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3 **2SHB 2025** - S COMM AMD
4 By Committee on Education

5 ADOPTED AS AMENDED 04/11/01

6 Strike everything after the enacting clause and insert the
7 following:

8 "NEW SECTION. **Sec. 1.** The superintendent of public instruction
9 shall review (1) the criteria used to determine the point at which
10 limited English proficient students are required to take the Washington
11 assessment of student learning and (2) whether the results of the
12 Washington assessment of student learning for students receiving
13 instructional services in the state transitional bilingual instruction
14 program should be included in a school district's and school's
15 assessment results. The review shall be used to determine if the
16 criteria are developmentally appropriate and in the best interest of
17 the students. In conducting the review, the superintendent shall
18 consult with parents, teachers, principals, classroom aides, recognized
19 experts in second-language instruction, and statewide ethnic
20 organizations that represent second-language learners. Preliminary
21 results of the review shall be reported to the education and fiscal
22 committees of the legislature by December 1, 2001. Final results of
23 the review shall be reported to the education and fiscal committees of
24 the legislature by December 1, 2002.

25 **Sec. 2.** RCW 28A.180.030 and 1990 c 33 s 164 are each amended to
26 read as follows:

27 As used (~~in RCW 28A.180.010 through 28A.180.080~~) throughout this
28 chapter, unless the context (~~thereof~~) clearly indicates (~~to the~~
29 ~~contrary~~) otherwise:

30 (1) "Transitional bilingual instruction" means:

31 (a) A system of instruction which uses two languages, one of which
32 is English, as a means of instruction to build upon and expand language
33 skills to enable the pupil to achieve competency in English. Concepts
34 and information are introduced in the primary language and reinforced
35 in the second language: PROVIDED, That the program shall include
36 testing in the subject matter in English; or

1 (b) In those cases in which the use of two languages is not
2 practicable as established by the superintendent of public instruction
3 and unless otherwise prohibited by law, an alternative system of
4 instruction which may include English as a second language and is
5 designed to enable the pupil to achieve competency in English.

6 (2) "Primary language" means the language most often used by the
7 student for communication in his/her home.

8 (3) "Eligible pupil" means any enrollee of the school district
9 whose primary language is other than English and whose English language
10 skills are sufficiently deficient or absent to impair learning.

11 **Sec. 3.** RCW 28A.180.040 and 1984 c 124 s 3 are each amended to
12 read as follows:

13 Every school district board of directors shall:

14 (1) Make available to each eligible pupil transitional bilingual
15 instruction to achieve competency in English, in accord with rules of
16 the superintendent of public instruction.

17 (2) Wherever feasible, ensure that communications to parents
18 emanating from the schools shall be appropriately bilingual for those
19 parents of pupils in the bilingual instruction program.

20 (3) Determine, by administration of an English test approved by the
21 superintendent of public instruction the number of eligible pupils
22 enrolled in the school district at the beginning of a school year and
23 thereafter during the year as necessary in individual cases. (~~If,~~
24 ~~however, a preliminary interview indicates little or no English~~
25 ~~speaking ability, eligibility testing shall not be necessary.))~~

26 (4) Before the conclusion of each school year, measure each
27 eligible pupil's improvement in learning the English language by means
28 of a test approved by the superintendent of public instruction.

29 (5) Provide in-service training for teachers, counselors, and other
30 staff, who are involved in the district's transitional bilingual
31 program. Such training shall include appropriate instructional
32 strategies for children of culturally different backgrounds, use of
33 curriculum materials, and program models."

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4 On page 1, line 2 of the title, after "English;" strike the
5 remainder of the title and insert "amending RCW 28A.180.030 and
6 28A.180.040; and creating a new section."

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