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HOUSE BILL 2749

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State of Washington

56th Legislature

2000 Regular Session

By Representatives Quall, Talcott, Haigh, Thomas, Stensen, Rockefeller, Eickmeyer, O'Brien, Lovick, Regala, Tokuda, Keiser, Edmonds, Conway, Van Luven, Wood, Kagi, Morris, Kenney, Ogden and Santos

Read first time 01/19/2000. Referred to Committee on Education.

1 AN ACT Relating to extended learning opportunities for struggling  
2 students; adding a new section to chapter 28A.300 RCW; creating a new  
3 section; and making an appropriation.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes that higher  
6 academic standards will not be achieved by all students at the same  
7 rate. Some students start school fully ready to learn and with good  
8 instruction and hard work are likely to meet the rigorous demands of  
9 the fourth grade Washington assessment of student learning, while other  
10 students will have a great deal of difficulty meeting high standards  
11 without additional time and assistance beyond what is otherwise  
12 provided during the regular school day for the regular one hundred  
13 eighty-day school year.

14 The legislature intends to encourage school districts to offer  
15 summer school opportunities for struggling students in the primary  
16 grades in order to provide cost-effective strategies for helping all  
17 students achieve high standards on the fourth grade assessment.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        (1) The superintendent of public instruction shall allocate funds  
4    to school districts for summer school extended learning programs for  
5    struggling students who have completed first, second, or third grade.  
6    The purpose of the programs are to assist struggling students to meet  
7    the standard on the fourth grade Washington assessment of student  
8    learning in reading, writing, and mathematics.

9        (2) School districts shall determine the manner in which students  
10   may be selected for participation in programs funded under this  
11   section. However, districts shall include teacher referrals as a part  
12   of the process for identifying and selecting students who will be  
13   eligible to participate. This section may not be construed to require  
14   any student to attend summer school. Districts shall encourage  
15   eligible struggling students and their parents to enroll the student in  
16   the program.

17        (3) The summer school programs funded under this section shall  
18   offer students at least twenty days of instruction. The programs  
19   funded under this section shall be offered only during the summer;  
20   however, a school using a year-round calendar may offer this program  
21   during vacation and intercession periods to students who are enrolled  
22   in first, second, or third grade. School districts may not expend  
23   funds provided under this chapter for after-school or Saturday school  
24   programs.

25        (4) Funds appropriated to implement the program in this section may  
26   be used for:

27        (a) Participating instructional staff compensation;

28        (b) Transportation of participating students; and

29        (c) The cost of other activities and services essential to  
30   operating a full-day program, such as food service and utilities.

31        (5) Funds appropriated to implement the program in this section  
32   shall not be used to supplant funding used to operate extended learning  
33   programs for struggling students that a school district operated before  
34   May 1, 2000.

35        (6) Instruction for programs under this section shall be provided  
36   primarily by excellent certificated classroom teachers; however,  
37   excellent classified instructional staff may provide up to one-fourth  
38   of the instruction conducted under this program. Staff providing  
39   instruction for the summer school program shall be determined by the

1 principal, with the consent of the staff selected by the principal.  
2 Instruction shall be provided by staff who are trained in instructional  
3 strategies that have been proven to be effective in helping the types  
4 of students being served by the program to improve their reading,  
5 writing, or math achievement. The manner of selecting the staff who  
6 may participate in the program is not subject to collective bargaining.

7 (7) The amount of funds allocated to school districts shall be  
8 determined by the percentage of students scoring in level one on the  
9 reading, writing, or mathematics component of the 1999 Washington  
10 assessment of student learning multiplied by the full-time equivalent  
11 student enrollment in grades kindergarten through three.

12 NEW SECTION. **Sec. 3.** (1) The sum of twenty-three million dollars,  
13 or as much thereof as may be necessary, is appropriated for the fiscal  
14 year ending June 30, 2001, from the general fund to the office of the  
15 superintendent of public instruction for the purposes of this act.

16 (2) Of the appropriation in this section, the superintendent of  
17 public instruction may use up to seventy-five thousand dollars to  
18 contract with an independent consultant to evaluate the effectiveness  
19 of the extended learning programs funded under this act.

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