## WashingtShate HousenfRepresentatives

# BILL ANALYSIS

## **Transportation Committee**

## HB 2573

**Brief Description:** Funding traffic safety education.

**Sponsors:** Representatives Schual-Berke, Wood, Doumit, Hunt, Murray, Haigh, Kagi, Berkey, Sullivan, Fisher, Lovick, Jackley, Cooper, Simpson and McDermott.

### **Brief Summary of Bill**

- · Fees are raised for driver's instruction permits and for new license examinations.
- The monies raised by the fee increases are deposited into the Public Safety and Education Account for use in traffic safety education in public schools. The remainder is credited to the Highway Safety Fund.

**Hearing Date:** 2/6/02

**Staff:** Penny Nerup (786-7335).

#### **Background:**

Qualified applicants for a driver's instruction permit pay a \$5 fee, which includes a photograph on the permit. Those applicants who want a permit without a photograph pay a \$4 fee.

Those persons who have not been previously licensed in Washington, or whose last Washington license expired more than five years previously, pay an examination fee of \$7.

Money collected from these fees is deposited into the Highway Safety Fund (HSF).

#### **Summary of Bill:**

The fee for a driver's instruction permit with a photograph is raised from \$5 to \$30.

The fee for a driver's instruction permit without a photograph is raised from \$4 to \$29.

The examination fee for a person who has not been previously licensed in Washington, or whose last Washington license is expired more than five years, is raised from \$7 to \$24.

\$25 of each driver's instruction fee is deposited in the Public Safety and Education Account (PSEA) for use in traffic safety education in public schools. \$17 of each examination fee is deposited in the PSEA for use in traffic safety education in public schools. The remainder of monies collected is credited to the HSF.

**Appropriation:** None.

Fiscal Note: Not Requested. Revenue projection available.

Effective Date: Ninety days after adjournment of session in which bill is passed.

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