

CERTIFICATION OF ENROLLMENT

**ENGROSSED HOUSE BILL 2748**

57th Legislature  
2002 Regular Session

Passed by the House March 11, 2002  
Yeas 97 Nays 1

\_\_\_\_\_  
**Speaker of the House of Representatives**

Passed by the Senate March 7, 2002  
Yeas 48 Nays 1

\_\_\_\_\_  
**President of the Senate**

Approved

\_\_\_\_\_  
**Governor of the State of Washington**

CERTIFICATE

I, Cynthia Zehnder, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 2748** as passed by the House of Representatives and the Senate on the dates hereon set forth.

\_\_\_\_\_  
**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

---

**ENGROSSED HOUSE BILL 2748**

---

AS AMENDED BY THE SENATE

Passed Legislature - 2002 Regular Session

**State of Washington**                      **57th Legislature**                      **2002 Regular Session**

**By** Representatives Schual-Berke and Anderson

Read first time 01/25/2002. Referred to Committee on Education.

1            AN ACT Relating to monitoring programs for the education of highly  
2 capable students; and adding a new section to chapter 28A.185 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** A new section is added to chapter 28A.185  
5 RCW to read as follows:

6            In order to ensure that school districts are meeting the  
7 requirements of an approved program for highly capable students, the  
8 superintendent of public instruction shall monitor highly capable  
9 programs at least once every five years. Monitoring shall begin during  
10 the 2002-03 school year.

11           Any program review and monitoring under this section may be  
12 conducted concurrently with other program reviews and monitoring  
13 conducted by the office of the superintendent of public instruction.  
14 In its review, the office shall monitor program components that include  
15 but need not be limited to the process used by the district to identify  
16 and reach out to highly capable students with diverse talents and from  
17 diverse backgrounds, assessment data and other indicators to determine  
18 how well the district is meeting the academic needs of highly capable

1 students, and district expenditures used to enrich or expand  
2 opportunities for these students.

3       Beginning June 30, 2003, and every five years thereafter, the  
4 office of the superintendent of public instruction shall submit a  
5 report to the education committees of the house of representatives and  
6 the senate that provides a brief description of the various  
7 instructional programs offered to highly capable students.

8       The superintendent of public instruction may adopt rules under  
9 chapter 34.05 RCW to implement this section.

--- END ---