CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 6501

Chapter 46, Laws of 2004

58th Legislature 2004 Regular Session

DISABLED STUDENTS--INSTRUCTIONAL MATERIALS

EFFECTIVE DATE: 6/10/04

Passed by the Senate February 12, 2004 YEAS 48 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House March 4, 2004 YEAS 96 NAYS 0

FRANK CHOPP

Speaker of the House of Representatives

Approved March 22, 2004.

CERTIFICATE

I, Milton H. Doumit, Jr., Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 6501** as passed by the Senate and the House of Representatives on the dates hereon set forth.

MILTON H. DOUMIT JR.

Secretary

FILED

March 22, 2004 - 4:32 p.m.

GARY F. LOCKE

Governor of the State of Washington

Secretary of State State of Washington

SUBSTITUTE SENATE BILL 6501

Passed Legislature - 2004 Regular Session

State of Washington 58th Legislature 2004 Regular Session

By Senate Committee on Higher Education (originally sponsored by Senators Carlson, Kohl-Welles, Pflug, Jacobsen, Schmidt, Rasmussen, Shin, Winsley and McAuliffe; by request of State Board for Community and Technical Colleges)

READ FIRST TIME 02/05/04.

1 AN ACT Relating to instructional materials for students with 2 disabilities; adding a new section to chapter 28B.10 RCW; and 3 prescribing penalties.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 <u>NEW SECTION.</u> Sec. 1. A new section is added to chapter 28B.10 RCW 6 to read as follows:

(1) An individual, firm, partnership or corporation that publishes 7 8 or manufactures instructional materials for students attending any public or private institution of higher education in the state of 9 10 Washington shall provide to the public or private institution of higher for use by students attending the institution, 11 education, any 12 instructional material in an electronic format mutually agreed upon by 13 the publisher or manufacturer and the public or private institution of Computer files or electronic versions of printed 14 higher education. 15 instructional materials shall be provided; video materials must be captioned or accompanied by transcriptions of spoken text; and audio 16 17 materials must be accompanied by transcriptions. These supplemental materials shall be provided to the public or private institution of 18

1 higher education at no additional cost and in a timely manner, upon 2 receipt of a written request as provided in subsection (2) of this 3 section.

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(2) A written request for supplemental materials must:

5 (a) Certify that a student with a print access disability attending 6 or registered to attend a public or participating private institution 7 of higher education has purchased the instructional material or the 8 public or private institution of higher education has purchased the 9 instructional material for use by a student with a print access 10 disability;

(b) Certify that the student has a print access disability that substantially prevents him or her from using standard instructional materials;

14 (c) Certify that the instructional material is for use by the 15 student in connection with a course in which he or she is registered or 16 enrolled at the public or private institution of higher education; and

(d) Be signed by the coordinator of services for students with disabilities at the public or private institution of higher education or by the college or campus official responsible for monitoring compliance with the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) at the public or private institution of higher education.

(3) An individual, firm, partnership or corporation specified in subsection (1) of this section may also require that, in addition to the requirements in subsection (2) of this section, the request include a statement signed by the student agreeing to both of the following:

(a) He or she will use the instructional material provided in
specialized format solely for his or her own educational purposes; and
(b) He or she will not copy or duplicate the instructional material

30 provided in specialized format for use by others.

(4) If a public or private institution of higher education provides a student with the specialized format version of an instructional material, the media must be copy-protected or the public or private institution of higher education shall take other reasonable precautions to ensure that students do not copy or distribute specialized format versions of instructional materials in violation of the Copyright Revisions Act of 1976, as amended (17 U.S.C. Sec. 101 et seq.).

38 (5) For purposes of this section:

(a) "Instructional material or materials" means textbooks and other 1 2 materials that are required or essential to a student's success in a postsecondary course of study in which a student with a disability is 3 The determination of which materials are "required or 4 enrolled. 5 essential to student success" shall be made by the instructor of the course in consultation with the official making the request in 6 7 accordance with guidelines issued pursuant to subsection (9) of this The term specifically includes both textual and nontextual 8 section. 9 information.

10 (b) "Print access disability" means a condition in which a person's 11 independent reading of, reading comprehension of, or visual access to 12 materials is limited or reduced due to a sensory, neurological, 13 cognitive, physical, psychiatric, or other disability recognized by 14 state or federal law. The term is applicable, but not limited to, 15 persons who are blind, have low vision, or have reading disorders or 16 physical disabilities.

17 (c) "Structural integrity" means all instructional material, including but not limited to the text of the material, sidebars, the 18 table of contents, chapter headings and subheadings, footnotes, 19 20 indexes, glossaries, graphs, charts, illustrations, pictures, equations, formulas, and bibliographies. Structural order of material 21 22 shall be maintained. Structural elements, such as headings, lists, and tables must be identified using current markup and tools. 23 If qood 24 faith efforts fail to produce an agreement between the publisher or 25 manufacturer and the public or private institution of higher education, as to an electronic format that will preserve the structural integrity 26 27 of instructional materials, the publisher or manufacturer shall provide the instructional material in a verified and valid HTML format and 28 shall preserve as much of the structural integrity of the instructional 29 30 materials as possible.

31 (d) "Specialized format" means Braille, audio, or digital text that 32 is exclusively for use by blind or other persons with print access 33 disabilities.

34 (6) Nothing in this section is to be construed to prohibit a public 35 or private institution of higher education from assisting a student 36 with a print access disability through the use of an electronic version 37 of instructional material gained through this section or by 38 transcribing or translating or arranging for the transcription or

p. 3

translation of the instructional material into specialized formats that 1 2 provide persons with print access disabilities the ability to have increased independent access to instructional materials. 3 If such specialized format is made, the public or private institution of higher 4 5 education may share the specialized format version of the instructional material with other students with print access disabilities for whom 6 7 the public or private institution of higher education is authorized to request electronic versions of instructional material. The addition of 8 captioning to video material by a Washington public or private 9 10 institution of higher education does not constitute an infringement of 11 copyright.

12 (7) A specialized format version of instructional materials 13 developed at one public or private institution of higher education in 14 Washington state may be shared for use by a student at another public 15 or private institution of higher education in Washington state for whom 16 the latter public or private institution of higher education is 17 authorized to request electronic versions of instructional material.

18 (8) Nothing in this section shall be deemed to authorize any use of 19 instructional materials that would constitute an infringement of 20 copyright under the Copyright Revision Act of 1976, as amended (17 21 U.S.C. Sec. 101 et seq.).

(9) The governing boards of public and participating private institutions of higher education in Washington state shall each adopt guidelines consistent with this section for its implementation and administration. At a minimum, the guidelines shall address all of the following:

(a) The designation of materials deemed "required or essential to
student success";

(b) The determination of the availability of technology for the conversion of materials pursuant to subsection (4) of this section and the conversion of mathematics and science materials pursuant to subsection (5)(c) of this section;

33 (c) The procedures and standards relating to distribution of files34 and materials pursuant to this section;

35 (d) The guidelines shall include procedures for granting exceptions 36 when it is determined that an individual, firm, partnership or 37 corporation that publishes or manufactures instructional materials is

p. 4

1 not technically able to comply with the requirements of this section; 2 and

3 (e) Other matters as are deemed necessary or appropriate to carry4 out the purposes of this section.

5 (10) A violation of this chapter constitutes an unfair practice 6 under chapter 49.60 RCW, the law against discrimination. All rights 7 and remedies under chapter 49.60 RCW, including the right to file a 8 complaint with the human rights commission and to bring a civil action, 9 apply.

> Passed by the Senate February 12, 2004. Passed by the House March 4, 2004. Approved by the Governor March 22, 2004. Filed in Office of Secretary of State March 22, 2004.