified individuals who are supportive of educational restructuring,
13 who have a positive record of service, and who will devote sufficient
14 time to the responsibilities of the commission to ensure that the
15 objectives of the commission are achieved.

16 (2) The commission shall establish advisory committees. Membership
17 of the advisory committees shall include, but not necessarily be
18 limited to, professionals from the office of the superintendent of
19 public instruction and the state board of education, and other state
20 and local educational practitioners and student assessment specialists.

21 (3) The commission, with the assistance of the advisory committees,
22 shall:

23 (a) Develop essential academic learning requirements based on the
24 student learning goals in RCW 28A.150.210. Essential academic learning
25 requirements shall be developed, to the extent possible, for each of
26 the student learning goals in RCW 28A.150.210. Goals one and two shall
27 be considered primary. Essential academic learning requirements for
28 RCW 28A.150.210(1), goal one, and the mathematics component of RCW
29 28A.150.210(2), goal two, shall be completed no later than March 1,
30 1995. Essential academic learning requirements that incorporate the
31 remainder of RCW 28A.150.210 (2), (3), and (4), goals two, three, and
32 four, shall be completed no later than March 1, 1996. To the maximum
33 extent possible, the commission shall integrate goal four and the
34 knowledge and skill areas in the other goals in the development of the
35 essential academic learning requirements;

36 (b)(i) The commission shall present to the state board of education
37 and superintendent of public instruction a state-wide academic
38 assessment system for use in the elementary, middle, and high school
39 years designed to determine if each student has mastered the essential

1 academic learning requirements identified in (a) of this subsection.
2 The academic assessment system shall include a variety of assessment
3 methods, including criterion-referenced and performance-based measures.
4 Performance standards for determining if a student has successfully
5 completed an assessment shall be initially determined by the commission
6 in consultation with the advisory committees required in subsection (2)
7 of this section.

8 (ii) The assessment system shall be designed so that the results
9 under the assessment system are used by educators as tools to evaluate
10 instructional practices, and to initiate appropriate educational
11 support for students who have not mastered the essential academic
12 learning requirements at the appropriate periods in the student's
13 educational development.

14 (iii) Assessments measuring the essential academic learning
15 requirements developed for RCW 28A.150.210(1) and the mathematics
16 component of RCW 28A.150.210(2) referred to in this section as reading,
17 writing, communications, and mathematics shall be developed and
18 initially implemented by the commission before transferring the
19 assessment system to the superintendent of public instruction on June
20 30, 1999. The elementary assessments for reading, writing,
21 communications, and mathematics shall be available for use by school
22 districts no later than the 1996-97 school year, the middle school
23 assessment no later than the 1997-98 school year, and the high school
24 assessment no later than the 1998-99 school year, unless the
25 legislature takes action to delay or prevent implementation of the
26 assessment system and essential academic learning requirements.
27 Assessments measuring the essential academic learning requirements
28 developed for the science component of RCW 28A.150.210(2) at the middle
29 school and high school levels shall be available for use by districts
30 no later than the 1998-99 school year unless the legislature takes
31 action to delay or prevent implementation of the assessment system and
32 essential academic learning requirements.

33 The completed assessments and assessments still in development
34 shall be transferred to the superintendent of public instruction by
35 June 30, 1999, unless the legislature takes action to delay
36 implementation of the assessment system and essential academic learning
37 requirements. The superintendent shall continue the development of
38 assessments on the following schedule: The history, civics, and
39 geography assessments at the middle and high school levels shall be

1 available for use by districts no later than the 2000-01 school year;
2 the arts assessment for middle and high school levels shall be
3 available for use by districts no later than the 2000-01 school year;
4 and the health and fitness assessments for middle and high school
5 levels shall be available no later than the 2001-02 school year. The
6 elementary science assessment shall be available for use by districts
7 not later than the 2001-02 school year. The commission or the
8 superintendent, as applicable, shall upon request, provide
9 opportunities for the education committees of the house of
10 representatives and the senate to review the assessments and proposed
11 modifications to the essential academic learning requirements before
12 the modifications are adopted. By December 15, 1998, the commission on
13 student learning shall recommend to the appropriate committees of the
14 legislature a revised timeline for implementing these assessments and
15 when the school districts should be required to participate. All
16 school districts shall be required to participate in the history,
17 civics, geography, arts, health, fitness, and elementary science
18 assessments in the third year after the assessments are available to
19 school districts.

20 To the maximum extent possible, the commission shall integrate
21 knowledge and skill areas in development of the assessments.

22 (iv) Assessments for goals three and four of RCW 28A.150.210 shall
23 be integrated in the essential academic learning requirements and
24 assessments for goals one and two. Before the 1997-98 school year, the
25 elementary assessment system in reading, writing, communications, and
26 mathematics shall be optional. School districts that desire to
27 participate before the 1997-98 school year shall notify the commission
28 on student learning in a manner determined by the commission.
29 Beginning in the 1997-98 school year, school districts shall be
30 required to participate in the elementary assessment system for
31 reading, writing, communications, and mathematics. Before the 2000-01
32 school year, participation by school districts in the middle school and
33 high school assessment system for reading, writing, communications,
34 mathematics, and science shall be optional. School districts that
35 desire to participate before the 1998-99 school year shall notify the
36 commission on student learning in a manner determined by the commission
37 on student learning. Schools that desire to participate after the
38 1998-99 school year, shall notify the superintendent of public
39 instruction in a manner determined by the superintendent. Beginning in

1 the 2000-01 school year, all school districts shall be required to
2 participate in the assessment system for reading, writing,
3 communications, mathematics, and science.

4 (v) The commission on student learning may modify the essential
5 academic learning requirements and the assessments for reading,
6 writing, communications, mathematics, and science, as needed, before
7 June 30, 1999. The commission shall, upon request, provide
8 opportunities for the education committees of the house of
9 representatives and the senate to review the assessments and proposed
10 modifications to the essential academic learning requirements before
11 the modifications are adopted.

12 (vi) The commission shall develop assessments that are directly
13 related to the essential academic learning requirements, and are not
14 biased toward persons with different learning styles, racial or ethnic
15 backgrounds, or on the basis of gender;

16 (c) After a determination is made by the state board of education
17 that the high school assessment system has been implemented and that it
18 is sufficiently reliable and valid, successful completion of the high
19 school assessment shall lead to a certificate of mastery. The
20 certificate of mastery shall be obtained by most students at about the
21 age of sixteen, and is evidence that the student has successfully
22 mastered the essential academic learning requirements during his or her
23 educational career. The certificate of mastery shall be required for
24 graduation but shall not be the only requirement for graduation. The
25 state board of education shall not require students receiving private
26 education under chapter 28A.195 RCW or home-based instruction under
27 chapter 28A.200 RCW to meet the requirements for the certificate of
28 mastery or the essential academic learning requirements. The
29 commission shall make recommendations to the state board of education
30 regarding the relationship between the certificate of mastery and high
31 school graduation requirements. Upon achieving the certificate of
32 mastery, schools shall provide students with the opportunity to pursue
33 career and educational objectives through educational pathways that
34 emphasize integration of academic and vocational education.
35 Educational pathways may include, but are not limited to, programs such
36 as work-based learning, school-to-work transition, tech prep,
37 vocational-technical education, running start, and preparation for
38 technical college, community college, or university education. Any
39 middle school, junior high school, or high school using educational

1 pathways shall ensure that all participating students will continue to
2 have access to the courses and instruction necessary to meet admission
3 requirements at baccalaureate institutions. Students shall be allowed
4 to enter the educational pathway of their choice. Before accepting a
5 student into an educational pathway, the school shall inform the
6 student's parent of the pathway chosen, the opportunities available to
7 the student through the pathway, and the career objectives the student
8 will have exposure to while pursuing the pathway. Parents and students
9 dissatisfied with the opportunities available through the selected
10 educational pathway shall be provided with the opportunity to transfer
11 the student to any other pathway provided in the school. Schools may
12 not develop educational pathways that retain students in high school
13 beyond the date they are eligible to graduate, and may not require
14 students who transfer between pathways to complete pathway requirements
15 beyond the date the student is eligible to graduate;

16 (d) Consider methods to address the unique needs of special
17 education students when developing the assessments in (b) and (c) of
18 this subsection;

19 (e) Consider methods to address the unique needs of highly capable
20 students when developing the assessments in (b) and (c) of this
21 subsection;

22 (f) Develop recommendations on the time, support, and resources,
23 including technical assistance, needed by schools and school districts
24 to help students achieve the essential academic learning requirements.
25 These recommendations shall include an estimate for the legislature,
26 superintendent of public instruction, and governor on the expected cost
27 of implementing the academic assessment system;

28 (g) Develop recommendations for consideration by the higher
29 education coordinating board for adopting college and university
30 entrance requirements for public school students that are consistent
31 with the essential academic learning requirements and the certificate
32 of mastery;

33 (h) Review current school district data reporting requirements for
34 the purposes of accountability and meeting state information needs.
35 The commission on student learning shall report recommendations to the
36 joint select committee on education restructuring by September 15,
37 1996, on:

38 (i) What data is necessary to compare how school districts are
39 performing before the essential academic learning requirements and the

1 assessment system are implemented with how school districts are
2 performing after the essential academic learning requirements and the
3 assessment system are implemented; and

4 (ii) What data is necessary pertaining to school district reports
5 under the accountability systems developed by the commission on student
6 learning under this section;

7 (i) Recommend to the legislature, governor, state board of
8 education, and superintendent of public instruction:

9 (i) A state-wide accountability system to monitor and evaluate
10 accurately and fairly at elementary, middle, and high schools the level
11 of learning occurring in individual schools and school districts with
12 regard to the goals included in RCW 28A.150.210 (1) through (4). The
13 accountability system must assess each school individually against its
14 own baseline, schools with similar characteristics, and schools state-
15 wide. The system shall include school-site, school district, and
16 state-level accountability reports;

17 (ii) A school assistance program to help schools and school
18 districts that are having difficulty helping students meet the
19 essential academic learning requirements as measured by performance on
20 the elementary, middle school, and high school assessments;

21 (iii) A system to intervene in schools and school districts in
22 which significant numbers of students persistently fail to learn the
23 essential academic learning requirements or meet the standards
24 established for the elementary, middle school, and high school
25 assessments; and

26 (iv) An awards program to provide incentives to school staff to
27 help their students learn the essential academic learning requirements,
28 with each school being assessed individually against its own baseline,
29 schools with similar characteristics, and the state-wide average.
30 Incentives shall be based on the rate of percentage change of students
31 achieving the essential academic learning requirements and progress on
32 meeting the state-wide average. School staff shall determine how the
33 awards will be spent.

34 The commission shall make recommendations regarding a state-wide
35 accountability system for reading in grades kindergarten through four
36 by November 1, 1997. Recommendations for an accountability system in
37 the other subject areas and grade levels shall be made no later than
38 June 30, 1999;

1 (j) Report annually by December 1st to the legislature, the
2 governor, the superintendent of public instruction, and the state board
3 of education on the progress, findings, and recommendations of the
4 commission; and

5 (k) Make recommendations to the legislature and take other actions
6 necessary or desirable to help students meet the student learning
7 goals.

8 (4) The commission shall coordinate its activities with the state
9 board of education and the office of the superintendent of public
10 instruction.

11 (5) The commission shall seek advice broadly from the public and
12 all interested educational organizations in the conduct of its work,
13 including holding periodic regional public hearings.

14 (6) The commission shall select an entity to provide staff support
15 and the office of the superintendent of public instruction shall
16 provide administrative oversight and be the fiscal agent for the
17 commission. The commission may direct the office of the superintendent
18 of public instruction to enter into subcontracts, within the
19 commission's resources, with school districts, teachers, higher
20 education faculty, state agencies, business organizations, and other
21 individuals and organizations to assist the commission in its
22 deliberations.

23 (7) Members of the commission shall be reimbursed for travel
24 expenses as provided in RCW 43.03.050 and 43.03.060.

25 (8)(a) By September 30, 1997, the commission on student learning,
26 the state board of education, and the superintendent of public
27 instruction shall jointly present recommendations to the education
28 committees of the house of representatives and the senate regarding the
29 high school assessments, the certificate of mastery, and high school
30 graduation requirements.

31 In preparing recommendations, the commission on student learning
32 shall convene an ad hoc working group to address questions, including:

33 (i) What type of document shall be used to identify student
34 performance and achievement and how will the document be described?

35 (ii) Should the students be required to pass the high school
36 assessments in all skill and content areas, or only in select skill and
37 content areas, to graduate?

38 (iii) How will the criteria for establishing the standards for
39 passing scores on the assessments be determined?

1 (iv) What timeline should be used in phasing-in the assessments as
2 a graduation requirement?

3 (v) What options may be used in demonstrating how the results of
4 the assessments will be displayed in a way that is meaningful to
5 students, parents, institutions of higher education, and potential
6 employers?

7 (vi) Are there other or additional methods by which the assessments
8 could be used to identify achievement such as endorsements, standards
9 of proficiency, merit badges, or levels of achievement?

10 (vii) Should the assessments and certificate of mastery be used to
11 satisfy college or university entrance criteria for public school
12 students? If yes, how should these methods be phased-in?

13 (b) The ad hoc working group shall report its recommendations to
14 the commission on student learning, the state board of education, and
15 the superintendent of public instruction by June 15, 1997. The
16 commission shall report the ad hoc working group's recommendations to
17 the education committees of the house of representatives and senate by
18 July 15, 1997. Final recommendations of the commission on student
19 learning, the state board of education, and the superintendent of
20 public instruction shall be presented to the education committees of
21 the house of representatives and the senate by September 30, 1997.

22 (9) The Washington commission on student learning shall expire on
23 June 30, 1999.

24 **Sec. 2.** RCW 28A.230.090 and 1997 c 222 s 2 are each amended to
25 read as follows:

26 (1) The state board of education shall establish high school
27 graduation requirements or equivalencies for students. The board may
28 not establish graduation requirements that require students receiving
29 private education under chapter 28A.195 RCW or home-based instruction
30 under chapter 28A.200 RCW to meet the essential academic learning
31 requirements or the certificate of mastery in RCW 28A.630.885. Any
32 course in Washington state history and government used to fulfill high
33 school graduation requirements is encouraged to include information on
34 the culture, history, and government of the American Indian peoples who
35 were the first inhabitants of the state.

36 (2) In recognition of the statutory authority of the state board of
37 education to establish and enforce minimum high school graduation
38 requirements, the state board shall periodically reevaluate the

1 graduation requirements and shall report such findings to the
2 legislature in a timely manner as determined by the state board.

3 (3) Pursuant to any requirement for instruction in languages other
4 than English established by the state board of education or a local
5 school district, or both, for purposes of high school graduation,
6 students who receive instruction in American sign language or one or
7 more American Indian languages shall be considered to have satisfied
8 the state or local school district graduation requirement for
9 instruction in one or more languages other than English.

10 (4) If requested by the student and his or her family, a student
11 who has completed high school courses before attending high school
12 shall be given high school credit which shall be applied to fulfilling
13 high school graduation requirements if:

14 (a) The course was taken with high school students, if the academic
15 level of the course exceeds the requirements for seventh and eighth
16 grade classes, and the student has successfully passed by completing
17 the same course requirements and examinations as the high school
18 students enrolled in the class; or

19 (b) The academic level of the course exceeds the requirements for
20 seventh and eighth grade classes and the course would qualify for high
21 school credit, because the course is similar or equivalent to a course
22 offered at a high school in the district as determined by the school
23 district board of directors.

24 (5) Students who have taken and successfully completed high school
25 courses under the circumstances in subsection (4) of this section shall
26 not be required to take an additional competency examination or perform
27 any other additional assignment to receive credit. Subsection (4) of
28 this section shall also apply to students enrolled in high school on
29 April 11, 1990, who took the courses before attending high school.

30 (6) At the college or university level, five quarter or three
31 semester hours equals one high school credit.

32 **Sec. 3.** RCW 28B.80.350 and 1993 c 77 s 2 are each amended to read
33 as follows:

34 The board shall coordinate educational activities among all
35 segments of higher education taking into account the educational
36 programs, facilities, and other resources of both public and
37 independent two and four-year colleges and universities. The four-year
38 institutions and the state board for community and technical colleges

1 shall coordinate information and activities with the board. The board
2 shall have the following additional responsibilities:

3 (1) Promote interinstitutional cooperation;

4 (2) Establish minimum admission standards for four-year
5 institutions, including a requirement that coursework in American sign
6 language or an American Indian language shall satisfy any requirement
7 for instruction in a language other than English that the board or the
8 institutions may establish as a general undergraduate admissions
9 requirement. The board may not establish admission requirements that
10 require students who have graduated from a private secondary school
11 under chapter 28A.195 RCW or who have completed a home-based
12 instruction program under chapter 28A.200 RCW to meet the learning
13 requirements or certificate of mastery in RCW 28A.630.885;

14 (3) Establish transfer policies;

15 (4) Adopt rules implementing statutory residency requirements;

16 (5) Develop and administer reciprocity agreements with bordering
17 states and the province of British Columbia;

18 (6) Review and recommend compensation practices and levels for
19 administrative employees, exempt under chapter 28B.16 RCW, and faculty
20 using comparative data from peer institutions;

21 (7) Monitor higher education activities for compliance with all
22 relevant state policies for higher education;

23 (8) Arbitrate disputes between and among four-year institutions or
24 between and among four-year institutions and community colleges at the
25 request of one or more of the institutions involved, or at the request
26 of the governor, or from a resolution adopted by the legislature. The
27 decision of the board shall be binding on the participants in the
28 dispute;

29 (9) Establish and implement a state system for collecting,
30 analyzing, and distributing information;

31 (10) Recommend to the governor and the legislature ways to remove
32 any economic incentives to use off-campus program funds for on-campus
33 activities; and

34 (11) Make recommendations to increase minority participation, and
35 monitor and report on the progress of minority participation in higher
36 education.

37 **Sec. 4.** RCW 28B.30.150 and 1998 c 245 s 19 are each amended to
38 read as follows:

1 The regents of Washington State University, in addition to other
2 duties prescribed by law, shall:

3 (1) Have full control of the university and its property of various
4 kinds, except as otherwise provided by law.

5 (2) Employ the president of the university, his or her assistants,
6 members of the faculty, and employees of the university, who, except as
7 otherwise provided by law, shall hold their positions during the
8 pleasure of said board of regents.

9 (3) Establish entrance requirements for students seeking admission
10 to the university which meet or exceed the standards specified under
11 RCW 28B.80.350(2). Completion of examinations satisfactory to the
12 university may be a prerequisite for entrance by any applicant, at the
13 university's discretion. Evidence of completion of public high schools
14 and other educational institutions whose courses of study meet the
15 approval of the university may be acceptable for entrance. The board
16 may not establish admission requirements that require students who have
17 graduated from a private secondary school under chapter 28A.195 RCW or
18 who have completed a home-based instruction program under chapter
19 28A.200 RCW to meet the learning requirements or certificate of mastery
20 in RCW 28A.630.885.

21 (4) Establish such colleges, schools, or departments necessary to
22 carry out the purpose of the university and not otherwise proscribed by
23 law.

24 (5) Subject to the approval of the higher education coordinating
25 board pursuant to RCW 28B.80.340, offer new degree programs, offer off-
26 campus programs, participate in consortia or centers, contract for off-
27 campus educational programs, and purchase or lease major off-campus
28 facilities.

29 (6) With the assistance of the faculty of the university, prescribe
30 the courses of instruction in the various colleges, schools, and
31 departments of the institution and publish the necessary catalogues
32 thereof.

33 (7) Collect such information as the board deems desirable as to the
34 schemes of technical instruction adopted in other parts of the United
35 States and foreign countries.

36 (8) Provide for holding agricultural institutes including farm
37 marketing forums.

38 (9) Provide that instruction given in the university, as far as
39 practicable, be conveyed by means of laboratory work and provide in

1 connection with the university one or more physical, chemical, and
2 biological laboratories, and suitably furnish and equip the same.

3 (10) Provide training in military tactics for those students
4 electing to participate therein.

5 (11) Establish a department of elementary science and in connection
6 therewith provide instruction in elementary mathematics, including
7 elementary trigonometry, elementary mechanics, elementary and
8 mechanical drawing, and land surveying.

9 (12) Establish a department of agriculture and in connection
10 therewith provide instruction in physics with special application of
11 its principles to agriculture, chemistry with special application of
12 its principles to agriculture, morphology and physiology of plants with
13 special reference to common grown crops and fungus enemies, morphology
14 and physiology of the lower forms of animal life, with special
15 reference to insect pests, morphology and physiology of the higher
16 forms of animal life and in particular of the horse, cow, sheep, and
17 swine, agriculture with special reference to the breeding and feeding
18 of livestock and the best mode of cultivation of farm produce, and
19 mining and metallurgy, appointing demonstrators in each of these
20 subjects to superintend the equipment of a laboratory and to give
21 practical instruction therein.

22 (13) Establish agricultural experiment stations in connection with
23 the department of agriculture, including at least one in the western
24 portion of the state, and appoint the officers and prescribe
25 regulations for their management.

26 (14) Grant to students such certificates or degrees, as recommended
27 for such students by the faculty.

28 (15) Confer honorary degrees upon persons other than graduates of
29 the university in recognition of their learning or devotion to
30 literature, art, or science when recommended thereto by the faculty:
31 PROVIDED, That no degree shall ever be conferred in consideration of
32 the payment of money or the giving of property of whatsoever kind.

33 (16) Adopt plans and specifications for university buildings and
34 facilities or improvements thereto and employ skilled architects and
35 engineers to prepare such plans and specifications and supervise the
36 construction of buildings or facilities which the board is authorized
37 to erect, and fix the compensation for such services. The board shall
38 enter into contracts with one or more contractors for such suitable
39 buildings, facilities, or improvements as the available funds will

1 warrant, upon the most advantageous terms offered at a public
2 competitive letting, pursuant to public notice under rules established
3 by the board. The board shall require of all persons with whom they
4 contract for construction and improvements a good and sufficient bond
5 for the faithful performance of the work and full protection against
6 all liens.

7 (17) Except as otherwise provided by law, direct the disposition of
8 all money appropriated to or belonging to the state university.

9 (18) Receive and expend the money appropriated under the act of
10 congress approved May 8, 1914, entitled "An Act to provide for
11 cooperative agricultural extension work between the agricultural
12 colleges in the several States receiving the benefits of the Act of
13 Congress approved July 2, 1862, and Acts supplemental thereto and the
14 United States Department of Agriculture" and organize and conduct
15 agricultural extension work in connection with the state university in
16 accordance with the terms and conditions expressed in the acts of
17 congress.

18 (19) Except as otherwise provided by law, to enter into such
19 contracts as the regents deem essential to university purposes.

20 (20) Acquire by lease, gift, or otherwise, lands necessary to
21 further the work of the university or for experimental or
22 demonstrational purposes.

23 (21) Establish and maintain at least one agricultural experiment
24 station in an irrigation district to conduct investigational work upon
25 the principles and practices of irrigational agriculture including the
26 utilization of water and its relation to soil types, crops, climatic
27 conditions, ditch and drain construction, fertility investigations,
28 plant disease, insect pests, marketing, farm management, utilization of
29 fruit byproducts, and general development of agriculture under
30 irrigation conditions.

31 (22) Supervise and control the agricultural experiment station at
32 Puyallup.

33 (23) Establish and maintain at Wenatchee an agricultural experiment
34 substation for the purpose of conducting investigational work upon the
35 principles and practices of orchard culture, spraying, fertilization,
36 pollenization, new fruit varieties, fruit diseases and pests,
37 byproducts, marketing, management, and general horticultural problems.

38 (24) Accept such gifts, grants, conveyances, devises, and bequests,
39 whether real or personal property, in trust or otherwise, for the use

1 or benefit of the university, its colleges, schools, or departments;
2 and sell, lease or exchange, invest or expend the same or the proceeds,
3 rents, profits, and income thereof except as limited by the terms of
4 said gifts, grants, conveyances, bequests, and devises; and adopt
5 proper rules to govern and protect the receipt and expenditure of the
6 proceeds of all fees, and the proceeds, rents, profits, and income of
7 all gifts, grants, conveyances, bequests, and devises.

8 (25) Construct when the board so determines a new foundry and a
9 mining, physical, technological building, and fabrication shop at the
10 university, or add to the present foundry and other buildings, in order
11 that both instruction and research be expanded to include permanent
12 molding and die casting with a section for new fabricating techniques,
13 especially for light metals, including magnesium and aluminum; purchase
14 equipment for the shops and laboratories in mechanical, electrical, and
15 civil engineering; establish a pilot plant for the extraction of
16 alumina from native clays and other possible light metal research;
17 purchase equipment for a research laboratory for technological research
18 generally; and purchase equipment for research in electronics,
19 instrumentation, energy sources, plastics, food technology, mechanics
20 of materials, hydraulics, and similar fields.

21 (26) Make and transmit to the governor and members of the
22 legislature upon request such reports as will be helpful in providing
23 for the institution.

24 NEW SECTION. **Sec. 5.** A new section is added to chapter 28B.35 RCW
25 to read as follows:

26 The board of trustees may not establish admission requirements that
27 require students who have graduated from a private secondary school
28 under chapter 28A.195 RCW or who have completed a home-based
29 instruction program under chapter 28A.200 RCW to meet the learning
30 requirements or certificate of mastery in RCW 28A.630.885.

31 NEW SECTION. **Sec. 6.** A new section is added to chapter 28B.40 RCW
32 to read as follows:

33 The board of trustees may not establish admission requirements that
34 require students who have graduated from a private secondary school
35 under chapter 28A.195 RCW or who have completed a home-based

1 instruction program under chapter 28A.200 RCW to meet the learning
2 requirements or certificate of mastery in RCW 28A.630.885.

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