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## BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: S-4589.1/02

ATTY/TYPIST: SCG:ads

BRIEF DESCRIPTION:

2 **EHB 2748** - S AMD

3 By Senator Carlson

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- 5 Strike everything after the enacting clause and insert the
- 6 following:
- 7 "NEW SECTION. Sec. 1. A new section is added to chapter 28A.185
- 8 RCW to read as follows:
- 9 In order to ensure that school districts are meeting the
- 10 requirements of an approved program for highly capable students, the
- 11 superintendent of public instruction shall monitor highly capable
- 12 programs at least once every five years. Monitoring shall begin during
- 13 the 2002-03 school year.
- 14 Any program review and monitoring under this section may be
- 15 conducted concurrently with other program reviews and monitoring
- 16 conducted by the office of the superintendent of public instruction.
- 17 In its review, the office shall monitor program components that include
- 18 but need not be limited to the process used by the district to identify
- 19 and reach out to highly capable students with diverse talents and from
- 20 diverse backgrounds, and district expenditures used to enrich or expand
- 21 opportunities for these students.
- Beginning June 30, 2003, and every five years thereafter, the
- 23 office of the superintendent of public instruction shall submit a
- 24 report to the education committees of the house of representatives and
- 25 the senate that provides a brief description of the various
- 26 instructional programs offered to highly capable students.
- 27 The superintendent of public instruction may adopt rules under
- 28 chapter 34.05 RCW to implement this section."
- 29 **EHB 2748** S AMD
- 30 By Senator Carlson

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- On page 1, line 2 of the title, after "students;" strike the
- 33 remainder of the title and insert "and adding a new section to chapter
- 34 28A.185 RCW."

<u>EFFECT:</u> Requires OSPI to report once every 5 years to the House and Senate Education Committees a brief description of the instructional program options offered by school districts.

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