CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE JOINT MEMORIAL 4025

57th Legislature 2002 Regular Session

| Passed by the House February 13, 2002 Yeas 96 Nays 0 Speaker of the House of Representatives | CERTIFICATE |
|---|---|
| | I, Cynthia Zehnder, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is ENGROSSED HOUSE JOINT |
| speaker of the house of kepresentatives | MEMORIAL 4025 as passed by the House of Representatives and the Senate on the dates hereon set forth. |
| Passed by the Senate March 2, 2002 Yeas 49 Nays 0 | Chief Clerk |
| President of the Senate | |
| Approved | FILED |
| | |
| | |

Governor of the State of Washington

Secretary of State State of Washington

ENGROSSED HOUSE JOINT MEMORIAL 4025

Passed Legislature - 2002 Regular Session

State of Washington

57th Legislature

2002 Regular Session

By Representatives Schindler, Ahern, Cox, Boldt, Mielke, Sump, Pearson, Nixon, Mulliken, Campbell, Benson, Morell, Talcott, Sehlin, Crouse, Buck, Holmquist, Esser, Schmidt, Ericksen, Haigh, Bush, Alexander, Anderson, Hankins, Lisk, Dunshee, Fisher, Mitchell, Woods, Armstrong, Grant, Santos, Hatfield, Wood, O'Brien, McDermott, Upthegrove, Jackley, Kagi, Gombosky, Tokuda, Veloria, Kenney, Lysen, Conway, Dickerson, Lantz, Fromhold, Berkey, Edwards, Chase, Schual-Berke, Murray, Barlean, Jarrett, Cooper, Rockefeller, Simpson, Sullivan, Skinner, Eickmeyer, Ogden, Morris, Linville, Dunn and Darneille

Read first time 01/25/2002. Referred to Committee on Children & Family Services.

- 1 TO THE HONORABLE GEORGE W. BUSH, PRESIDENT OF THE UNITED STATES,
- 2 AND TO THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF
- 3 REPRESENTATIVES, AND TO THE SENATE AND HOUSE OF REPRESENTATIVES OF THE
- 4 UNITED STATES, IN CONGRESS ASSEMBLED, AND TO THE SECRETARY OF THE
- 5 DEPARTMENT OF EDUCATION:
- 6 We, your Memorialists, the Senate and House of Representatives of
- 7 the State of Washington, in legislative session assembled, respectfully
- 8 represent and petition as follows:
- 9 WHEREAS, Infants and toddlers from birth to the age of three with
- 10 developmental delays and special needs are our most vulnerable
- 11 population; and
- 12 WHEREAS, Research shows that early intervention to assess their
- 13 needs and initiate intensive, effective therapy can change and improve
- 14 such a child's ability to function throughout his or her life; and
- 15 WHEREAS, Washington State through research and demonstration at the
- 16 University of Washington and the state's seventeen Neurodevelopmental
- 17 Centers has been the leader in assessment and remediation for
- 18 developmentally delayed infants and toddlers for more than forty years;
- 19 and
- 20 WHEREAS, Therapy before the age of three at one of Washington
- 21 State's excellent Neurodevelopmental Centers results in a significant

- 1 percentage of children who need no further intervention or special
- 2 services provided at federal, state, local, and private expense; and
- 3 WHEREAS, Basing early intervention services on an itinerant model
- 4 will reduce the amount of specialized services for each child and
- 5 family; and
- 6 WHEREAS, Serving all developmentally delayed children outside of
- 7 centers will more than double the cost to federal, state, local, and
- 8 private sources; and
- 9 WHEREAS, Inclusion for developmentally delayed children in their
- 10 families, schools, and communities is now and has always been the goal
- 11 of assessment and treatment for Washington State's seventeen
- 12 Neurodevelopmental Centers; and
- 13 WHEREAS, Support and education of parents, families, and caregivers
- 14 has been a major component of treatment for children with developmental
- 15 delays at Washington State's seventeen Neurodevelopmental Centers; and
- 16 WHEREAS, Parent choice for the assessment and treatment of their
- 17 children is an inalienable right; and
- 18 WHEREAS, Wording for the original Education for All Act of 1975,
- 19 now known as Individuals with Disabilities Education Act (IDEA), is
- 20 taken directly from legislation enacted in Washington State in 1971 (HB
- 21 90); and
- 22 WHEREAS, Wording in the amended IDEA takes away parent choice of
- 23 assessment and treatment for their developmentally delayed children in
- 24 Neurodevelopmental Centers such as the seventeen model
- 25 Neurodevelopmental Centers in Washington State which have successfully
- 26 served thousands of children for more than forty years with a
- 27 constantly improving program;
- NOW, THEREFORE, Your Memorialists respectfully pray that Congress,
- 29 through its process to reauthorize IDEA, modify the wording regarding
- 30 "natural environments" to allow for parent choice for assessment and
- 31 treatment of their developmentally delayed infants and toddlers at a
- 32 Neurodevelopmental Center such as the seventeen outstanding
- 33 Neurodevelopmental Centers serving children and families in Washington
- 34 State.
- 35 BE IT RESOLVED, That copies of this Memorial be immediately
- 36 transmitted to the Honorable George W. Bush, President of the United
- 37 States, the Secretary of the Department of Education, the President of

- 1 the United States Senate, the Speaker of the House of Representatives,
- 2 and each member of Congress from the State of Washington.

--- END ---