# CERTIFICATION OF ENROLLMENT

#### ENGROSSED SUBSTITUTE HOUSE BILL 1607

Chapter 163, Laws of 2005

59th Legislature 2005 Regular Session

#### RESIDENT TUITION--AMERICAN INDIAN STUDENTS

EFFECTIVE DATE: 7/24/05

Passed by the House March 3, 2005 Yeas 97 Nays 0

#### FRANK CHOPP

## Speaker of the House of Representatives

Passed by the Senate April 12, 2005 Yeas 46 Nays 0

#### CERTIFICATE

I, Richard Nafziger, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL** 1607 as passed by the House of Representatives and the Senate on the dates hereon set forth.

# RICHARD NAFZIGER

BRAD OWEN Chief Clerk

### President of the Senate

Approved April 22, 2005.

FILED

April 22, 2005 - 4:15 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

Secretary of State State of Washington

## ENGROSSED SUBSTITUTE HOUSE BILL 1607

Passed Legislature - 2005 Regular Session

State of Washington 59th Legislature 2005 Regular Session

House Committee on Higher Education (originally sponsored by Representatives Strow, Kenney, Walsh, McCoy, Ormsby, Murray, Chase, Dickerson, Hasegawa, Roberts, Santos and Hudgins)

READ FIRST TIME 02/22/05.

- AN ACT Relating to resident tuition rates for American Indian 1
- 2 students; and amending RCW 28B.15.0131.
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON: 3
- **Sec. 1.** RCW 28B.15.0131 and 1994 c 188 s 1 are each amended to 4 5 read as follows:
- For the purposes of determining resident tuition rates, resident 6 Indian shall include American

students

who

meet

- 8 conditions. First, for a period of one year immediately prior to
- 9 enrollment at a state institution of higher education as defined in RCW
- 10 28B.10.016, the student must have been domiciled in one or
- combination of the following states: Idaho; Montana; Oregon; 11
- Second, the students must be members of one of the 12 Washington.
- ((<del>following American</del>)) federally recognized Indian tribes whose 13
- traditional and customary tribal boundaries included portions of the 14
- 15 state of Washington, or whose tribe was granted reserved lands within
- 16 the state of Washington((÷

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students

- (1) Colville Confederated Tribes; 17
- (2) Confederated Tribes of the Chehalis Reservation; 18
- 19 (3) Hoh Indian Tribe;

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(4) Jamestown S'Klallam Tribe;
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         (5) Kalispel Tribe of Indians;
         (6) Lower Elwha Klallam Tribe;
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         (7) Lummi Nation;
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 5
         (8) Makah Indian Tribe;
         (9) Muckleshoot Indian Tribe;
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         (10) Nisqually Indian Tribe;
         (11) Nooksack Indian Tribe;
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         (12) Port Gamble S'Klallam Community;
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10
         (13) Puyallup Tribe of Indians;
         (14) Quileute Tribe;
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12
         (15) Ouinault Indian Nation;
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         (16) Confederated Tribes of Salish Kootenai;
         (17) Sauk Suiattle Indian Nation;
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         (18) Shoalwater Bay Indian Tribe;
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         (19) Skokomish Indian Tribe;
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         (20) Snoqualmie Tribe;
         (21) Spokane Tribe of Indians;
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         (22) Squaxin Island Tribe;
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         (23) Stillaquamish Tribe;
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         (24) Suguamish Tribe of the Port Madison Reservation;
2.2
         (25) Swinomish Indian Community;
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         (26) Tulalip Tribes;
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         (27) Upper Skagit Indian Tribe;
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         (28) Yakama Indian Nation;
         (29) Coeur d'Alene Tribe;
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2.7
         (30) Confederated Tribes of the Umatilla Indian Reservation;
         (31) Confederated Tribes of Warm Springs;
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         (32) Kootenai Tribe; and
         (33) Nez Perce Tribe)). Federal recognition of an Indian tribe
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     shall be as determined under 25 C.F.R. by the United States bureau of
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     Indian affairs.
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Any student enrolled at a state institution of higher education as defined in RCW 28B.10.016 who is paying resident tuition under this section, and who has not established domicile in the state of Washington at least one year before enrollment, shall not be included in any calculation of state-funded enrollment for budgeting purposes,

- 1 and no state general fund moneys shall be appropriated to a state
- 2 institution of higher education for the support of such student.

Passed by the House March 3, 2005. Passed by the Senate April 12, 2005. Approved by the Governor April 22, 2005. Filed in Office of Secretary of State April 22, 2005.