
BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: S-4521.1/02

ATTY/TYPIST: SCG:ads

BRIEF DESCRIPTION:

2 **SHB 2337** - S COMM AMD
3 By Committee on Education

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5 Strike everything after the enacting clause and insert the
6 following:

7 "Sec. 1. RCW 28A.655.030 and 1999 c 388 s 102 are each amended to
8 read as follows:

9 The powers and duties of the academic achievement and
10 accountability commission shall include, but are not limited to the
11 following:

12 (1) For purposes of statewide accountability, the commission shall:

13 (a) Adopt and revise performance improvement goals in reading,
14 writing, science, and mathematics by subject and grade level as the
15 commission deems appropriate to improve student learning, once
16 assessments in these subjects are required statewide. The goals shall
17 be consistent with student privacy protection provisions of RCW
18 28A.655.090(7) and shall not conflict with requirements contained in
19 Title I of the federal elementary and secondary education act of 1965,
20 as amended. The goals may be established for all students,
21 economically disadvantaged students, limited English proficient
22 students, students with disabilities, and students from
23 disproportionately academically underachieving racial and ethnic
24 backgrounds. The commission may establish school and school district
25 goals addressing high school graduation rates and dropout reduction
26 goals for students in grades seven through twelve. The goals shall be
27 in addition to any goals adopted in RCW 28A.655.050. The commission
28 may also revise any goal adopted in RCW 28A.655.050. The commission
29 shall adopt the goals by rule. However, before each goal is
30 implemented, the commission shall present the goal to the education
31 committees of the house of representatives and the senate for the
32 committees' review and comment in a time frame that will permit the
33 legislature to take statutory action on the goal if such action is
34 deemed warranted by the legislature;

35 (b) Identify the scores students must achieve in order to meet the
36 standard on the Washington assessment of student learning and determine

1 student scores that identify levels of student performance below and
2 beyond the standard. The commission shall set such performance
3 standards and levels in consultation with the superintendent of public
4 instruction and after consideration of any recommendations that may be
5 developed by any advisory committees that may be established for this
6 purpose;

7 (c) Adopt objective, systematic criteria to identify successful
8 schools and school districts and recommend to the superintendent of
9 public instruction schools and districts to be recognized for two types
10 of accomplishments, student achievement and improvements in student
11 achievement. Recognition for improvements in student achievement shall
12 include consideration of one or more of the following accomplishments:

13 (i) An increase in the percent of students meeting standards. The
14 level of achievement required for recognition may be based on the
15 achievement goals established by the legislature under RCW 28A.655.050
16 and the commission under (a) of this subsection;

17 (ii) Positive progress on an improvement index that measures
18 improvement in all levels of the assessment; and

19 (iii) Improvements despite challenges such as high levels of
20 mobility, poverty, English as a second language learners, and large
21 numbers of students in special populations as measured by either the
22 percent of students meeting the standard, or the improvement index.

23 When determining the baseline year or years for recognizing
24 individual schools, the commission may use the assessment results from
25 the initial years the assessments were administered, if doing so with
26 individual schools would be appropriate;

27 (d) Adopt objective, systematic criteria to identify schools and
28 school districts in need of assistance and those in which significant
29 numbers of students persistently fail to meet state standards. In its
30 deliberations, the commission shall consider the use of all statewide
31 mandated criterion-referenced and norm-referenced standardized tests;

32 (e) Identify schools and school districts in which state
33 intervention measures will be needed and a range of appropriate
34 intervention strategies, beginning no earlier than June 30, 2001, and
35 after the legislature has authorized a set of intervention strategies.
36 Beginning no earlier than June 30, 2001, and after the legislature has
37 authorized a set of intervention strategies, at the request of the
38 commission, the superintendent shall intervene in the school or school
39 district and take corrective actions. This chapter does not provide

1 additional authority for the commission or the superintendent of public
2 instruction to intervene in a school or school district;

3 (f) Identify performance incentive systems that have improved or
4 have the potential to improve student achievement;

5 (g) Annually review the assessment reporting system to ensure
6 fairness, accuracy, timeliness, and equity of opportunity, especially
7 with regard to schools with special circumstances and unique
8 populations of students, and a recommendation to the superintendent of
9 public instruction of any improvements needed to the system;

10 (h) Annually report by December 1st to the legislature, the
11 governor, the superintendent of public instruction, and the state board
12 of education on the progress, findings, and recommendations of the
13 commission. The report may include recommendations of actions to help
14 improve student achievement;

15 (i) By December 1, 2000, and by December 1st annually thereafter,
16 report to the education committees of the house of representatives and
17 the senate on the progress that has been made in achieving the reading
18 goal under RCW 28A.655.050 and any additional goals adopted by the
19 commission;

20 (j) Coordinate its activities with the state board of education and
21 the office of the superintendent of public instruction;

22 (k) Seek advice from the public and all interested educational
23 organizations in the conduct of its work; and

24 (l) Establish advisory committees, which may include persons who
25 are not members of the commission;

26 (2) Holding meetings and public hearings, which may include
27 regional meetings and hearings;

28 (3) Hiring necessary staff and determining the staff's duties and
29 compensation. However, the office of the superintendent of public
30 instruction shall provide staff support to the commission until the
31 commission has hired its own staff, and shall provide most of the
32 technical assistance and logistical support needed by the commission
33 thereafter. The office of the superintendent of public instruction
34 shall be the fiscal agent for the commission. The commission may
35 direct the office of the superintendent of public instruction to enter
36 into subcontracts, within the commission's resources, with school
37 districts, teachers, higher education faculty, state agencies, business
38 organizations, and other individuals and organizations to assist the
39 commission in its deliberations; and

1 (4) Receiving per diem and travel allowances as permitted under RCW
2 43.03.050 and 43.03.060."

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6 On page 1, line 3 of the title, after "goals;" strike the remainder
7 of the title and insert "and amending RCW 28A.655.030."

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