

CERTIFICATION OF ENROLLMENT

HOUSE BILL 2531

Chapter 84, Laws of 2000

56th Legislature
2000 Regular Session

CAREER AND TECHNICAL STUDENT ORGANIZATIONS

EFFECTIVE DATE: 6/8/00

Passed by the House February 10, 2000
Yeas 96 Nays 0

CLYDE BALLARD
**Speaker of the House of
Representatives**

FRANK CHOPP
**Speaker of the House of
Representatives**

Passed by the Senate March 1, 2000
Yeas 45 Nays 0

BRAD OWEN
President of the Senate

Approved March 24, 2000

GARY LOCKE
Governor of the State of Washington

CERTIFICATE

We, Timothy A. Martin and Cynthia Zehnder, Co-Chief Clerks of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 2531** as passed by the House of Representatives and the Senate on the dates hereon set forth.

CYNTHIA ZEHNDER
Chief Clerk

TIMOTHY A. MARTIN
Chief Clerk

FILED

March 24, 2000 - 2:35 p.m.

**Secretary of State
State of Washington**

HOUSE BILL 2531

Passed Legislature - 2000 Regular Session

State of Washington

56th Legislature

2000 Regular Session

By Representatives Doumit, Huff, Morris, Schoesler, Linville, Cox, Grant, Haigh, Anderson, McMorris, Quall, Mulliken, Murray, Talcott, Ruderman, Mastin, Schindler, Lambert, Reardon, Hatfield, Kenney, Carlson, Alexander, D. Schmidt, Lovick, Mitchell, Keiser, Stensen and Rockefeller

Read first time 01/17/2000. Referred to Committee on Education.

1 AN ACT Relating to career and technical student organizations;
2 adding a new section to chapter 28A.300 RCW; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that career and
6 technical student organizations:

7 (a) Prepare students for career experiences beyond high school;

8 (b) Help students develop personal, leadership, technical, and
9 occupational skills;

10 (c) Are an integral component of vocational technical instruction
11 programs; and

12 (d) Directly help students achieve state learning goals, especially
13 goals three and four with respect to critical thinking, problem
14 solving, and decision-making skills.

15 (2) The legislature finds that career and technical student
16 organizations are best situated to fulfill their important purpose if
17 they are in existence pursuant to statute and receive ongoing
18 assistance and support from the office of superintendent of public
19 instruction.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
2 RCW to read as follows:

3 (1) The superintendent of public instruction shall maintain support
4 for state-wide coordination for career and technical student
5 organizations by providing program staff support that is available to
6 assist in meeting the needs of career and technical student
7 organizations and their members and students. The superintendent shall
8 provide at least one full-time equivalent program staff for purposes of
9 implementing this section. The superintendent may provide additional
10 support to the organizations through contracting with independent
11 coordinators.

12 (2) Career and technical student organizations eligible for
13 technical assistance and other support services under this section are
14 organizations recognized as career and technical student organizations
15 by:

16 (a) The United States department of education; or

17 (b) The superintendent of public instruction, if such recognition
18 is recommended by the Washington association for career and technical
19 education.

20 (3) Career and technical student organizations eligible for
21 technical assistance and other support services under this section
22 include, but are not limited to: The national FFA organization;
23 family, career, and community leaders of America; skillsUSA;
24 distributive education clubs of America; future business leaders of
25 America; and the technology student association.

Passed the House February 10, 2000.

Passed the Senate March 1, 2000.

Approved by the Governor March 24, 2000.

Filed in Office of Secretary of State March 24, 2000.