
SENATE BILL 5328

State of Washington

57th Legislature

2001 Regular Session

By Senators Carlson, Eide, Finkbeiner, Kohl-Welles, Winsley, Shin, Hewitt, Regala, Johnson, McDonald, Hochstatter, Swecker, Long, Horn, McCaslin, Morton, Roach, Sheahan, Honeyford and Parlette

Read first time 01/19/2001. Referred to Committee on Education.

1 AN ACT Relating to school improvement goals reporting; and amending
2 RCW 28A.655.050.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.655.050 and 1999 c 388 s 201 are each amended to
5 read as follows:

6 (1) Each school district board of directors shall:

7 (a) Select the reading standard results on either the 1997 or 1998
8 fourth grade Washington assessment of student learning as the school
9 district's initial baseline reading standard. Districts may select the
10 1997 results only if all of the elementary schools with fourth grade
11 students administered the assessment;

12 (b) By December 15, 2001, select the mathematics standard results
13 on the 1998, 1999, or 2000 fourth grade Washington assessment of
14 student learning as the school district's fourth grade baseline
15 mathematics standard, using for its baseline a year in which all of the
16 elementary schools with fourth grade students administered the
17 assessment;

18 (c) Establish three-year, district-wide goals to increase, by the
19 end of the 2000-01 school year, the percentage of students who meet or

1 exceed the reading standard, and by the 2003-04 school year, the
2 percentage of students who meet or exceed the mathematics standard on
3 the fourth grade Washington assessment of student learning. The three-
4 year percentage increase goal in each subject may not be less than the
5 district's total percentage of students who did not meet the baseline
6 standard in each subject multiplied by twenty-five percent;

7 (d) Specify the annual district-wide percentage improvement
8 increments to meet the goals; and

9 (e) Direct each elementary school to establish three-year goals for
10 its fourth grade students, subject to approval by the board. The
11 aggregate of the elementary school goals must meet or exceed the
12 district-wide goals established by the board.

13 (2) By December 15, 2001, each school district board of directors
14 shall:

15 (a) Select the mathematics standard results on the 1998, 1999,
16 2000, or 2001 seventh grade Washington assessment of student learning
17 as the school district's seventh grade baseline mathematics standard;

18 (b) Establish a three-year district-wide goal to increase, by the
19 end of the 2003-04 school year, the percentage of students who meet or
20 exceed the mathematics standard, on the seventh grade Washington
21 assessment of student learning. The district shall select for its
22 baseline a year in which all of the schools with seventh grade students
23 administered the assessment. The percentage increase goal may not be
24 less than the district's total percentage of students who did not meet
25 the baseline standard in mathematics multiplied by twenty-five percent;

26 (c) Specify the annual district-wide percentage improvement
27 increments necessary to meet the goal; and

28 (d) Direct each middle or junior high school, as appropriate, to
29 establish a mathematics goal for its seventh grade students, subject to
30 approval by the board. The aggregate of the middle or junior high
31 school goals must meet or exceed the district-wide goals established by
32 the board in each subject.

33 (3)(a) If a student does not take the reading component of the
34 fourth grade Washington assessment of student learning, then the
35 student's score shall not count against the school district or school
36 and shall not be used when determining the percentage of students who
37 meet or exceed the reading standard or the percentage of improvement
38 toward the district-wide or school reading goal. If a student does not
39 take the mathematics component of the fourth grade Washington

1 assessment of student learning, then the student's score shall not
2 count against the school district or school and shall not be used when
3 determining the percentage of students who meet or exceed the
4 mathematics standard or the percentage of improvement toward the
5 district-wide or school mathematics goal.

6 (b) If a student does not take the mathematics component of the
7 seventh grade Washington assessment of student learning, then the
8 student's score shall not count against the school district or school
9 and shall not be used when determining the percentage of students who
10 meet or exceed the reading standard or the percentage of improvement
11 toward the district-wide or school mathematics goal.

12 (4) Schools and school districts in which ten or fewer students are
13 eligible to be assessed in a grade level are not required to establish
14 numerical improvement goals and performance relative to the goals.

--- END ---