
HOUSE BILL 2087

State of Washington 57th Legislature 2001 Regular Session

By Representatives Santos, Talcott and Quall

Read first time . Referred to Committee on .

1 AN ACT Relating to the Washington assessment of student learning;
2 adding a new section to chapter 28A.655 RCW; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the success of
6 the state's education reform efforts are dependent on the level of
7 trust that parents, educators, community members, employers, and
8 students have in the components of the state's reform efforts. The
9 legislature also finds that teachers and parents must have confidence
10 that the essential academic learning requirements and the Washington
11 assessment of student learning are developmentally appropriate by grade
12 level and that students can, with skilled instruction and sufficient
13 time on task, achieve the state's learning standards for students of
14 that grade. The legislature further finds that parents and teachers
15 must have confidence that student results on the Washington assessment
16 of student learning have been determined objectively and accurately.

17 Therefore, the legislature intends to direct the superintendent of
18 public instruction to institute a process designed to strengthen the
19 level of confidence that parents, teachers, community members,

1 students, and other interested parties have in the essential academic
2 learning requirements and the Washington assessment of student
3 learning.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
5 RCW to read as follows:

6 (1) The superintendent of public instruction shall create a
7 separate advisory committee for each Washington assessment of student
8 learning in reading, mathematics, writing, and when available, science.
9 Each advisory committee shall review its assessment to determine the
10 assessment's developmental appropriateness for students at that grade
11 level, and shall report to the superintendent of public instruction on
12 any revisions to the assessment that need to occur to ensure that well-
13 taught students who have devoted enough time on task are able to meet
14 state academic standards as measured by that assessment. Each advisory
15 committee shall include, but need not be limited to teachers and other
16 educators, experts in child development, parents, and other interested
17 parties. Teachers shall comprise a majority of advisory committee
18 membership. Each advisory committee shall periodically report to the
19 superintendent of public instruction with its findings and
20 recommendations. The superintendent shall share those reports, and any
21 resultant changes to the assessment, with the governor, the education
22 committees of the legislature, the academic achievement and
23 accountability commission, the state board of education, and other
24 interested parties.

25 (2) The superintendent of public instruction shall use a portion of
26 its summer institutes and other professional development opportunities
27 to help educators learn to score the Washington assessment of student
28 learning. School districts are encouraged to provide ample
29 opportunities for teachers and other educators to learn to use and
30 understand the scoring rubrics used to evaluate student results on the
31 Washington assessment of student learning.

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