

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5664**

Chapter 393, Laws of 2005

59th Legislature  
2005 Regular Session

TEACHER TRAINING--SALARY SCHEDULE--COURSES ON STUDENT LEARNING  
DIFFERENCES

EFFECTIVE DATE: 7/24/05

Passed by the Senate April 16, 2005  
YEAS 41 NAYS 0

BRAD OWEN

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**President of the Senate**

Passed by the House April 7, 2005  
YEAS 96 NAYS 0

FRANK CHOPP

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**Speaker of the House of Representatives**

Approved May 11, 2005.

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5664** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

\_\_\_\_\_  
**Secretary**

FILED

May 11, 2005 - 1:46 p.m.

CHRISTINE GREGOIRE

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**Governor of the State of Washington**

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 5664**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2005 Regular Session

**State of Washington                      59th Legislature                      2005 Regular Session**

**By** Senate Committee on Early Learning, K-12 & Higher Education  
(originally sponsored by Senators McAuliffe, Eide, Brandland, Regala,  
Thibaudeau, Stevens, Keiser, Kline and Rasmussen)

READ FIRST TIME 02/17/05.

1            AN ACT Relating to improving teachers' skills in teaching children  
2 with learning differences; and amending RCW 28A.415.023.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28A.415.023 and 1997 c 90 s 1 are each amended to read  
5 as follows:

6            (1) Credits earned by certificated instructional staff after  
7 September 1, 1995, shall be eligible for application to the salary  
8 schedule developed by the legislative evaluation and accountability  
9 program committee only if the course content:

10            (a) Is consistent with a school-based plan for mastery of student  
11 learning goals as referenced in RCW ((~~28A.320.205~~)) 28A.655.110, the  
12 annual school performance report, for the school in which the  
13 individual is assigned;

14            (b) Pertains to the individual's current assignment or expected  
15 assignment for the subsequent school year;

16            (c) Is necessary to obtain an endorsement as prescribed by the  
17 state board of education;

18            (d) Is specifically required to obtain advanced levels of  
19 certification; ((~~or~~))

1 (e) Is included in a college or university degree program that  
2 pertains to the individual's current assignment, or potential future  
3 assignment, as a certified instructional staff; or

4 (f) Addresses research-based assessment and instructional  
5 strategies for students with dyslexia, dysgraphia, and language  
6 disabilities when addressing learning goal one under RCW 28A.150.210,  
7 as applicable and appropriate for individual certificated instructional  
8 staff.

9 (2) For the purpose of this section, "credits" mean college quarter  
10 hour credits and equivalent credits for approved in-service, approved  
11 continuing education, or approved internship hours computed in  
12 accordance with RCW 28A.415.020.

13 (3) The superintendent of public instruction shall adopt rules and  
14 standards consistent with the limits established by this section for  
15 certificated instructional staff.

Passed by the Senate April 16, 2005.

Passed by the House April 7, 2005.

Approved by the Governor May 11, 2005.

Filed in Office of Secretary of State May 11, 2005.