
SUBSTITUTE HOUSE BILL 2733

State of Washington

57th Legislature

2002 Regular Session

By House Committee on Education (originally sponsored by Representatives Haigh, Cox, Schual-Berke, Jarrett, Hunt, Santos, Rockefeller, Fromhold, Quall, Edwards, Ogden, Morris, Chase, Upthegrove and Linville)

Read first time 02/07/2002. Referred to Committee on .

1 AN ACT Relating to school funding review; creating a new section;
2 and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** (1)(a) The legislature finds that the common
5 schools of Washington began to implement comprehensive
6 performance-based education reforms in 1993 as provided in House Bill
7 No. 1209 and subsequent legislation. The principal features of the
8 present system for funding the operation of the common schools were
9 enacted in 1977. The more fully schools and school districts implement
10 performance-based educational programs, the less well-aligned
11 Washington's school funding and school program delivery systems become.
12 The governor's council on education reform and funding, created by
13 executive order in 1991, did not adopt recommendations to redesign the
14 education funding system to align it with the performance-based
15 instructional program model the commission recommended.

16 (b) The legislature also finds that many schools and school
17 districts in Washington have developed creative approaches to helping
18 students achieve the essential academic learning requirements and the
19 goals of the basic education act as codified in RCW 28A.150.210. The

1 successes already achieved by schools and school districts on the
2 Washington assessment of student learning constitute evidence that the
3 experiences of schools and school districts in Washington may suggest
4 viable strategies for designing performance-based funding programs.

5 (c) The legislature further finds that the 2001 amendments to the
6 federal elementary and secondary education act of 1965 will result in
7 a fundamental change in programs for low-achieving and disadvantaged
8 students, new requirements for new teachers and paraprofessionals,
9 increasingly intensive accountability measures for low-performing
10 schools, and a shift in the way federal and state funds are used to
11 support student learning.

12 (d) The legislature recognizes that as statewide accountability
13 systems are developed and implemented to hold students, schools, and
14 school districts accountable for improving student performance, and as
15 the new federal requirements are implemented, it is appropriate and
16 necessary to concurrently conduct a fundamental reexamination of the
17 educational funding system and to explore optional ways to distribute
18 state funds to meet the educational needs of students.

19 (2) As used in this section, "task force" means the task force on
20 school funding review.

21 (3) The task force on school funding review is created.

22 (4)(a) The task force shall consist of thirteen members as follows:
23 Seven citizen members, appointed by the governor, each of whom shall
24 apply for membership and demonstrate his or her concern and interest in
25 education financing; two members of the house of representatives, one
26 from each major caucus, appointed by the speaker of the house of
27 representatives; two members of the senate, one from each major caucus,
28 appointed by the president of the senate; the superintendent of public
29 instruction or the superintendent's designee; and a representative of
30 the office of the governor or the office of financial management. When
31 appointing the citizen members of the task force, the governor shall
32 consider the applicants' expertise in educational finance, and shall
33 attempt to include persons who bring expertise in one or more of the
34 following areas: As parents, business and community leaders,
35 individuals with experience as principals, superintendents, school
36 business managers, school auditors, teachers, and school directors,
37 persons with experience working in postsecondary education, and persons
38 with expertise in special education, career and technical education,

1 and programs designed to meet the need of students with limited English
2 proficiency.

3 (b) The governor shall appoint the chair of the task force.

4 (5) The task force, with the assistance of any advisory committee
5 it appoints, shall:

6 (a) Identify successful comprehensive school or school district
7 program models from within the state and from schools and school
8 districts in other states. In the identification process, the task
9 force shall place special emphasis on results on the Washington
10 assessment of student learning, the national assessment of educational
11 progress, and standards-based assessments used in other states;

12 (b) Review the existing education funding formulas with the goal of
13 simplifying the formulas, removing any financial system barriers to
14 student achievement, achieving equity of educational opportunity, and
15 creating a performance-driven funding system that will focus on the
16 state's need to bring all children up to the state's academic
17 standards. In its review, the task force shall include but need not be
18 limited to: Funding formulas for local effort assistance; the learning
19 improvement program; special education; the small schools factor;
20 nonhigh districts; and running start;

21 (c) Review performance-based and other innovative education funding
22 models used in other states; and

23 (d) Develop options for a performance-based funding structure for
24 education. The options shall include but need not be limited to:

25 (i) An option that assumes a funding structure roughly within
26 existing budget levels for education; and

27 (ii) One or more options that describe what could be accomplished
28 with different increments of additional education funding.

29 (6) The task force shall report its findings and recommendations to
30 the governor and the legislative fiscal and education committees by
31 October 1, 2004.

32 (7) The office of financial management shall provide staff support
33 to the task force, and may enter into contracts for any services
34 necessary to fulfill the duties of the task force under this section.
35 The office of the superintendent of public instruction shall cooperate
36 with the task force and share, in a timely fashion, all available data
37 and information requested by the task force.

1 (8) This section expires June 30, 2005.

--- END ---