

CERTIFICATION OF ENROLLMENT

**ENGROSSED HOUSE BILL 2910**

Chapter 79, Laws of 2006

59th Legislature  
2006 Regular Session

ENVIRONMENTAL EDUCATION STUDY

EFFECTIVE DATE: 6/7/06

Passed by the House February 13, 2006  
Yeas 79 Nays 19

FRANK CHOPP

**Speaker of the House of Representatives**

Passed by the Senate February 28, 2006  
Yeas 41 Nays 4

BRAD OWEN

**President of the Senate**

Approved March 15, 2006.

CHRISTINE GREGOIRE

**Governor of the State of Washington**

CERTIFICATE

I, Richard Nafziger, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 2910** as passed by the House of Representatives and the Senate on the dates hereon set forth.

RICHARD NAFZIGER

**Chief Clerk**

FILED

March 15, 2006 - 3:37 p.m.

**Secretary of State  
State of Washington**

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**ENGROSSED HOUSE BILL 2910**

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Passed Legislature - 2006 Regular Session

**State of Washington                      59th Legislature                      2006 Regular Session**

**By** Representatives Quall, Talcott, P. Sullivan, Shabro, Santos, Hunt, Anderson and Kenney

Read first time 01/16/2006. Referred to Committee on Education.

1            AN ACT Relating to studying environmental education; and creating  
2 a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.**    (1) The office of superintendent of public  
5 instruction shall conduct an environmental education study in  
6 partnership with public and private entities invested in strategies to  
7 reach every student, family, and community with quality environmental  
8 education experiences. The study shall provide empirical evidence,  
9 exemplary models, and recommendations focused on:

- 10            (a) Career development;
- 11            (b) Good citizenship as proven through service learning;
- 12            (c) Graduation requirements, specifically addressing senior  
13 culminating projects;
- 14            (d) Underserved youth and demographic groups; and
- 15            (e) Models of professional development for community-based service  
16 organizations including state and local agencies.

17            (2) The study in this section shall provide findings and  
18 recommendations useful to the Washington state comprehensive  
19 environmental education plan, a comprehensive public-private endeavor

1 to develop local and statewide strategies to ensure quality outdoor  
2 environmental education opportunities for every student, family, and  
3 community in Washington.

4 (3) By studying the concepts in this section, the study shall  
5 evaluate how environmental, natural science, wildlife, forestry, and  
6 agriculture education benefits Washington's students, families, and  
7 communities. Outdoor environmental education provides relevant quality  
8 education set in real world contexts of the built, natural, cultural,  
9 social, and economic environments. It provides opportunities for  
10 direct natural experiences to help Washington's youth develop  
11 self-esteem and personal responsibility. Washington benefits from  
12 exemplary environmental education programs and public-private  
13 environmental education partnerships across the state including  
14 outdoor, agriculture, forestry, angling and hunting, cultural  
15 competency, natural resource, natural science, and wildlife education  
16 programs. The study will be useful in identifying outdoor  
17 environmental education opportunities for Washington's students,  
18 families, and communities.

19 (4) The office of superintendent of public instruction shall  
20 provide an interim update to the legislature by December 1, 2006, and  
21 shall complete the study no later than October 1, 2007.

Passed by the House February 13, 2006.

Passed by the Senate February 28, 2006.

Approved by the Governor March 15, 2006.

Filed in Office of Secretary of State March 15, 2006.