

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1569

Chapter 347, Laws of 1999

56th Legislature
1999 Regular Session

EXCELLENCE IN MATHEMATICS TRAINING PROGRAM

EFFECTIVE DATE: 7/25/99

Passed by the House April 21, 1999
Yeas 97 Nays 0

CLYDE BALLARD
Speaker of the House of Representatives

FRANK CHOPP
Speaker of the House of Representatives

Passed by the Senate April 12, 1999
Yeas 47 Nays 0

BRAD OWEN
President of the Senate

Approved May 17, 1999

GARY LOCKE
Governor of the State of Washington

CERTIFICATE

We, Dean R. Foster and Timothy A. Martin, Co-Chief Clerks of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1569** as passed by the House of Representatives and the Senate on the dates hereon set forth.

DEAN R. FOSTER
Chief Clerk

TIMOTHY A. MARTIN
Chief Clerk

FILED

May 17, 1999 - 3:13 p.m.

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1569

AS AMENDED BY THE SENATE

Passed Legislature - 1999 Regular Session

State of Washington 56th Legislature 1999 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Keiser, Talcott, Schual-Berke, Carlson, Quall and Regala)

Read first time 03/08/1999.

1 AN ACT Relating to improving mathematics proficiency; adding a new
2 section to chapter 28A.300 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that the purpose of
5 Washington's accountability system is to improve student learning and
6 student achievement of the essential academic learning standards. The
7 legislature finds that only thirty-one percent of students who took the
8 1998 fourth grade Washington assessment of student learning met the
9 standard for proficiency in mathematics. The legislature also finds
10 that only twenty percent of students who took the seventh grade trial
11 assessment met the standard for proficiency in mathematics. The
12 legislature intends to identify best practices in mathematics
13 instruction for current and prospective mathematics teachers in the
14 elementary and middle grades, and to provide training opportunities for
15 teachers in using those instructional methods to help students in the
16 classroom.

17 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
18 RCW to read as follows:

1 (1) The excellence in mathematics training program is established
2 to improve the mathematics performance of elementary, middle, and
3 junior high school students. The purpose of the program is to improve
4 students' proficiency in mathematics by enhancing teachers' skills in
5 using teaching methods that have been proven to be effective based upon
6 empirical research. The program shall be administered by the office of
7 the superintendent of public instruction.

8 (2) The superintendent of public instruction, to the extent funds
9 are appropriated, shall establish training programs in mathematics
10 instruction and assessment for educators working with elementary,
11 middle, and junior high school students. The programs shall be
12 designed to prepare educators to select and implement appropriate
13 instructional strategies and effective programs to improve mathematics
14 instruction. Funds, to the extent funds are appropriated, shall be
15 used to develop training programs and to provide the training to the
16 educators both through institutes and in the classroom during the
17 school year. In selecting educators to participate in the program, the
18 superintendent shall give priority to educators from schools and school
19 districts in which a significant portion of the students performed
20 below standard on one or more mathematics assessments.

Passed the House April 21, 1999.

Passed the Senate April 12, 1999.

Approved by the Governor May 17, 1999.

Filed in Office of Secretary of State May 17, 1999.