
SUBSTITUTE SENATE BILL 5552

State of Washington

57th Legislature

2001 Regular Session

By Senate Committee on Higher Education (originally sponsored by Senators Carlson, Kohl-Welles, Hale, B. Sheldon, Hewitt, Sheahan, Shin, Zarelli, Parlette and Horn)

READ FIRST TIME 02/09/01.

1 AN ACT Relating to border county higher education opportunities;
2 amending RCW 28B.80.805, 28B.80.806, and 28B.15.0139; repealing 1999 c
3 320 s 6 (uncodified); and repealing 2000 c 160 s 4 (uncodified).

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28B.80.805 and 1999 c 320 s 1 are each amended to read
6 as follows:

7 (1) The legislature finds that certain tuition policies in Oregon
8 state are more responsive to the needs of students living in economic
9 regions that cross the state border than the Washington state policies.
10 Under Oregon policy, students who are Washington residents may enroll
11 at Portland State University for eight credits or less and pay the same
12 tuition as Oregon residents. Further, the state of Oregon passed
13 legislation in 1997 to begin providing to its community colleges the
14 same level of state funding for students residing in bordering states
15 as students residing in Oregon.

16 (2) The legislature intends to build on the recent Oregon
17 initiatives regarding tuition policy for students in bordering states
18 and to facilitate regional planning for higher education delivery by

1 creating a ((pilot)) project on resident tuition rates in ((four))
2 Washington counties that border Oregon state.

3 **Sec. 2.** RCW 28B.80.806 and 2000 c 160 s 3 are each amended to read
4 as follows:

5 (1) The border county higher education opportunity ((pilot))
6 project is created. The purpose of the ((pilot)) project is to allow
7 ((four)) Washington institutions of higher education that are located
8 in ((four)) counties on the Oregon border to implement(~~(, on a trial~~
9 ~~basis,)~~) tuition policies that correspond to Oregon policies. Under
10 the border county ((pilot)) project, Columbia Basin Community College,
11 Clark College, Lower Columbia Community College, Grays Harbor Community
12 College, and ((Clark)) Walla Walla Community College may enroll
13 students who reside in the bordering Oregon counties of Columbia,
14 Gilliam, Hood River, Multnomah, Clatsop, Clackamas, Morrow, Sherman,
15 Umatilla, Union, Wallowa, Wasco, and Washington at resident tuition
16 rates. The Tri-Cities and Vancouver ((branch)) branches of Washington
17 State University may enroll students who reside in the bordering Oregon
18 counties of Columbia, Multnomah, Clatsop, Clackamas, Morrow, Umatilla,
19 Union, Wallowa, and Washington for eight credits or less at resident
20 tuition rates.

21 (2) Washington institutions of higher education participating in
22 the ((pilot)) project shall give priority program enrollment to
23 Washington residents.

24 **Sec. 3.** RCW 28B.15.0139 and 2000 c 160 s 2 are each amended to
25 read as follows:

26 For the purposes of determining resident tuition rates, "resident
27 student" includes a resident of Oregon, residing in Columbia, Gilliam,
28 Hood River, Multnomah, Clatsop, Clackamas, Morrow, Sherman, Umatilla,
29 Union, Wallowa, Wasco, or Washington county, who meets the following
30 conditions:

31 (1) The student is eligible to pay resident tuition rates under
32 Oregon laws and has been domiciled in Columbia, Gilliam, Hood River,
33 Multnomah, Clatsop, Clackamas, Morrow, Sherman, Umatilla, Union,
34 Wallowa, Wasco, or Washington county for at least ninety consecutive
35 days immediately before enrollment at a community college located in
36 Asotin, Benton, Clark, Columbia, Cowlitz, Franklin, Garfield,

1 Klickitat, Pacific, Skamania, Wahkiakum, or ((Pacific)) Walla Walla
2 county, Washington; or

3 (2) The student is enrolled in courses located at the Tri-Cities or
4 Vancouver branch of Washington State University for eight credits or
5 less.

6 NEW SECTION. Sec. 4. (1) 1999 c 320 s 6 (uncodified) is repealed.
7 (2) 2000 c 160 s 4 (uncodified) is repealed.

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