
ENGROSSED SECOND SUBSTITUTE HOUSE BILL 2409

State of Washington 56th Legislature 2000 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Talcott, Stensen, Carlson, Rockefeller, Quall, Santos, Haigh, O'Brien, Veloria, Keiser, D. Schmidt, Thomas, D. Sommers, McDonald, Lantz, Hurst, Skinner, Ruderman and Esser)

Read first time 02/07/2000. Referred to Committee on .

- AN ACT Relating to character education; amending RCW 28A.150.211;
- 2 and creating new sections.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 <u>NEW SECTION.</u> **Sec. 1.** The legislature finds that academic success 5 rests on a foundation of character. The legislature further finds that parents are the first and primary moral educators of children, and that 6 schools have a role in reinforcing the character traits and values deemed important by parents and the local community. The legislature further finds that when character education is integrated into a 9 10 school's curriculum there is a decline of incidences involving violence, bullying, and harassment. The legislature intends to 11 12 encourage school districts to integrate character education into each 13 school's curriculum. The legislature further intends that local 14 communities, in partnership with schools or school districts, will have 15 the responsibility for determining which character traits and values are included in each district or school's character education program. 16
- 17 **Sec. 2.** RCW 28A.150.211 and 1994 c 245 s 10 are each amended to 18 read as follows:

p. 1 E2SHB 2409

- 1 (1) The legislature also recognizes that certain basic values and character traits are essential to individual liberty, fulfillment, and happiness. However, these values and traits are not intended to be assessed or be standards for graduation. The legislature intends that local communities have the responsibility for determining how these values and character traits are learned as determined by consensus at the local level. These values and traits include the importance of:
- 8 $((\frac{1}{1}))$ (a) Honesty, integrity, and trust;
- 9 $((\frac{2}{2}))$ (b) Respect for self and others;
- 10 (((3))) (c) Responsibility for personal actions and commitments;
- 11 $((\frac{4}{}))$ (d) Self-discipline and moderation;
- 12 (((5))) (e) Diligence and a positive work ethic;
- 13 $((\frac{6}{}))$ (f) Respect for law and authority;
- 14 $((\frac{7}{}))$ (g) Healthy and positive behavior; and
- 15 $((\frac{8}{}))$ (h) Family as the basis of society.
- 16 (2) Each school district is strongly encouraged to develop and 17 implement a character education program that incorporates into its
- 18 curriculum the character traits and values included in subsection (1)
- 19 of this section. Each school district is also strongly encouraged to
- 20 <u>develop its character education program in partnership with parents and</u>
- 21 <u>all interested stakeholders in its local community. When developing a</u>
- 22 character education program, school districts shall comply with the
- 23 open public meetings act in chapter 42.30 RCW.
- 24 NEW SECTION. Sec. 3. (1) Subject to availability of amounts specific purpose, 25 appropriated for this the office of superintendent of public instruction shall provide to each school 26 district that develops and implements a character education program, in 27 partnership with parents and all interested stakeholders in its local 28 29 community under the provisions of RCW 28A.150.211, an equal amount per full-time equivalent elementary school student for the fiscal year 30 ending June 30, 2001. However, the minimum allocation to a district 31 shall be two hundred dollars for each elementary school operated by the 32
- 34 (2) A school district that receives funding in accordance with this 35 section shall certify to the superintendent of public instruction that 36 funds received were expended for the purposes of this act.

district.

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NEW SECTION. Sec. 4. If specific funding for the purposes of this act, referencing this act by bill or chapter number, is not provided by June 30, 2000, in the omnibus appropriations act, this act is null and void.

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p. 3 E2SHB 2409