CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE SENATE BILL 5717

Chapter 118, Laws of 2006

59th Legislature
2006 Regular Session

EDUCATION--SKILL CENTERS--STUDY

EFFECTIVE DATE: 6/7/06

Passed by the Senate February 13, 2006
YEAS 44  NAYS 0

BRAD OWEN
President of the Senate

Passed by the House February 28, 2006
YEAS 97  NAYS 0

FRANK CHOPP
Speaker of the House of Representatives

Approved March 20, 2006.

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is SECOND SUBSTITUTE SENATE BILL 5717 as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN
Secretary

FILED
March 20, 2006 - 10:33 a.m.

CHRISTINE GREGOIRE
Governor of the State of Washington

SECRETARY OF STATE
State of Washington
AN ACT Relating to K-12 skill centers; and creating new sections.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. The legislature finds that skill centers provide students with high quality educational opportunities through programs that combine academics with career and technical education. The legislature also finds that skill centers provide extremely valuable support to local businesses seeking skilled entry-level employees and to communities attempting to enhance local economic development opportunities. Through skill center programs, students learn the technical knowledge and skills necessary either to pursue additional education through apprenticeships, technical schools, or institutions of higher education, or go directly into entry-level employment and begin careers. The legislature finds that skill centers permit a number of school districts to cooperatively offer programs that the school districts cannot provide individually.

NEW SECTION. Sec. 2. (1) The work force training and education coordinating board, in collaboration with the office of the superintendent of public instruction, shall conduct a study and report
back to the 2007 legislature regarding how best to provide increased
opportunities for students living in areas of the state that are
currently not adequately served by a skill center. If plausible, the
work force training and education coordinating board, in collaboration
with the office of the superintendent of public instruction, shall
provide preliminary recommendations to Washington Learns by June 2006.

(2) The study shall be focused on these primary issues:
(a) A report on current skill center geographic coverage and what
gap in service area currently exist;
(b) Recommendations on how best to provide students in rural and
remote areas increased access to a skill center program as well as how
best to address the difficulties in providing adequate services to high
density areas of the state. In making these recommendations, the work
force board shall, at a minimum, explore the feasibility of creating
satellite sites, creating joint programs between high schools and
community colleges, using the K-20 network, and offering additional
evening and summer programs. The report shall provide analysis on any
additional funding needs or different funding methods necessary to
implement the recommendations;
(c) Recommendations on how best to integrate core academic content
into skill center programs and how to determine and report skill center
course equivalencies for the purpose of meeting high school graduation
requirements; and
(d) Recommendations on the role that skills centers can play as a
promising dropout prevention/retrieval program by increasing student
engagement through meaningful curriculum and effective instruction,
providing opportunities for students to apply their learning in
relevant, real world situations, and helping students see the
connections to their own futures.

Passed by the Senate February 13, 2006.
Passed by the House February 28, 2006.
Approved by the Governor March 20, 2006.
Filed in Office of Secretary of State March 20, 2006.