Requires the superintendent of public instruction to provide, at no charge to school districts, one or more diagnostic instruments for districts to use with every high school student at the tenth grade level or higher who is not on track to graduate on time. The instruments shall be used to inform the plans required under this act and RCW 28A.655.061(13)(a) (iii).

Directs the superintendent of public instruction to create and make available for voluntary use, model curricula and instructional materials for high school summer school programs designed to help students who have not been successful in their attempts to score at or above the proficient level in each content area of the high school Washington assessment of student learning required for the certificate of academic achievement.

Provides that each tenth through twelfth grade student who is required to obtain a certificate of academic achievement in order to graduate but who scores below the proficient level in any content area of the high school Washington assessment of student learning shall, before the end of the school year in which the scores were returned, take one or more diagnostic assessments provided by the school district under this act and have a plan that meets the requirements of RCW 28A.655.061(13)(a)(iii).

Provides that each high school student who is required to obtain a certificate of academic achievement in order to graduate but who scores below the basic level in any content area of the Washington assessment of student learning shall retain sophomore status until the student either attends summer school or scores at the basic level or above in each required content area on the assessment.

Requires each school district to provide diagnostic assessments and a summer school program for tenth through twelfth grade students who are required to obtain a certificate of academic achievement in order to graduate but score below the basic level in any content area of the Washington assessment of student learning. The program may also serve any high school student who scores below the proficient level in any content area of the assessment.

Declares an intent that the summer school programs have small class sizes that are taught by highly qualified certificated staff.

