

2808

Sponsor(s): Representatives McIntire, Santos, Tokuda, Boldt, Kagi, Talcott, Clements, Keiser, Huff, Lovick, Dickerson, Scott, Anderson, Stensen, O'Brien, Ogden, Schual-Berke, Edwards, Lantz, Regala and Haigh

Brief Description: Commissioning a study of educational experiences and achievement levels of children in the state's foster care system.

**HB 2808 - DIGEST**

Directs the office of the superintendent of public instruction, in cooperation with the department of social and health services, to conduct a study that examines the educational experiences and achievement levels of students who have spent at least ninety days in the state's foster care system. The study may include either all or a statistically valid subset of students in the system.

Provides that the study should include a student specific comparison of discipline issues and special education services experiences prior to and during placement in foster care.

Provides that, by December 1, 2000, the office shall provide a preliminary report on its progress to the governor and appropriate committees of the house of representatives and the senate. By July 1, 2001, the office shall provide a final report on the results of the study to the governor and appropriate legislative committees. The report may include recommendations for improving the educational experience, graduation rates, and achievement levels of students in foster care.

Makes an appropriation of one hundred thousand dollars for the fiscal year ending June 30, 2001, from the general fund to the office of the superintendent of public instruction for the study in this act.