

CERTIFICATION OF ENROLLMENT

ENGROSSED SUBSTITUTE SENATE BILL 5983

Chapter 498, Laws of 2005

59th Legislature
2005 Regular Session

TEACHERS--PROFESSIONAL CERTIFICATION

EFFECTIVE DATE: 7/24/05

Passed by the Senate April 18, 2005
YEAS 39 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House April 14, 2005
YEAS 95 NAYS 1

FRANK CHOPP

Speaker of the House of Representatives

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE SENATE BILL 5983** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

Secretary

Approved May 16, 2005.

FILED

May 16, 2005 - 3:07 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

**Secretary of State
State of Washington**

ENGROSSED SUBSTITUTE SENATE BILL 5983

AS AMENDED BY THE HOUSE

Passed Legislature - 2005 Regular Session

State of Washington 59th Legislature 2005 Regular Session

By Senate Committee on Early Learning, K-12 & Higher Education
(originally sponsored by Senators Pflug, Schmidt, Esser, Delvin and Benson)

READ FIRST TIME 03/02/05.

1 AN ACT Relating to professional certification of teachers; adding
2 a new section to chapter 28A.410 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature recognizes the importance of
5 ongoing professional development and growth for teachers with the goal
6 of improving student achievement. It is the intent of the legislature
7 to ensure that professional certification is administered in such a way
8 as to ensure that the professional development and growth of individual
9 teachers is directly aligned to their current and future teaching
10 responsibilities as professional educators.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
12 RCW to read as follows:

13 The agency responsible for educator certification shall adopt rules
14 for professional certification that:

15 (1) Provide maximum program choice for applicants, promote
16 portability among programs, and promote maximum efficiency for
17 applicants in attaining professional certification;

1 (2) Require professional certification no earlier than the fifth
2 year following the year that the teacher first completes provisional
3 status, with an automatic two-year extension upon enrollment;

4 (3) Grant professional certification to any teacher who attains
5 certification from the national board for professional teaching
6 standards;

7 (4) Permit any teacher currently enrolled in or participating in a
8 program leading to professional certification to continue the program
9 under administrative rules in place when the teacher began the program;

10 (5) Provide criteria for the approval of educational service
11 districts, beginning no later than August 31, 2007, to offer programs
12 leading to professional certification. The rules shall be written to
13 encourage institutions of higher education and educational service
14 districts to partner with local school districts or consortia of school
15 districts, as appropriate, to provide instruction for teachers seeking
16 professional certification;

17 (6) Encourage institutions of higher education to offer
18 professional certificate coursework as continuing education credit
19 hours. This shall not prevent an institution of higher education from
20 providing the option of including the professional certification
21 requirements as part of a master's degree program;

22 (7) Provide criteria for a liaison relationship between approved
23 programs and school districts in which applicants are employed;

24 (8) Identify an expedited professional certification process for
25 out-of-state teachers who have five years or more of successful
26 teaching experience to demonstrate skills and impact on student
27 learning commensurate with Washington requirements for professional
28 certification. The rules may require these teachers, within one year
29 of the time they begin to teach in the state's public schools, take a
30 course in or show evidence that they can teach to the state's essential
31 academic learning requirements; and

32 (9) Identify an evaluation process of approved programs that
33 includes a review of the program coursework and applicant coursework
34 load requirements, linkages of programs to individual teacher
35 professional growth plans, linkages to school district and school
36 improvement plans, and, to the extent possible, linkages to school
37 district professional enrichment and growth programs for teachers,
38 where such programs are in place in school districts. The agency shall

1 provide a preliminary report on the evaluation process to the senate
2 and house of representatives committees on education policy by November
3 1, 2005. The board shall identify:

4 (a) A process for awarding conditional approval of a program that
5 shall include annual evaluations of the program until the program is
6 awarded full approval;

7 (b) A less intensive evaluation cycle every three years once a
8 program receives full approval unless the responsible agency has reason
9 to intensify the evaluation;

10 (c) A method for investigating programs that have received numerous
11 complaints from students enrolled in the program and from those
12 recently completing the program;

13 (d) A method for investigating programs at the reasonable
14 discretion of the agency; and

15 (e) A method for using, in the evaluation, both program completer
16 satisfaction responses and data on the impact of educators who have
17 obtained professional certification on student work and achievement.

Passed by the Senate April 18, 2005.

Passed by the House April 14, 2005.

Approved by the Governor May 16, 2005.

Filed in Office of Secretary of State May 16, 2005.