CERTIFICATION OF ENROLLMENT

SECOND SUBSTITUTE HOUSE BILL 1729

56th Legislature 1999 Regular Session

Passed by the House March 12, 1999 Yeas 96 Nays 0	CERTIFICATE
Speaker of the House of Representatives	We, Dean R. Foster and Timothy A. Martin, Co-Chief Clerks of the House of Representatives of the State of Washington, do hereby certify that the
speaker of the house of Representatives	attached is SECOND SUBSTITUTE HOUSE BILL 1729 as passed by the House of Representatives and the Senate on the
Speaker of the House of Representatives	dates hereon set forth.
	Chief Clerk
Passed by the Senate April 12, 1999 Yeas 48 Nays 1	
	Chief Clerk
President of the Senate	
Approved	FILED
Governor of the State of Washington	Secretary of State State of Washington

SECOND SUBSTITUTE HOUSE BILL 1729

Passed Legislature - 1999 Regular Session

State of Washington

56th Legislature

1999 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Kenney, Carlson, Lantz, Quall, Skinner, Reardon, Gombosky, Edwards, Anderson, Veloria, Edmonds, Dunn, Stensen, McIntire, Kagi, Conway, Regala, Lovick, D. Schmidt, Ogden, Keiser, Dickerson and Santos)

Read first time 03/08/1999.

- 1 AN ACT Relating to a teacher training pilot program; adding new
- 2 sections to chapter 28B.80 RCW; creating new sections; and providing an
- 3 expiration date.
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION</u>. **Sec. 1.** There is a need for a coordinated program of
- teacher training that will involve high schools, community colleges, 6
- and four-year institutions of higher education in a collaborative,
- seamless approach to developing teachers for the kindergarten through 8
- twelfth grade system. Therefore, it is the intent of the legislature 9
- 10 that an innovative pilot project be established for teacher training
- and attracting teacher candidates. Furthermore, the legislature 11
- 12 intends to establish a pilot program by creating a competitive grant
- 13 program to assist educational institutions in developing teacher
- 14 training programs.
- 15 <u>NEW SECTION.</u> **Sec. 2.** (1) The higher education coordinating board,
- in consultation with the state board of education has the following 16
- powers and duties in administering the pilot program established in 17
- section 3 of this act: 18

- (a) To adopt rules necessary to carry out the program;
- 2 (b) To establish one or more review committees to assist in the 3 evaluation of proposals for funding. The review committee shall 4 include individuals with significant experience in higher education in 5 areas relevant to one or more of the funding period priorities and 6 shall include representatives from elementary, two-year, and four-year 7 sectors of education;
- 8 (c) To award grants no later than September 1st in those years when 9 funding is available by June 30th;
- 10 (d) To establish each biennium specific guidelines for submitting 11 grant proposals consistent with the overall goals of the program. 12 During the 1999-2001 biennium, the guidelines shall be consistent with 13 the following desired outcomes of:
- (i) Designing a college-level course for enrollment of selected high school seniors interested in teaching careers and students enrolled in a school-based future teachers academy;
- (ii) Designing discipline-based lower division courses that are thematically linked to state student learning goals, essential academic learning requirements, and upper division courses in the interdisciplinary arts and science curriculum and supportive of teaching areas appropriate for prospective teachers;
- (iii) Designing a preprofessional educational studies minor that would be pursued by prospective kindergarten through eighth grade teachers in conjunction with an interdisciplinary arts and science major;
- 26 (iv) Designing mentoring and service learning activities at the 27 community college level that would provide prospective teachers with an 28 orientation to professional education; and
- (v) Designing a process for satisfying certification requirements that encompasses pedagogical coursework and school-based internships cognizant of the financial constraints of working students.
- 32 (2) The pilot project in this section shall conclude no later than 33 January 1, 2005.
- 34 (3) Beginning on December 31, 2001, the higher education 35 coordinating board shall submit an annual written report to the 36 education and higher education committees of the legislature, the state 37 board of education, and the office of the superintendent of public 38 instruction on the status of the pilot project.

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- Sec. 3. The Washington teacher training pilot 1 NEW SECTION. 2 program is established. The higher education coordinating board shall administer the program. Through this program the board may award, on 3 4 a competitive basis, grants to public institutions of higher education 5 or consortia of institutions to encourage high quality and effective teacher training programs. Grants shall not exceed a two-year period. 6 Strong priority shall be given to proposals that involve shared 7 8 facilities, shared resources, and cocurricular planning to establish 9 teacher training program, and to proposals that involve 10 participants from the interdisciplinary arts and science curriculum and professional education faculty as well as classroom teachers from 11 school districts. Institutions of higher education are encouraged to 12 13 solicit nonstate funds to support this coordinated approach to teacher training. 14
- NEW SECTION. Sec. 4. The higher education coordinating board may solicit and receive such gifts, grants, and endowments from public or private sources as may be made from time to time, in trust or otherwise, for the use and benefit of the purposes of the program and may expend the same or any income therefrom according to the terms of the gifts, grants, or endowments.
- The higher education coordinating board 21 NEW SECTION. Sec. 5. 22 teacher training pilot account is established in the custody of the 23 state treasurer. The higher education coordinating board shall deposit 24 in the account all moneys received under section 4 of this act. Moneys in the account may be spent only for the purposes of section 3 of this 25 act. Disbursements from the account shall be on the authorization of 26 27 the higher education coordinating board. The account is subject to the 28 allotment procedure provided under chapter 43.88 RCW, but no 29 appropriation is required for disbursements.
- NEW SECTION. Sec. 6. If specific funding for the purposes of this act, referencing this act by bill or chapter number, is not provided by June 30, 1999, in the omnibus appropriations act, this act is null and void.
- 34 <u>NEW SECTION.</u> **Sec. 7.** Sections 2 through 5 of this act are each 35 added to chapter 28B.80 RCW.

- 1 <u>NEW SECTION.</u> **Sec. 8.** Sections 1 through 5 of this act expire
- 2 January 30, 2005.

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