
SUBSTITUTE HOUSE BILL 2423

State of Washington **59th Legislature** **2006 Regular Session**

By House Committee on Education (originally sponsored by Representatives Anderson, Talcott, Rodne and Hunter)

READ FIRST TIME 02/03/06.

1 AN ACT Relating to creating a comprehensive guidance, counseling,
2 and planning program in schools; adding a new section to chapter
3 28A.600 RCW; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes that there are
6 specific skills and a body of knowledge that each student needs to
7 chart a course through middle school, high school, and posthigh school
8 options. Each student needs active involvement from parents and at
9 least one supportive adult in the school who knows the student well and
10 cares about the student's progress and future. Effective guidance and
11 counseling programs are essential to creating a learning environment
12 where staff, students, and their families work cooperatively to create
13 a personalized educational experience for every student. To empower
14 and motivate all students and parents to take a greater role in
15 charting the students' own educational experiences, the legislature
16 intends to strengthen schools' guidance, counseling, and planning
17 programs.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.600
2 RCW to read as follows:

3 (1) The legislature encourages each middle school, junior high
4 school, and high school to implement a comprehensive guidance,
5 counseling, and planning program for all students. The purpose of the
6 program is to support students as they navigate their education and
7 plan their future; encourage an ongoing and personal relationship
8 between each student and an adult in the school; and involve parents in
9 students' educational decisions and plans.

10 (2) A comprehensive guidance, counseling, and planning program is
11 a program that contains at least the following components:

12 (a) A curriculum intended to provide the skills and knowledge
13 students need to select courses, explore options, plan for their
14 future, and take steps to implement their plans. The curriculum may
15 include such topics as analysis of students' test results; assessments
16 of student interests and aptitude; goal-setting skills; planning for
17 high school course selection; independent living skills; and
18 postsecondary options and how to access them;

19 (b) Regular meetings between each student and a teacher or
20 counselor who serves as an advisor and mentor throughout the student's
21 enrollment at the school;

22 (c) Student-led conferences with the student's parents, guardians,
23 or family members and the student's advisor for the purpose of
24 demonstrating the student's accomplishments; identifying weaknesses;
25 planning and selecting courses; and setting long-term goals; and

26 (d) Data collection that allows schools to monitor students'
27 progress.

28 NEW SECTION. **Sec. 3.** (1) Subject to the availability of funds
29 appropriated for this purpose, the superintendent of public instruction
30 shall:

31 (a) Develop and disseminate the curriculum for the comprehensive
32 guidance, counseling, and planning program under section 2 of this act
33 to all school districts no later than the beginning of the 2006-07
34 school year;

35 (b) Develop and disseminate electronic student planning tools and
36 a software package to analyze the impact of the implementation of the
37 program on student performance;

1 (c) Develop and conduct regional training seminars for teachers on
2 the curriculum and on counseling and mentoring skills;

3 (d) Monitor and evaluate implementation of the program during the
4 fall of 2006 in order to revise and improve the curriculum by the
5 spring of 2007; and

6 (e) Allocate grants to selected schools for the purpose of
7 implementing the program. The superintendent shall develop and publish
8 the grant selection criteria, number of awards, and award amounts. The
9 first round of at least twenty-five grant recipients shall be selected
10 and notified by September 2006. The second round of at least seventy-
11 five grant recipients shall be selected and notified by January 2007.
12 The purpose of the grants is to provide time for school staff to plan
13 and integrate the comprehensive program into their schools. To the
14 extent possible, the superintendent shall include representation from
15 school districts of varying sizes and from different geographic regions
16 of the state in the grant allocation.

17 (2) By January 1, 2009, the superintendent of public instruction
18 shall report to the education committees of the legislature regarding
19 the impact of comprehensive guidance, counseling, and planning programs
20 on student performance.

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