

2 **SB 5686** - S AMD 211
3 By Senator Finkbeiner

4

5 On page 8, after line 32, insert the following:

6 "**Sec. 2.** RCW 28A.230.195 and 1999 c 373 s 603 are each amended to
7 read as follows:

8 (1) If students' scores on the test or assessments under RCW
9 28A.230.190, 28A.230.230, and (~~28A.630.885~~) 28A.655.060 indicate that
10 students need help in identified areas, the school district shall
11 evaluate its instructional practices and make appropriate adjustments.

12 (2) Each school district shall notify the parents of each student
13 of their child's performance on the test and assessments conducted
14 under this chapter.

15 (3) After data are complete and accurate, the superintendent of
16 public instruction shall make the writing portion of the Washington
17 assessment of student learning for individual students available to
18 schools. Schools shall make available the writing portion of each
19 student's assessment and information on the criteria used to determine
20 the student's score to the student, the student's parent or guardian,
21 and the student's teacher. The student's teacher shall not be required
22 to correct the writing portion of the assessment.

23 **Sec. 3.** RCW 28A.655.090 and 1999 c 388 s 301 are each amended to
24 read as follows:

25 (1) By September 10, 1998, and by September 10th each year
26 thereafter, the superintendent of public instruction shall report to
27 schools, school districts, and the legislature on the results of the
28 Washington assessment of student learning and state-mandated norm-
29 referenced standardized tests.

30 (2) The reports shall include the assessment results by school and
31 school district, and include changes over time. For the Washington
32 assessment of student learning, results shall be reported as follows:

33 (a) The percentage of students meeting the standards;

34 (b) The percentage of students performing at each level of the
35 assessment; and

1 (c) A learning improvement index that shows changes in student
2 performance within the different levels of student learning reported on
3 the Washington assessment of student learning.

4 (3) The reports shall contain data regarding the different
5 characteristics of schools, such as poverty levels, percent of English
6 as a second language students, dropout rates, attendance, percent of
7 students in special education, and student mobility so that districts
8 and schools can learn from the improvement efforts of other schools and
9 districts with similar characteristics.

10 (4) The reports shall contain student scores on mandated tests by
11 comparable Washington schools of similar characteristics.

12 (5) The reports shall contain information on public school choice
13 options available to students, including vocational education.

14 (6) The reports shall be posted on the superintendent of public
15 instruction's internet web site.

16 (7) To protect the privacy of students, the results of schools and
17 districts that test fewer than ten students in a grade level shall not
18 be reported. In addition, in order to ensure that results are reported
19 accurately, the superintendent of public instruction shall maintain the
20 confidentiality of statewide data files until the superintendent
21 determines that the data are complete and accurate.

22 (8) After the data are complete and accurate, the superintendent of
23 public instruction shall make the writing portion of the Washington
24 assessment of student learning for individual students available to
25 schools. Schools shall make available the writing portion of each
26 student's assessment and information on the criteria used to determine
27 the student's score to the student, the student's parent or guardian,
28 and the student's teacher. The student's teacher shall not be required
29 to correct the writing portion of the assessment.

30 (9) The superintendent of public instruction shall monitor the
31 percentage and number of special education and limited English-
32 proficient students exempted from taking the assessments by schools and
33 school districts to ensure the exemptions are in compliance with
34 exemption guidelines.

35 NEW SECTION. **Sec. 4.** By September 1, 2001, the office of the
36 superintendent of public instruction shall report to the governor and
37 the fiscal and education committees of the legislature on the estimated

1 cost of returning additional test questions and answers to parents and
2 teachers.

3 NEW SECTION. **Sec. 5.** Sections 2 and 3 of this act take effect
4 September 1, 2002.

5 NEW SECTION. **Sec. 6.** If specific funding for the purposes of
6 sections 2 through 5 of this act, referencing sections 2 through 5 of
7 this act by bill or chapter number, is not provided by June 30, 2001,
8 in the omnibus appropriations act, sections 2 through 5 of this act are
9 null and void."

10 **SB 5686** - S AMD 211
11 By Senator Finkbeiner

12

13 On page 1, line 1 of the title, after "Relating to" strike the
14 remainder of the title and insert "the Washington assessment of student
15 learning; amending RCW 28A.655.060, 28A.230.195, and 28A.655.090;
16 creating new sections; and providing an effective date."

--- END ---